Moberly Area Community College
Clinical II SRG220

Instructor:
Office number:
Office hours:
Contact information:
Classroom number:
Class days and time:

Catalog Description: SRG 220: Clinical II  0-24-6
This course is designed to provide the student with clinical practice experience, which is essential for the development of knowledge and skills utilized for safe patient care, operating room technique, and observation/participation in the surgical experience. The program utilizes a diverse group of clinical facilities that offer the student a sufficient variety of levels and types of surgical cases to assure each student will meet the program case requirements.

Total Credit Hours: 6
Total Clock Hours: 384

Prerequisite/Co-requisite:
Prerequisites: SRG120 Clinical I
Co-requisites: SRG210 Surgical Procedures,

Text(s):
Publisher: F.A. Davis, ISBN: 978-0-8036-1226-6

Other Required Materials:
Course syllabus will be posted on Canvas. Additional materials needed include two sets of MACC scrubs and a pair of closed toe, closed back shoes to be worn only in the operating room. Cloth shoes are not recommended.

Purpose of Course:
This course builds upon the experience obtained in Clinical I. Students will gain confidence and skill while participating in surgeries of various specialties. Students will perform in both the first and second scrub roles. Cases will be documented to count towards the program requirement of 120.

Course Objectives:
Upon successful completion of this course, students will be able to:

1. Demonstrate the scope and principles of all hazards preparation.
2. Assist in the identification process of surgical patients, participate in the time-out.
3. Analyze the physical and psychological needs and provide appropriate reassurance.
4. Demonstrate the perioperative routine required.
5. Transfer, position, prep and drape patients for surgical procedures.
6. Handle, label, and prepare specimens for transport to the lab.
7. Operate a variety of sterilization equipment.
8. Handle surgical equipment used in various and specific areas of the body.
9. Apply dressings and various drainage devices/systems.
10. Identify and select instruments, supplies, and equipment or lasers for specific surgical procedures.
11. Use wound closing materials.
12. Demonstrate an understanding of basic diagnostic procedures used in various surgical specialties.
13. Count instruments, sharps, and sponges before, during, and after surgery.
14. Demonstrate an understanding of biomedical sciences of electricity and robotics as they pertain to perioperative practice.
15. Select instruments, supplies, and equipment used during procedures in various surgical specialties.
16. Set up instruments, supplies, and equipment used during procedures in various surgical specialties.
17. Apply the principles of asepsis in a knowledgeable manner that provides for optimal patient care.
18. Demonstrate knowledge of the first scrub role.

Course Content:

Students will complete Clinical I at area hospitals including University Hospital and Boone Hospital.

Connection with Health Sciences Division (HSD) Outcome Statement:

In compliance with MACC’s HSD outcomes, the student who successfully completes this course will be able to:

Outcome I:
Students will demonstrate effective written and oral communication skills.

- The student will accurately and effectively communicate with all members of the perioperative team.
- The student will accurately communicate an understanding of the surgical procedures they are involved in through writing procedure reports.

Outcome II:
Students will demonstrate an understanding of discipline-related math and scientific principles.

- Students will practice aseptic technique within the operating room. The student will safely manage and handle equipment used during surgery.

Outcome III:
Students will think critically while systematically assessing problems, identifying issues and implementing solutions.
• The student will perform in the second scrub and first scrub role, performing duties of a surgical technologist, managing issues as they arise. Students will recognize breaks in sterile technique and fix them.

Outcome IV:
Students will apply principles of professionalism and safety standards when entering the workforce.

• Under the direction of their preceptors, students will use surgical conscience to assist in surgeries of different specialties. Students will maintain a safe and orderly sterile field at all times. The student will present themselves as a professional in the work environment. Students will perform in a manner that prioritizes patient safety.

Outcome V:
Students will demonstrate skill mastery and will pursue lifelong learning in their field while adapting to changing industry standards and following evidence-based practices.

• The student will use skills learned in the lab setting and apply them in the operating room, functioning as a member of the surgical team. Students will apply evidence-based practices in their daily work.

ASSESSMENT OF STUDENT LEARNING

Grade Scale:

P = 78% and higher
F = 77% and below

Students must achieve at least a 78% in order to pass the course and continue in the surgical technology program. For further information, refer to the Surgical Technology Handbook.

Assessment:

Learning outcomes will be measured through

• Weekly evaluations by the clinical instructor

The final grade for this course will be determined by the following:

Clinical Evaluations 100%

Students will begin with 100%. The student’s grade is theirs to lose throughout the course. Grade will be based on weekly evaluations.

Expected Study Time Commitments:

Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Assignment(s)/Project(s):
Students will be expected to research the surgeries they are assigned. A procedure report will be turned in each day to ensure the student understands the day’s procedure. The student must have a basic knowledge of the surgery to be an effective member of the team. Failure to do this may result in the student being sent home from the clinical site.

INSTRUCTOR POLICIES

Tardiness:
Make-up and late work:
Extra-credit work:

Schedule of Student Assignments/Activities:

A course schedule will be provided. This is a tentative schedule and is subject to change. Proper notice of schedule changes will be provided.

COLLEGE POLICIES

Attendance Policy: Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

Term Length Drop Calculations

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.
Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

### Definition of Course Attendance

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<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tbody>
<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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<tr>
<td>Hybrid Course</td>
<td>Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:</td>
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<td></td>
<td>• Completion of quizzes or exams during class meetings and online</td>
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<td></td>
<td>• Submission of assignments during class meetings and online</td>
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<td></td>
<td>• Participation in discussions during class meetings and online</td>
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<tr>
<td>Online Course</td>
<td>Active participation in an online course includes the following:</td>
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<tr>
<td></td>
<td>• Completion of quizzes or exams</td>
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<tr>
<td></td>
<td>• Submission of assignments</td>
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<td>• Participation in threaded discussions</td>
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Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. *(Policy Handbook, I.090 & M.095)*

### Academic Dishonesty:

MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook *(Policy Handbook M.010)*. In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

### Student Email:

MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.
ADA Statement:

Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at http://www.macc.edu/index.php/services/access-office.

Title IX Statement:

MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy or contact Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or cheryll@macc.edu.