Moberly Area Community College
Common Syllabus

GLS201 Global Studies Seminar

Current Term

Instructor: 
Office number(s): 
Contact information: 
Office hours: 
Classroom information: 
Class days and time:

Catalog Description: GLS201 Global Studies Seminar 3-0-3
Global Studies Seminar is a required course for students interested in earning the Global Studies Certificate. Through modes such as lecture, projects, film, and discussion, this course will provide an overview of global studies that will include such topics as art, music, philosophy, religion, and literature. Students will be challenged to see their place in the world outside of the United States of America. (FA, SP)

Prerequisite/Co-requisite: None

Text: Title: *Global Problems*
Author: Sernau
Publisher: Pearson
ISBN: 978-0-205-84177-6

Other Required Materials: None

Purpose of course: This course provides students with theoretical and practical knowledge for living and working in a global society, focusing on major issues and influences shaping the contemporary world. Students will develop a sense of international literacy and will be able to function well in an increasingly complex, interdependent world.

Course Objectives: Upon successful completion of this course students will be able to:
  - Appreciate cultures other than their own;
  - Understand the root causes of global issues;
  - Understand and work with others in creating a more peaceful and just global home;
  - Develop a knowledge of the diverse, competitive global world view.

Course Content:
I. Overview of Global Geography.
II. Consideration of Global Diversity
   A. Religions
B. Cultures
C. The Human Race’s Many Faces
D. National Groups

III. Issues and Problems of a Global Nature
A. The Environment and Global Warming
B. War, Economic Globalization, Terrorism
C. Food, Water, and Resource Depletion
D. Animal Rights and Extinction of Species
E. Diseases

IV. Global Studies Forums: Monthly forums on important global issues.

Assessment of Student Learning:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>40%</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
<td>50</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
<td>50</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>50</td>
</tr>
<tr>
<td>Global Problem Project</td>
<td>14%</td>
<td>70</td>
</tr>
<tr>
<td>Nation Project</td>
<td>16%</td>
<td>80</td>
</tr>
</tbody>
</table>

TOTAL 500 points

A= 450-500   B=400-449   C=350-399   D=300-349   F=Below 300

Exams will consist of objective and essay questions. The Final Exam will be cumulative, closed-book with no aids.

Participation will be based on quantity and quality of in-class participation. Attendance and instances of incisive questioning (IQ), demonstration of critical thinking (CT), supportive participation in Socratic Dialogue (SD), sharing of personal views and life-stories (S) and class-preparedness (CP) will be noted as Excellent (E) Very Good (G) or Poor (P) in the grade sheets.

Grading Scale:
A – 90-100%
B – 80-89%
C – 70-79%
D – 60-69%
F – 0-59%

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Major Assignment(s)/Projects:
Global Problem Project: Student will select to work on a serious issue with global implications such as: global warming, globalization of economies, disease, food supply, water supply, population
growth, terrorism, etc. The student will prepare a tri-fold visual statement of the issue’s causes, statistics, illustrations, solutions and any other material the student chooses to include.

**National Project:** Student will select a nation state and prepare five artifacts:
1. A tri-fold display containing visual information on the nation’s geography, culture(s), religion(s), history, economy, and environment
2. A one page two-sided informational handout containing similar information as the tri-fold
3. A representative food to share
4. A representative activity
5. A representative costume

**Global Experience:** Students will present both of their major projects to the community during an announced “Global Experience.”

**Schedule of Student Assignment/Activities:** Instructors will identify a Student Assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

**Statement to Connect Course with General Education Outcomes or Technical Program Outcome Statement:** In compliance with MACC’s General Education Outcomes, the student who successfully completes this course will be able to:

- Demonstrate effective written and oral communication skills.
- Will assess and appreciate artifacts in language, art, music, or philosophy and be able to evaluate those artifacts as representations of form, cultural context, and individual expression.
- Will demonstrate knowledge of how history has shaped society and culture, understand how the individual relates to society and culture, appreciate cultural diversity, understand human behavior and mental processes, and understand human development.

**College / Instructor Policies:**

**Academic Dishonesty:** MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (Policy Handbook, M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.
Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

<table>
<thead>
<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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</thead>
<tbody>
<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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<tr>
<td>Hybrid Course</td>
<td>Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:</td>
</tr>
<tr>
<td></td>
<td>• Completion of quizzes or exams during class meetings and online</td>
</tr>
<tr>
<td></td>
<td>• Submission of assignments during class meetings and online</td>
</tr>
<tr>
<td></td>
<td>• Participation in discussions during class meetings and online</td>
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</tbody>
</table>
Online Course

Active participation in an online course includes the following:

- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

**Tardiness:** Per instructor’s policy

**Make-up and late work:** Per instructor’s policy

**Extra-credit work:** Per instructor’s policy

**Student Email:** MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:** Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.