

Catalog Addendum 2025-2026

This list reflects changes since the publication of the 2025-2026 Catalog.

	Curriculum Proposals	Changes	Proposed Date	Approval Date
1	Associate of Arts in Teaching Accept all Core 42 humanities courses as humanities in the degree. Recommended Effective Date of Implementation: Fall 2025	Revised program	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
2	AAS Advanced Manufacturing Technology AMT212 will be added as a directed elective option. Recommended Effective Date of Implementation: Spring 2026	Revised program	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
3	Practical Nursing Certificate Change the prerequisite requirement for entry into the program: From: MTH010 Fundamentals of Math or equivalent or higher with a minimum grade of C OR placement into MTH095 Transitional Algebra To: MTH010 Fundamentals of Math or equivalent or higher with a minimum grade of C OR placement into MTH142 Quantitative Reasoning. Recommended Effective Date of Implementation: Fall 2026	Revised program	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
4	EDU225 Teaching Profession with Field Experience From: This course includes an introductory, minimum 30 hours of school field experience in accredited P-12 classroom(s) that provide opportunities to observe and contribute to teaching and learning. This course allows preservice teachers to connect firsthand school experience with an emerging professional knowledge base. The course develops professional knowledge of diverse educational settings through observation, instruction, experience, and reflection. This course is designed to assist students in determining if a career in teaching is an appropriate goal. Requirements for teacher preparation and certification are reviewed. To: This course includes a minimum of 30 hours of school field experience in a variety of accredited P-12 classroom(s) that provide opportunities to observe and contribute to teaching and learning. These field experiences facilitate preservice teachers' understanding of effective teaching in addition to their development of skills related to observation, instruction, and reflection. The course helps individuals determine if a career in teaching is an appropriate goal. Recommended Effective Date of Implementation: Spring 2026	Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
5	EDU233 Multicultural Education From: This course is designed to examine the multicultural context of education and prepare students to understand and teach learners from diverse backgrounds, with diverse characteristics, and with differing social identities. The course will address issues of educational equity, sociocultural influences on teaching and learning, and how teachers and schools can contribute to interpersonal and intercultural understanding and respect, social justice, and democratic citizenship. To: This course explores the multicultural nature of education and helps students understand and to teach learners from diverse cultural and social backgrounds. Students will examine how schools and teachers can promote fairness, respect, and academic success for all learners. Recommended Effective Date of Implementation: Spring 2026	Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)

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6	EDU235 Educational Technology From: In this course students will learn how to integrate instructional technology into P-12 classrooms. Students will study a variety of software programs, presentation technology, telecommunication tools, and assistive technology. The focus will also be on social, ethical, legal, and human issues surrounding the use of technology. To: This course explores the effective integration of educational technology in P-12 classrooms. Students will examine digital tools, assessment practices, and delivery methods to support all teachers and students. In addition, the course will reinforce considerations related to the responsible use of current technologies. Finally, pre-service teachers will explore the social-emotional impact of technologies on both teaching and learning. Recommended Effective Date of Implementation: Spring 2026	Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
7	EDU242 Education of Exceptional Learners From: This survey course is an introduction to exceptional learners and their education in grades P-12. Students will gain a comprehensive understanding of the characteristics of people with special needs in addition to strategies of educating and including all learners in general education and special education settings. Students will research and discuss complex issues related to compliance with state and federal education laws, such as the Individuals with Disabilities Educational Act (IDEA) and the Americans with Disabilities Act (ADA), as well as learn to navigate special education processes, such as referral, eligibility, reevaluation, and IEPs. This course requires a 15-hour special education field experience component. To: This survey course is an introduction to exceptional learners and their education in grades P-12. Students will gain a comprehensive understanding of the characteristics of people with exceptional needs in addition to strategies of educating and including all learners in general education and special education settings. Students will research and discuss complex issues related to compliance with state and federal education laws, such as the Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (ADA). Students will learn to navigate special education processes, such as referral, eligibility, re-evaluation, and IEP, as well. This course requires a minimum of 10 hours of field experience in special education settings. Recommended Effective Date of Implementation: Spring 2026	Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
8	EDU245 Educational Psychology From: This course is designed to help students relate theories and principles of educational psychology to teaching, learning, and assessment. This course focuses on the diversity of learners and learning processes, as well as teacher characteristics, classroom strategies, and data analysis in P-12 classrooms. Appropriate strategies for increasing motivation, multi-dimensional development, and academic achievement for all learners are introduced. To: This course explores how educational psychology informs effective teaching and learning in P-12 classrooms. Students will examine major learning theories, principles of human development, and the diverse needs of learners. Topics include motivation, classroom management, instructional planning, and assessment practices. Through study and application, students will develop a foundational understanding of how to support the academic, social, and emotional growth of all learners. Recommended Effective Date of Implementation: Spring 2026	Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)

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9	AMT212 Additive and Subtractive Manufacturing, (2-2-3) This course introduces students to advanced manufacturing techniques with a focus on both additive (3D printing) and subtractive (CNC milling) processes. Students will develop and apply CAD designs to fabricate functional parts using industry-standard software and equipment. Emphasis is placed on design for manufacturability, material selection, machine setup, and process optimization. Through hands-on projects, students will gain experience in the integration of digital design with physical production, preparing them for modern manufacturing environments. SP only Prerequisite: AMT112 or AMT211 Recommended Effective Date of Implementation: Spring 2026	▪ New course	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
10	AVI101 World of Aviation From: World of Aviation: A broad overview of changes in aviation technology throughout history, with special emphasis on fixed-wing aircraft. The effect of the introduction and expansion of aviation will be analyzed as it relates to travel, trade, culture, and combat. To: Introduction to Aviation: This course provides students with a broad overview of the aviation field, including its history, key components, and diverse career paths. It will focus on fixed-wing aircraft and will introduce students to aviation tools, weather reports, and methods for communications and navigation. Recommended Effective Date of Implementation: Spring 2026	▪ Revised course name ▪ Revised course description	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
11	LAL102 Composition II From: LAL101 or instructor approval. To: LAL101 Recommended Effective Date of Implementation: Spring 2026	▪ Revised prerequisite	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
12	FLN201 Spanish Readings Recommended Effective Date of Implementation: Spring 2026	▪ Deleted course	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
13	FLN211 French Readings Recommended Effective Date of Implementation: Spring 2026	▪ Deleted course	9/12/25 (Curriculum Committee)	10/10/25 (Curriculum Committee)
14	AVI230 Air Transportation Recommended Effective Date of Implementation: Fall 2026	▪ Deleted course	11/7/25 (Curriculum Committee)	12/5/25 (Curriculum Committee)
15	SPK 120 Interpersonal Communications From: Interpersonal Communications To: Interpersonal Communication Recommended Effective Date of Implementation: Spring 2026	▪ Revised course name	11/7/25 (Curriculum Committee)	12/5/25 (Curriculum Committee)
16	Associate of Arts AVI101 Introduction to Aviation will be added as an AA elective course. Recommended Effective Date of Implementation: Spring 2026	▪ Revised program	11/7/25 (Curriculum Committee)	12/5/25 (Curriculum Committee)
17	AAS Aviation Commercial Pilot Air Transportation (AVI230) will be deleted. Recommended Effective Date of Implementation: Fall 2026	▪ Revised program	11/7/25 (Curriculum Committee)	12/5/25 (Curriculum Committee)

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18	Associate of Science-Engineering Add AMT211 Computer Aided Design II (CAD II) as an engineering elective option. Recommended Effective Date of Implementation: Spring 2026	Revised program	11/7/25 (Curriculum Committee)	12/5/25 (Curriculum Committee)
19	Occupational Therapy Assistant AAS Summary of Changes: Course: OTA 220 Current: Offered Fall semester Proposed: Move to Spring semester Course: OTA 250 Current: 2 credits hours Proposed: 3 credits hours Course: OTA 270 Current: 3 credits hours Proposed: 2 credits hours; Title: Pre-Clinical & Professionalism Recommended Effective Date of Implementation: Fall 2026	Revised program	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
20	OTA 220 Pediatric and Adolescent Practice From: Required as a fall course To: Required as a spring course Recommended Effective Date of Implementation: Fall 2026	Revised term	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
21	OTA250 Functional Kinesiology From: 2 credit hours, Spring course To: 3 credit hours, Fall course Recommended Effective Date of Implementation: Fall 2026	- Revised term - Revised number credit hours	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)

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22	OTA270 Professional Skills From: Name: Professional Skills / Credit Hours: 3 This course is designed to foster practical professional skills in critical thinking, using literature to make evidence-based practice decisions and recommendations, and using theory to guide practice, all through the completion of a professional portfolio. Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map. To: Name: Pre-Clinicals & Professionalism / Credit Hours: 2 Pre-Clinical & Professionalism for the OTA is a comprehensive course designed to develop both the professional and clinical competencies required for entry-level OTA practice. Students learn practical professional skills including critical thinking, use of scholarly literature to make evidence-based decisions, and application of OT theory to guide intervention. Emphasis is placed on effective written and verbal communication, documentation, discharge planning, therapeutic use of self, consumer and professional advocacy, and ethical reasoning in daily practice. The course also provides intensive preparation for clinical practice through competencies, case studies, simulated labs, and treatment planning activities. Students practice assessment skills, goal setting, intervention planning, and the use of occupation-based and preparatory methods to support functional independence in daily living tasks. In addition, the course includes structured preparation for future Level II Fieldwork, foundational readiness for passing the National Board for Certification in Occupational Therapy (NBCOT) Examination, and meeting state licensure requirements. Through integrated professional skills training and pre-clinical technical development, students gain the knowledge, behaviors, and hands-on abilities essential for competent entry-level occupational therapy assistant practice. Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map. Recommended Effective Date of Implementation: Fall 2026	- Revised course name - Revised number credit hours - Revised course description	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
23	EDU 225 Teaching Profession with Field Experience From: 2-2-3 To: 3-0-3 Recommended Effective Date of Implementation: Fall 2026	Revised number lecture/lab/contact/credit hours	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)

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24	ACC 295 Accounting Internship BUS 295 Business Administration Internship IND 295 Industrial Technology Internship ITC 295 Information Technology Internship From: This course is designed to provide students real-life work experiences through on-the-job training with a field-related cooperating employer in the student's declared major. Students will be supervised by the business/industry sponsor and report to the Director of Career and Technical Programs or assigned faculty member. The position may be paid or unpaid. Students must complete a minimum of 45 contact hours per credit hour per semester. Course is variable credits and may be repeated for up to six credit hours. Prerequisites: Minimum of 30 credit hours, with at least 18 credits of core classes in the program area, 2.50 GPA, and/or approval from the Dean of Workforce Development and Technical Education or Director of Career and Technical Programs. To: This course is designed to provide students with real-world work experience through on-the-job training with a field-related cooperating organization aligned with their declared major. Students will be supervised by an on-site business/industry sponsor and report to the appropriate internship coordinator or assigned faculty member. The experience may be paid or unpaid. Students must complete a minimum of 45 contact hours per credit hour per semester. The course carries variable credit and may be repeated for up to six credit hours. Prerequisites: Minimum of 30 completed credit hours, including at least 18 credits of core coursework in the program area, a minimum 2.50 GPA, and/or approval from the appropriate instructional dean. Recommended Effective Date of Implementation: Fall 2026	Revised course description	2/20/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
25	LAL 260 Screenwriting for Film and Television, (3-0-3) Instruction and practice of the elements, format, professional development, and marketing of a complete feature length screenplay based on an original idea. Recommended Effective Date of Implementation: Fall 2026	New course	3/13/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
26	Mechatronics, AAS and Certificate The AAS in Mechatronics will remove IND110 Industrial Print Reading as a program requirement and replace it with AMT112 Computer Aided Design. Recommended Effective Date of Implementation: Fall 2026	Revised program	3/13/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
27	LPN to ADN Bridge Remove LAL102 Composition II and SOC101 Sociology from the program to decrease the overall program credit hours from 75 to 69 credit hours. Recommended Effective Date of Implementation: Fall 2026	Revised program	3/13/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
28	Associate Degree in Nursing Remove LAL102 Composition II and SOC101 Sociology from the program to decrease the overall program credit hours from 75 to 69 credit hours. Recommended Effective Date of Implementation: Fall 2026	Revised program	3/13/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
29	EET213 Process Control and Instrumentation From: EET214 or instructor approval To: None Recommended Effective Date of Implementation: Fall 2026	Revised prerequisite	5/1/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)

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30	SKL150 Navigating College, (2-0-2) This course is designed to support students in navigating the academic, social and institutional aspects of the college experience. Emphasis will be placed on self-development, information literacy, and the academic skills necessary for success while in college and beyond. Students will learn how to access campus resources, build relationships with faculty and staff, and develop a personalized academic and career plan. Through reflection, discussion, and practical application, students will explore identity, belonging, resilience, and growth mindset as strengths in the college experience. Recommended Effective Date of Implementation: Fall 2026	▪ New course	5/1/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
31	Practical Nursing Certificate The PN program is separating IV therapy into its own course removing 2 credit hours from PNC111 Nursing Care of Adults I (NCA I) and move those to the separate IV therapy course. Recommended Effective Date of Implementation: Spring 2027	▪ Revised program	5/1/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
32	PNC109 Intravenous Therapy, (1.25-.75-2) This course provides foundational knowledge and skills related to intravenous therapy within the scope of the practical nurse. Emphasis is placed on safe administration, monitoring, and maintenance of IV therapy, including initiating peripheral access, understanding fluid balance, accurately calculating flow rates, adhering to infection prevention techniques and recognition of complications. Laboratory experiences focus on skill development and competency validation. Prerequisite: All nursing program courses must follow the assigned sequence. Recommended Effective Date of Implementation: Spring 2027	▪ New course	5/1/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)
33	PNC111 Nursing Care of Adults I From: 13 credit hours (10-12-13) This course combines theoretical and clinical experiences to provide the practical nursing student with entry-level competencies in providing nursing care of adult clients with physical and psychosocial needs. Concepts include: intravenous therapy; fluids and electrolytes; first aid and triage; respiratory system; cardiovascular system; surgical care; pain; diabetes mellitus; infection and immunity; and the musculoskeletal system. Integrated concepts include nutrition, pharmacology, age-related changes, cultural considerations, and leadership and management responsibilities. To: 11 credit hours (8.75-9-11) This course combines theoretical and clinical experiences to provide the practical nursing student with entry-level competencies in providing nursing care of adult clients with physical and psychosocial needs. Concepts include: fluids and electrolytes; first aid and triage; respiratory system; cardiovascular system; surgical care; pain; diabetes mellitus; infection and immunity; and the musculoskeletal system. Integrated concepts include nutrition, pharmacology, age-related changes, cultural considerations, and leadership and management responsibilities Recommended Effective Date of Implementation: Spring 2027	▪ Revised course description ▪ Revised number lecture/lab/contact/credit hours	5/1/26 (Curriculum Committee)	5/1/26 (Curriculum Committee)

Last updated 5/18/26