

Health Showcase Spring 2020



The Health Sciences Programs hosted a spring event that featured 44 exhibitor booths with educational material, continuing education opportunities to 4 year colleges/universities beyond MACC and health entities offering career opportunities.

MACC offers a variety of programs in the health sciences division including: Certified Medical Technician, Certified Nursing Assistant, Licensed Practical Nursing, Associate Degree Nursing, Phlebotomy and the Medical Laboratory Technician Program. Also, starting this fall, Surgical Technician and Veterinary Technician Programs were represented to provide information for interested candidates. Practical Nursing students from the Mexico and Columbia campus locations provided a variety of educational topics including: Adolescent Development, Cell Phone Usage, Infant Development, Medication Administration, Mental Health Stigmas, Sleep Hygiene, Test Anxiety, Vaping, and the Heart of a Man vs. a Woman.

The students also hosted a blood pressure/pulse ox station. Also in attendance was the Miss Route 66s Outstanding Teen whose platform was organ donation. She provided information and an opportunity to sign up as an organ donor. Following the morning showcase, the health sciences students were provided with four professional development speakers on educational topics. The Dialysis Clinic, Inc. of Columbia presented history and basics of dialysis. Truman VA Hospital of Columbia spoke to students about how to be prepared for their future interviews, tips on quality resumes, and ways to respond to interview questions. AHEC provided information on the opioid abuse and how the new Narcan is becoming available for use in overdose patients. Finally, the Virtual Accelerated Associate Degree Nursing program discussed how Practical Nursing students could bridge over to become an RN. The next health showcase will be held in October of 2020 on the Moberly Campus location.



Spring 2020 Scholarship Ceremony

The Career & Technical Education Division provided their spring scholarships for 19 students. Unfortunately, we were unable to present the scholarships in our normal ceremony format due to the COVID-19 quarantine. New Traditions is a statewide network of resource centers and resource personnel. The goal of New Traditions is to help members of special populations enroll, enter, and complete career and technical programs. New Traditions is designed to assist people who are facing economic challenges and need skills training. Its major purpose is to assist in planning careers that offer more job security, higher pay and employment success.



The Displaced Homemaker Fee Waiver Scholarship were provided by local area career centers that did not use their funds for high school students: Moberly Area Technical Center, Davis Hart Career Center of Mexico, Hannibal Career & Technical Center and Linn County Career & Technical Center of Brookfield. Recipients this semester were Shaina Howatt, Licensed Practical Nursing Program, Moberly Campus; Morgan Williams, Mechatronics Program, Moberly Campus; Karyssa Giboney, Associate Degree Nursing Program, Moberly Campus and Britany Williams, Associate Degree Nursing Program Moberly Campus.

The MACC Institutional Scholarships continued for the spring semester, went to: Christopher Wilson Associate of Arts in Social & Behavioral Sciences, Moberly Campus and Layla Warren, Associate of Arts in Social & Behavioral Sciences, Columbia Campus.

The Breaking Traditions Scholarship continued for the spring semester (selected by the instructors and submitted to a committee governed by the Department of Elementary & Secondary Education; this is a continuation of their scholarship which began in the fall of 2019). The recipient continuing this scholarship award was Joshua Scott, Associate Degree Nursing Program, Moberly Campus.

The next group of private scholarships were provided by local individuals and organizations.

Kimberly Anne Enochs Memorial Scholarship to Jessica Young, Practical Nursing Certificate Program, Moberly Campus

New Traditions Advisory Committee Scholarship to Angela Echelmeyer AAS Early Childhood Education, Columbia Campus

Ruth Lawrence Memorial Scholarships to Rebeka Pyatt, Associate Degree Nursing, Moberly Campus and Laquoia Warford, AAS Early Childhood Education, Columbia Campus

Beta Sigma Phi Scholarship to Alisha Tuck, AA Teaching Columbia Campus

Carol Lee Hazlet Scholarship to Destiny Herndon, AAS Information Technology, Virtual

Family & Community Education Scholarship presented to Zach McReynolds, AA General Studies, Moberly Campus and Melissa Eskew, Associate Degree Nursing, Moberly Campus

VFW Auxiliary 2654/ Moberly Scholarship to Brittany Momphard Associate Degree Nursing, Moberly Campus and Heaven Maggard AA Health Sciences, Pre-Associate Degree Nursing Moberly Campus

Darrell Stuart Memorial Scholarship to Shawna Patterson, Certificate in Business Management Administration, Online

PEO KJ Chapter Scholarship presented to Britany Williams, Associate Degree Nursing, Moberly Campus



MACC thanks each and every scholarship provider. These scholarships help students with tuition, fees, books, supplies/technology or equipment, lab fees, etc. We appreciate the dedication and support for our students!



Who is eligible for New Traditions? Individuals must meet qualifications to be in the New Traditions Program and complete an Intake form to be considered for any of the scholarship opportunities. Non-traditional students are individuals who are seeking employment in an occupation traditionally dominated by the opposite gender. Single-parents are individuals who are unmarried or legally separated from their spouse and are pregnant or have a minor child(ren) for which the parent has either sole or joint custody. Displaced Homemakers are individuals who are divorced, widowed, separated, or have a disabled spouse, and must prepare for paid employment. Individuals from Economically Disadvantaged Families including foster children. Girls and women 14-25 are female students seeking vocational skills to enable them to support themselves and their families. Individuals with disabilities and individuals with other barriers to educational achievement, including limited English proficiency. It is important to note that the committee selecting recipients also look at the number of hours the student is enrolled in as well as their GPA. <http://www.macc.edu/index.php/services/new-traditions>

For more information or to request an application form, contact Sonda Stuart at 660.263.4100 ext 11232 or sondas@macc.edu.

MACC COVID-19 update March 18, 2020 Message 13 of 56

 From: toddma 
To: college@macc.edu , adjfac@macc.edu 
Date: Today 10:07

Dear MACC Community:

We want to thank everyone for their extraordinary efforts to support the college's response to COVID-19. Unprecedented situations require unprecedented efforts. We are very proud of the work you are doing to maintain the continuity of college services and to prepare for the transition to distance learning.

We have been using this week to begin the transition of face-to-face classes to alternative learning platforms. Instructional Technology continues to provide support and training and we are making significant progress to be able to launch classes in distance formats beginning Monday March 30th.

As we have continued to monitor COVID-19 and community responses in our region it has become clear that it is unlikely we will be able to resume normal operations on April 6th, as initially planned. **In light of that information we have reached the difficult conclusion that MACC will suspend face-to-face instruction through the end of the Spring semester.** Additionally, until at least April 13, MACC will implement remote working procedures for nearly all employees. Additional details on this will be forthcoming.

Please take advantage of any needed training and work with supervisors to determine appropriate means of working remotely. We have confidence in our ability to rise to this occasion. We know we will face challenges, but we all share a commitment to achieving our goals during this time.

Sincerely,

Todd C. Martin, Ph.D.
Vice President for Instruction
Moberly Area Community College
101 College Avenue
Moberly, MO 65270
(660)263-4100 ext 11264



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- CHECK OUT AND REGISTER TO ATTEND OUR LATEST CAREER EVENTS!
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- READ HUNDREDS OF FREE CAREER-RELATED ARTICLES!
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Teller #11249

APPLY online at
https://recruiting.adp.com/srccar/public/RTI.home?r=50005881360068c21676078.d=External&r=INDEED/Moberly_MO

Job Description

Provide accurate, friendly, and professional service to Bank customers through their daily transactions of business such as handling deposits, check cashing, issuing money orders, and official checks, etc.

Recognize and interpret customer needs and suggests appropriate bank services to assist in meeting its sales goals; actively participate in the branch sales program and goal achievement

Demonstrate quality customer service by incorporating the Legendary Service Standards

Balance daily work and research differences where applicable

Perform teller functions in accordance with established bank policies, procedures and regulations

Assist with the daily operations of the Teller/ATM areas
Other duties as assigned

Requirements

- Cash handling and/or customer service experience preferred
- Ability to count U.S. currency
- Must enjoy customer interactions including actively looking for referral opportunities, using a "needs based" sales model
- Ability to stand for long periods of time
- Ability to lift 20 lbs.

Position Type

Part Time - Regular

Company

Central Bank of Moberly

Department

Other-022909

Work Location

Moberly Main

Work Hours

Variable schedule Monday - Friday between 7:45am - 5:30pm & Saturday 7:45am - 12:00pm

Standard Hours

25

Area of Interest

Retail Banking



College Central™ Advice

The Indispensable Intern

Make it your job to prove they can't do without you.

Get more than just your foot in the door.

Let's say you've landed an awesome internship at your dream company. Whether your field is finance, fashion, human services, or IT, you now have an ideal opportunity to turn an internship experience into a full-time position after graduation. In fact, Forbes.com reported in 2012 that over 60 percent of paid internships turned into full-time offers.

So, how do you improve your chances of transitioning from intern to employee? To begin, you make it your job to convince your internship supervisor to keep you around long-term. In other words, you need to make yourself indispensable.

The ins for becoming indispensable.

Communicate. First, try and understand how your office and your manager communicate. Some firms communicate mostly via email, while others hold meetings during the day to brainstorm. Observe your co-workers' communication styles and emulate them. Are people direct and assertive when contributing ideas, or very formal and polite? Ask your manager questions if you don't know the answer; knowing when and how, even whom, to ask, is essential in the workplace, as is knowing how to convey information effectively. Learn to listen. And don't overlook good verbal or written skills, even when composing brief emails.

Ask for feedback. The purpose of any internship is to learn as much as possible. In the process, it's likely your supervisor will give you periodic reviews on your work. However, if you proactively ask for feedback, you make it clear that you value constructive criticism and are genuinely interested in making your internship experience as valuable as possible. Plus, you'll allow your manager to clearly communicate what she/he expects from you.

Show up on time. It goes without saying that you should show up on time every day of your internship. An internship is an opportunity for you to demonstrate your knowledge as well as your character and commitment to both yourself and to the company. Being prompt is proof that you are reliable and invested in your own success.

Be involved. Be willing and eager to participate in all projects and meetings as much as possible. Let's say you're interning for an advertising agency and there's a big pitch coming up. Offer to stay late to assist. You'll learn an exceptional amount from the experience, plus be on your way to becoming an integral part of the team.

Meet deadlines. This is a no-brainer. Time management and an ability to prioritize are a must. You'll gain increasing respect with every deadline that you meet—even if it is for a small task. Don't be discouraged if your initial assignments include basic tasks like filing, answering phones, or ordering supplies. Small duties are a way for a manager and a company to build trust in your work and to see that you are able to complete assignments in a timely and professional manner. Focus on delivering quality, and whenever possible, more than what is asked.

Be proactive. When you feel you are ready for additional responsibility, take the initiative and ask for it! If you want to be involved in more substantial work, speak with your manager. Ask if you can review reports for the project, or ask to be involved in their weekly meetings. Present ideas, willingly assume more responsibility, and NEVER complain!

Don't be afraid to fail. Every project you're asked to be a part of is an opportunity to demonstrate your knowledge, skills, and enthusiasm. If asked to participate in a brainstorming meeting, contribute your ideas, even if you think they are not the strongest. Everyone fails at some point, whether they are an intern or the CEO. View it as a chance to learn. Plus, by sharing your thoughts and concepts you show that you are actively engaged in the company's business. Convince an employer that you put their interests first, and you may earn the right to become a permanent part of the team.



In a nutshell:

An internship is a chance to stand out from the crowd and show you've got what it takes to get hired:

- Actively communicate; ask questions; demonstrate an exceptional work ethic
- Inform your supervisor of your progress; ask for feedback
- Show up on time; participate
- Meet deadlines; be organized and detail oriented; check your work for accuracy
- Be proactive; take on new assignments; contribute ideas
- Be receptive to feedback; learn from your mistakes

An internship brings you one huge step closer to a rewarding career. So seize the opportunity, deliver results, earn the employer's trust, and prove that you're employee material.

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JA Spring/Summer Internship

#14382

Office of Administration

Division of Personnel

Human Resources

Jefferson City, MO

As an intern with the State of Missouri, you will join a collaborative team committed to innovation and public service. You will learn new skills with a team that will support you every step of the way. Internships are offered now through the Summer of 2020. We have flexible start dates and work schedules to accommodate availability structured around ongoing education; part-time and full-time internships are available.

Work hours (20-40 hours per week) will be scheduled Monday through Friday between the hours of 8:00 am – 5:00 pm.

Interns are sought to work closely with our teams in the following areas:

Information Technology, Finance and Accounting, Facilities Management and Maintenance, Human Resources, and other functions in the area of Organizational Administration.

Apply online at: <https://mocareers.mo.gov/hiretrue/ce3/job-board/5effe9b2-4b89-494b-ac76-c45e25190768?division=Department%20of%20Elementary%20and%20Secondary%20Education>

Check out **College Central Network** at www.collegecentral.com/macc

This web site sports half a million job postings just like these featured, geared for college students and new graduates and hundreds of articles to assist you with a successful job search. You can also post resumes and portfolios & search for internships.

Scheduled In-person Student Loan Entrance Counseling Sessions

Message 20 of 56



From Jenny Laughlin
To student@macc.edu
Date Tue 08:59



The following is information for first time federal student loan borrowers who plan to attend a scheduled in-person student loan entrance session. Please disregard if the information does not apply to you.

In light of the suspension of face-to-face classes, we are going to be offering virtual sessions for student loan counseling. This change will ONLY be for the scheduled sessions that are listed below. You will be able to join the scheduled session via the Zoom link provided. You will be asked to verify your identity (student ID card or picture ID).

Hannibal sessions scheduled for Wednesday March 18th will be held at 10 am, 12 pm, or 2 pm
<https://zoom.us/j/5880126209>

Kirkville sessions scheduled for Friday March 20th will be held at 11 am, 1 pm, or 3 pm
<https://zoom.us/j/2164378514>

Columbia sessions scheduled for April 2nd will be held at 11 am, 1 pm, or 3 pm
<https://zoom.us/j/7971873517>

For questions regarding joining a Zoom meeting, please refer to this guide: <https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting->

If you have any other questions, please let us know.

*Jenny Laughlin
Student Success Advocate/Default Prevention Specialist
Moberly Area Community College
101 College Avenue
Moberly, MO 65270
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Fax 660-269-9538
jennyl@macc.edu*

General Questions Re: Coronavirus

Is MACC still open / are in-seat classes still being held? Is MACC planning to close?

The current coronavirus situation is being monitored very closely, and all in-seat classes are currently being held as scheduled. Should we decide to do anything different, we will advise students via a Hound alert and various public announcements. Students should make sure they are signed up to receive Hound alerts via email, text message or phone call – sign up for Hound Alerts in the student MyMACC account under the “Home” tab. MACC is prepared to move all in-seat courses online if necessary.

What if a Mizou/MACC student has to leave their dorm, what should they do about MACC classes?

MACC in-seat classes are being held as scheduled. If the student needs to leave town, they should contact their instructor via email or phone to advise of their circumstances and discuss alternatives.

If a student feels they should go home / leave the dorms / not attend in-seat classes for the next few weeks due to risk of possible infection, what should they do?

Contact their instructor via email or phone and advise of their circumstances. All MACC faculty are working with students to help them keep up with classes via online and alternative assignments.

What should a student do if they feel sick or feel they have symptoms of an infectious disease?

Do NOT attend an in-seat class. They should contact their family doctor, county health clinic, urgent care facility or local emergency room to determine what to do.

Are the Hounds / Lady Hounds national playoff games in Hutcheson, Kansas and Lubbock, Texas still on?

These playoff games have been canceled.

How will not attending in-seat classes impact my Financial Aid?

Students should contact their instructors for alternative ways to complete in-seat classes, so their financial aid will not be impacted.

What if students have more questions about classes and related issues?

Encourage students to send questions via email to stuaaffairs@macc.edu or call 660-263-4100 ext. 21001.