Moberly Area Community College  
Common Syllabus  

PSY230 Cross-Cultural Psychology  

Instructor:  
Office Number:  
Office Hours:  
Contact Information:  
Classroom Number:  
Class Days and Time:  

Catalog Description: PSY230 Cross-Cultural Psychology (3-0-3)  
This course covers issues of culture as related to topics in psychology. It includes the study of several cultures and the effect of culture on psychological processes including but not limited to personality, language, cognition, sex & gender, parenting, intelligence, education, neural development, and counseling. The course explores the relationship between culture, behavior, and human development. Research methodology will also be covered. This course will occasionally incorporate a cross-cultural experience. (IN)  

Prerequisite: PSY101 General Psychology  

Text(s):  
Title: Culture and Psychology  
Author: Matsumoto  
Publisher: Cengage  
ISBN: 978-0-495-09787-7  

Purpose of Course: The purpose of this course is to assist students in gaining knowledge and understanding of the emerging and growing sub-discipline within the field of psychology known as cross-cultural psychology. This course will introduce students to the role of culture as it shapes human behavior and mental processes. It will increase students' awareness of cultural differences and similarities and will contribute to a certificate in global education.  

Course Objectives: Upon successful completion of this course, students will be able to:  
1. Develop an overview of the type of research common in cross-cultural psychology.  
2. Appreciate the difficulties in conducting cross-cultural studies.  
3. Distinguish between emics and etics.  
4. Distinguish between ethnocentrism, prejudice, and stereotypes and how each develop.  
5. Be able to discuss how culture can affect basic psychological processes.  
6. Enhance student skills in critical thinking, discussion, increase understanding about research, and increase writing skills.  
7. Understand the concepts of enculturation and acculturation and how each may affect behavior, attitude, and mental processes.
8. Develop an appreciation for the role of culture as it effects human development, gender, health, emotion, communication, personality, and psychological disorders and treatment.

9. Provide critique of the field of cross-cultural psychology.

10. Select a particular culture and compare and contrast it to the United States.

11. The student will gain a richer understanding of cultural issues and appreciate the differences and similarities that exist across various cultures.

Course Content:
1. Introduction to cross-cultural psychology
2. Defining Culture
3. Methods of Research
4. Ethnocentrism, Prejudice, and Stereotypes
5. Etics and Emics
6. Culture and Basic Psychological Processes
7. Enculturation and Acculturation
8. Human Development Issues
9. Culture and Gender
10. Culture and Health
11. Culture and Emotion
12. Culture and Communication
13. Culture and Personality
14. Culture, Psychopathology, and Treatment

Assessment of Student Learning: Describe how you plan to grade and what the requirements will be for the various letter grades. Also, describe the point values or percentages that assignments will be worth. The following provides one example.

Since this course is being taught in conjunction with a trip abroad, most of the points will come from participation in the travel experience. Actually participating in another culture cannot be compared to simply talking about it in classroom. The student’s grade will be based on the following components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage of Total Grade</th>
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<tbody>
<tr>
<td>Travel Participation and Discussion and travel journal:</td>
<td>60%</td>
</tr>
<tr>
<td>Written Assignments:</td>
<td>20%</td>
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<tr>
<td>Post-Travel Project:</td>
<td>20%</td>
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</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100%</td>
<td>A</td>
</tr>
<tr>
<td>70 - 79%</td>
<td>C</td>
</tr>
<tr>
<td>00 - 59%</td>
<td>F</td>
</tr>
<tr>
<td>80 - 89%</td>
<td>B</td>
</tr>
<tr>
<td>60 - 69%</td>
<td>D</td>
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Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.
Description of Major Assignment(s) Projects(s): Per instructor’s Policy

1. As we travel, we will discuss various topics pertaining to cross-cultural psychology. Points will be awarded for participation in these discussions and for taking part in various cultural activities.

2. Students are to keep a journal of their experiences while abroad. The instructor will also provide questions or topics to write about in the journal. Points will be awarded for keeping up in the journal and for group discussions pertaining to the journals.

3. Upon return home, the student will log onto the corresponding e-college site and engage in threaded discussions around topics the instructor will post.

4. Each student will write four brief papers (2-3 pages) on a topic assigned on the e-college web site. These will be submitted electronically, graded, and returned electronically.

5. Each student will prepare a presentation about a topic they have chosen. A list of topics will be provided in a handout. The presentations will be made at the conclusion of the class when we will again meet face-to-face, summarize our experiences and share what was learned about cultural effects on human behavior and mental processes.

Schedule of Student Assignments/Activities: Per instructor’s policy

Statement to Connect Course with General Education Outcomes: In compliance with MACC’s General Education outcomes, the student who successfully completes this course will be able to:

• **Valuing**: Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity, equity, and sustainability.

College / Instructor Policies:

**Academic Dishonesty**: MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (Policy Handbook M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy**: Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.
Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

<table>
<thead>
<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tbody>
<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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<tr>
<td>Hybrid Course</td>
<td>Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:</td>
</tr>
<tr>
<td></td>
<td>• Completion of quizzes or exams during class meetings and online</td>
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<tr>
<td></td>
<td>• Submission of assignments during class meetings and online</td>
</tr>
<tr>
<td></td>
<td>• Participation in discussions during class meetings and online</td>
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</tbody>
</table>
Online Course

Active participation in an online course includes the following:

- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

**However, because this course is centered around a trip abroad, attendance expectations will be met by participating on the trip, by participating in web-based discussions once we have arrived home, and attending the “wrap-up” session at the conclusion of the class.**

**Tardiness:** Per instructor’s policy

**Make-up and late work:** Per instructor’s policy

**Extra-Credit Work:** Per instructor’s policy

**Student Email:** MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:** Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x11240 or the Columbia office at (573) 234-1067 x12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.