Moberly Area Community College  
Common Syllabus  
MUS141 Music Theory I  

Current Term

Instructor:  
Office number:  
Office hours:  
Contact information:  
Classroom number:  
Class days and time:  

Catalog Description:  MUS141 Music Theory I  
Study of basic rhythm, melody, principal triads and inversions, dominant seventh chords, cadences, non-harmonic tones, part-writing, and keyboard harmony.  

Prerequisite/Co-requisite:  MUS143 Aural Training I  

Texts:  The text is an ebook included with the class. There is no print option available in the MACC bookstore.  
Title:  Tonal Harmony  
Author:  Kostka, Payne, Almén  
Edition:  8th Edition  
Publisher:  McGraw Hill  

Required for purchase:  
Title:  Workbook for Tonal Harmony  
Author:  Kostka, Payne, Almén  
Edition:  8th Edition  
Publisher:  McGraw Hill  
ISBN:  978-1-2596-8676-4  

Purpose of Course:  In this course, students will explore fundamental concepts in music theory. Students will be taught how to read music and will demonstrate their ability to analyze music at a beginning level.  

Course Objectives:  Upon successful completion of this course, students will be able to:  
- Identify pitch names, intervals, triads, and seventh chords in treble, bass, and moveable clef  
- Understand elemental aspects of rhythm and meter such as duple and triple meter and simple and compound time  
- Read and produce lead-sheet symbols and roman numeral analysis of harmony  
- Identify and write key signatures in all major and minor keys  
- Identify diatonic chords in all major and minor keys  
- Understand elementary principles of voice leading and part writing
• Identify harmonic sequences
• Identify chords and their inversions using figured bass
• Identify and label nonchord tones
• Identify diatonic 7th chords and their inversions

Course Content:

Unit 1: Elements of Pitch
Unit 2: Elements of Rhythm
Unit 3: Intro to Triads and Seventh Chords
Unit 4: Diatonic Chords
Unit 5: Voice Leading
Unit 6: Root-Position Part Writing
Unit 7: Harmonic Progression and the Sequence
Unit 8: Triads in First Inversion
Unit 9: Triads in Second Inversion
Unit 10: Cadences, Phrases, Periods, and Sentences
Unit 11: Two-Part Counterpoint
Unit 12: Nonchord Tones
Unit 13: Dominant-Seventh Chords
Unit 14: Other Seventh Chords

Assessment of Student Learning:

<table>
<thead>
<tr>
<th>HOMEWORK/QUIZZES</th>
<th>50%</th>
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<tbody>
<tr>
<td>EXAMS</td>
<td>40%</td>
</tr>
<tr>
<td>FINAL PROJECT</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale:

A – 90-100%
B – 80-89%
C – 70-79%
D – 60-69%
F – 0-59%

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Major Assignments (s)/Projects (s): Per instructor

Schedule of Student Assignment/Activities: Per instructor

Statement to Connect Course with General Education Outcomes: In compliance with MACC’s General Education outcomes, the student who successfully completes this course will be able to:
• **Higher Order Thinking:** Students will demonstrate the ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; to solve problems by applying evaluative standards; and to reflect upon and refine those problem-solving skills. This outcome involves creative thinking, critical thinking, and quantitative literacy.

**College / Instructor Policies:**

**Academic Dishonesty:** MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (*Policy Handbook*, M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

- **16-week:** Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **8-week:** Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **4-week:** Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **Intersession:** Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.
Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>In Seat Course</td>
<td>Physically attending scheduled, face-to-face, class meetings</td>
</tr>
<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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</table>
| Hybrid Course | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
  - Completion of quizzes or exams during class meetings and online  
  - Submission of assignments during class meetings and online  
  - Participation in discussions during class meetings and online |
| Online Course | Active participation in an online course includes the following:  
  - Completion of quizzes or exams  
  - Submission of assignments  
  - Participation in threaded discussions |

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

**Tardiness:** Per instructor’s policy

**Make-up and late work:** Per instructor’s policy

**Extra-credit work:** Per instructor’s policy

**Student Email:** MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:** Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.