Moberly Area Community College
Common Syllabus
NUR 206: Nursing Issues
Current Term

Instructor:
Office number:
Office hours:
Contact information:
Classroom number:
Class days and time:

Catalog Description: NUR 206: Nursing Issues (3 -0 -3) Clock hours: 48

This third semester course further develops the concepts of the associate degree professional nursing roles as a manager of care and a member within the discipline of nursing. Communication skills in the use of technology, providing supervision, advocacy, and in collaboration will be expanded. Organizing, setting priorities, and delegating while considering ethical/legal, financial, and cultural issues will be discussed. Social and political influences on nursing practice and health care delivery will be explored.

Prerequisite/Co-requisite: Students must progress through NUR courses in sequence as outlined in the academic map.


Other Required Materials: see ADN handbook. As an online course, students must use computer access, either on their own, or at the college campus.

Purpose of Course: Nursing Issues will assist students to develop skills necessary in the health care environment. Most of these skills do not relate directly to care of a single patient, but are necessary for client advocacy, communication, organization, and prioritization of care. Awareness of these skills and issues will assist the graduate nurse in transition from student to professional.

Course Objectives:
Upon successful completion of this course, students will be able to:
1. Differentiate the limits and scope of professional nursing practice versus other health care providers.
2. Develop own professional nurse role as a manager of care, including utilization of the skills of delegation, supervision, advocating, organization, and prioritization.
3. Develop strategies to become a member within the discipline of professional nursing.
4. Describe methods of nursing and health care delivery.
5. Appreciate the need for quality management processes in health care.
6. Utilize effective interpersonal communication techniques in the professional nursing role.
7. Differentiate leadership styles, focusing on differences between formal and informal leaders.
8. Identify the concepts of financial responsibility in client care management.
9. Discuss the various educational avenues that are available for professional development.
10. Identify the professional nurse role concerning legal liability.
11. Discuss how health policy impacts nursing practice.
12. Evaluate the overall impact that technology has had on the delivery of care.
13. Analyze the impact that social, political, and economic forces have had on the evolving practice of the professional nurse.

Course Content: Nursing Issues will focus on skills necessary for the nurse to function as a member within the discipline of nursing, as a provider of health care, and as a manager of care. Individual issues that the nurse should consider will also be addressed.

Connection with Health Sciences Outcome Statement:

In compliance with MACC’s Health Sciences outcomes, the student who successfully completes this course will be able to:

Outcome I:
Demonstrate effective written and oral communication skills through online discussions, and a final research project paper/presentation.

Outcome II:
Demonstrate an understanding of discipline scientific principles through utilizing evidence-based research and proper APA formatting in research project.

Outcome IV:
Apply principles of professionalism and safety standards when entering the workforce as evidenced by test scores on written exams, and online discussions.

ASSESSMENT OF STUDENT LEARNING

Assessment:
Grading policies are within the guidelines and policies as established by the Moberly Area Community College School of Associate Degree Nursing, as outlined in the Associate Degree Nursing Student Handbook. Students must obtain an average of 78% on all written work.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Grading System</th>
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<tbody>
<tr>
<td>Discussion</td>
<td>10%</td>
<td>A = 90 - 100%</td>
</tr>
<tr>
<td>Unit exams, papers</td>
<td>60%</td>
<td>B = 83 - 89%</td>
</tr>
<tr>
<td>Final Project &amp;/or Presentation</td>
<td>30%</td>
<td>C = 78 - 82%</td>
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<tr>
<td></td>
<td></td>
<td>D = 66 - 77%</td>
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<td>F = below 66%</td>
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You are responsible for all assigned homework, reading material, and lectures for the course.

There is no extra credit available.

All grades are based on the above stated grade scale.

Description of Assignment(s)/Project(s):

<table>
<thead>
<tr>
<th>Descriptions of major assignments</th>
<th>60% of grade:</th>
<th>10% of grade:</th>
<th>30% of grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Resume</td>
<td>*Discussion questions</td>
<td>*Issues topic</td>
<td></td>
</tr>
<tr>
<td>*Multiple choice unit exams</td>
<td>*Adaptive Quizzing</td>
<td>*All required updates</td>
<td></td>
</tr>
<tr>
<td>*Management</td>
<td>*HESI Case Study</td>
<td>*Final Issue Paper &amp;/or Presentation</td>
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<tr>
<td>HESI</td>
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Expected Study Time Commitments:

Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 hours per week may be expected for a 3-credit hour class.

PROGRAM ASSESSMENT: The Associate Degree Nursing Program faculty continually strives to meet the needs of the associate degree nursing student through program improvements. This is a cooperative effort that includes faculty, students, the Missouri State Board of Nursing, and other entities as appropriate. Students are assessed on mastery of the course concepts and essential skills throughout the courses of the Associate Degree Nursing Program. Other program assessments are part of the Comprehensive Associate Degree Nursing Assessment Plan that includes clinical performance criteria, essential skills mastery, the Clinical Process Evaluation, NCLEX-RN Licensure, placement rates, follow-up surveys, and accreditation from the Missouri State Board of Nursing.

INSTRUCTOR POLICIES

Make-up and late work:

Extra-credit work:

Schedule of Student Assignments/Activities:

See Canvas

COLLEGE POLICIES

Attendance Policy:

Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.
Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

- **16-week:** Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **8-week:** Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **4-week:** Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **Intersession:** Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tr>
<td>In Seat Course</td>
<td>Physically attending scheduled, face-to-face, class meetings</td>
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<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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| Hybrid Course     | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
  - Completion of quizzes or exams during class meetings and online  
  - Submission of assignments during class meetings and online  
  - Participation in discussions during class meetings and online |
Online Course

Active participation in an online course includes the following:
- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

**Academic Dishonesty:**

MACC board policy is as follows: “Academic dishonesty by students’ damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (*Policy Handbook M.010*). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Student Email:**

MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:**

Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:**

MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) or contact Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.