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Behavioral Health Support Handbook

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Revised: May 3, 2024
MACC Student Communications
Please refer to the Redbook Enrollment Guide regarding email and canvas conversations.

College Policies
Please refer to the following link for information on college policies including nondiscrimination, Title IX and ADA accommodations.
MACC College Wide Policies in Student Resources

Purpose of the Handbook:
This handbook is designed to serve as a guide for student's understanding of the Behavioral Health Support Program. It outlines those rules and regulations which will govern the program. It also defines the duties and responsibilities of the student.

Student Conduct Policy:
MACC expects students to conduct themselves in an appropriate, ethical, and legal manner at all times. Students are also prohibited from engaging in any form of sexual harassment or sexual misconduct. Students who exhibit rude or disruptive behavior may be dropped from one or all of their classes, placed on probation, or suspended for a period of time determined by the Vice President for Instruction, Dean of Student Affairs & Enrollment Management, Dean of Academic Affairs, Dean of Workforce Development and Technical Education or Dean of Health Sciences.

Please refer to the Student Conduct Policy in the College Redbook for additional information.
BEHAVIOR HEALTH SUPPORT
PROFESSIONAL FACULTY

Michelle Frey, R.N.  Dean of Health Sciences
M.S.N., University of Iowa

Rachel Pangburn  Director of Health Sciences
LCSW University of Missouri—Columbia

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Masters of School Counseling
Bachelors of Social Work
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CLASSIFIED SUPPORT STAFF

Emmy Schwartze  Administrative Assistant for Health Sciences

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B.S.E., Northeast Missouri State University
M.S.L., Stephens College
The Associate of Applied Science in Behavioral Health Support (BHS) program works to prepare students for employment in behavioral health and substance abuse treatment facilities immediately upon graduation by providing both real world experience and specialized training. Through practicum experiences and tailored instruction, they will be fully prepared to enter a career in this challenging field. Graduates of this program are qualified for entry-level positions in state, county and local human service agencies, substance use disorder facilities, community mental health centers, hospitals, schools and other identified agencies.

Terminal Program Objectives
Upon Completion of the Behavioral Health Support Program, the graduate is prepared to:

1. Collaborate in the development, revisions, revision and executions of an individualized treatment plan that identifies specific, measurable, time-limited goals and interventions.
2. Demonstrate the skill of documentation to support client and treatment plan.
3. Demonstrate an appropriate helping response for individuals in mental health crisis and/or with suicidal ideation.
4. Apply foundational knowledge of risk factors, treatment options, options and recovery techniques to assist clients with a variety of mental illnesses.
5. Think critically while assisting clients with various mental health needs within practical settings.
6. Analyze potential legal and ethical issues as they relate to targeted populations.
7. Effectively communicate with clients regarding internal and external resources for recovery.

Assessment
In compliance with MACC’s institutional student level outcomes the student who successfully completes this program will be able to meet the following institutional learning outcomes:

1. Communication: Students will be able to compose communications in a manner appropriate to one’s audience and purpose.
2. Managing Information: Students will be able to formulate a strategy to achieve a goal.
3. Higher Order Thinking: Students will be able to analyze information to resolve complex problems.
4. Valuing: Students will be able to analyze ethical issues.

Program Student Learning Outcomes
The Associate of Applied Science in Behavioral Health Support provides a pathway to entry level positions in a variety of professions. Careers in this field are aimed at helping people, society and the communities in which we live. Graduates will be able to incorporate the skills and attributes to collaborate with mental health professionals. They will also interact with clients with behavioral and mental health diagnoses.

The Behavioral Health Support program includes hands-on practicum experiences in community settings. This program is intended to prepare students to immediately enter the workforce after degree completion.
Employment
Employment options upon completion of this degree include entry level positions in state, county and local human service agencies. This field also contains positions in substance abuse counseling, positions in private or public treatment and rehabilitation centers. Other potential avenues are half-way houses, correction facilities, parole and probation, drug court, retirement facilities, schools and other human service agencies.

Accreditation Status
The Moberly Area Community College is accredited by the Higher Learning Commission. All two-year degree and certificate programs are approved by the Missouri Coordinating Board for Higher Education. Additionally, the behavioral health support program curriculum has been approved by the Missouri Coalition for Community Behavioral Healthcare through the Department of Mental Health.

Admission Process
Students seeking admission into the AAS-Behavioral Health Support Program must complete the required general education coursework listed on the academic map with a “C” or above prior to the date of entry into the program.

Pre-Requisites: Successfully complete BHS100 Introduction to Behavioral Health Support.

1. Complete the application to become a Moberly Area Community College student if not previously completed.
2. Complete the Behavioral Health Support Application online at MyMACC under program applications by April 15th.
3. Ensure official High School Transcript or GED transcript, if applicable, has been sent to the Registrar of Moberly Area Community College.
4. Ensure official College or University Transcripts have been sent to the Registrar of Moberly Area Community College. It is the student’s responsibility to check on the status of their transcripts in Student Affairs.
5. Submit to and pass a name search only through Missouri Highway Patrol. This may be completed online at www.machs.mshp.dps.mo.gov, and the required fee must be paid at time of completion by debit or credit card. Once results are received, email them to healthsciencesapplications@macc.edu.

Please be reminded that these are minimum admission criteria for the program and does not guarantee admission.

Moberly Area Community College is committed to a policy of non-discrimination on the basis of race, color, national origin, gender, sexual orientation, disability, age, marital or parental status, religion, genetics, ancestry, or veteran status, in admission, educational programs, activities and employment.

Students are selected for admission into the program via weighted admission process. Applicants whose records indicate the greatest potential for successful achievement will be admitted to the program. Qualified applicants not admitted for the current academic year will be placed on an alternate list. If no position becomes available, these applicants may reapply for the next academic year.
The Associate of Applied Science – Behavioral Health Support (BHS) program will prepare students for employment in behavioral health and substance abuse treatment facilities immediately upon graduation. This degree is a 1+1 degree whereby students take 30 credit hours of general education courses and 30 credit hours of professional coursework. The professional coursework includes 384 hours of practicum experience in workforce settings.

<table>
<thead>
<tr>
<th>Taken</th>
<th>Course</th>
<th>Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Semester Pre-Professional Coursework (Must be completed prior to entry into the program)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAL101**</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MTH140 or higher**</td>
<td>Precalculus Algebra or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY101**</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOC101 or higher**</td>
<td>Sociology or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPK101 or SPK105**</td>
<td>Public Speaking or Interpersonal Communications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Second Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHS100**</td>
<td>Introduction to Behavioral Health Support</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HST105** or HST106** or PSC105**</td>
<td>American History to 1865 or</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>American History from 1865 or</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to American Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAL102**</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY205**</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY250**</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Third Semester (Professional Coursework)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHS210</td>
<td>Legal and Ethical Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS220</td>
<td>Systems of Care</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS230</td>
<td>Substance Use Disorders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS240</td>
<td>Client Interactions I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS245</td>
<td>Field Practicum I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Fourth Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHS250</td>
<td>Chronic Health Care Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS260</td>
<td>Family &amp; Youth Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS270</td>
<td>Client Interaction II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS280</td>
<td>Evidence Based Treatments</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BHS285</td>
<td>Field Practicum II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Minimum Required Hours for Degree</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

**Required courses for admission into the AAS-Behavioral Health Support Program. Must be completed prior to entry into the program.

Students must maintain a letter grade of “C” or above in all required courses to enter and continue the Behavioral Support Program.
Please refer to the college catalog and course descriptions for pre/co-requisite and placement information. You can only register for these courses if you have met the prerequisite, placed into the course and/or enroll in the co-requisite course(s).

**Additional Graduation Requirement**

Missouri law, included in Senate Bill 807, requires every college student pursuing an associate’s or bachelor’s degree at a public institution to pass the Missouri Higher Education Civics Achievement Examination with at least a 70 percent to graduate. The rule will apply to the incoming class of first-time college students in the fall of 2019 and all students thereafter.

This academic map is not a contract, either expressed or implied, between MACC and the student, but represents a flexible program of the current curriculum which may be altered from time to time to meet the academic objectives of the college. MACC specifically reserves the right to modify, delete, or add to any academic map at any time within the student’s period of study at the college.

Course descriptions are located in every syllabus, the Moberly Area Community College catalog and on the MACC website at www.macc.edu.

**Grading System**

The requirements for continuation in the Behavioral Health Support program are as follows:

A grade of "C" (70%) must be earned in each theory course. The grade for a theory course will be determined by the following scale:

**Grade Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>59% and below</td>
</tr>
</tbody>
</table>

Failure to maintain a "C" (70%) average in each course will result in dismissal from the program. Mid-term grades will be provided each semester. Once accepted into the Behavioral Health Support program, students must maintain a 2.5 cumulative grade point average to remain in the program.

**Academic Dishonesty**

Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook.
Cost Estimate

*Please note, this is a cost estimate. Costs will vary depending on personal preference/selection of certain items and fluctuating costs of books; etc. and cost is based upon the student having completed all pre-entry coursework.

<table>
<thead>
<tr>
<th>Courses</th>
<th>College Credit Hours</th>
<th>Cost per Credit Hour</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education coursework</td>
<td>27</td>
<td>$97</td>
<td>$2619</td>
</tr>
<tr>
<td>Behavioral Health Support</td>
<td>33</td>
<td>$105</td>
<td>$3465</td>
</tr>
<tr>
<td>Professional Coursework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Fee for all Courses</td>
<td>60</td>
<td>$13</td>
<td>$780</td>
</tr>
<tr>
<td>Technology Fee for all Courses</td>
<td>60</td>
<td>$27</td>
<td>$1620</td>
</tr>
<tr>
<td><strong>Grand Total for Tuition</strong></td>
<td></td>
<td></td>
<td>$8484</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>College Credit Hours</th>
<th>Cost per Credit Hour</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education coursework</td>
<td>27</td>
<td>$185</td>
<td>$4995</td>
</tr>
<tr>
<td>Behavioral Health Support</td>
<td>33</td>
<td>$193</td>
<td>$6369</td>
</tr>
<tr>
<td>Professional Coursework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Fee for all Courses</td>
<td>60</td>
<td>$13</td>
<td>$780</td>
</tr>
<tr>
<td>Technology Fee for all Courses</td>
<td>60</td>
<td>$27</td>
<td>$1620</td>
</tr>
<tr>
<td><strong>Grand Total for Tuition</strong></td>
<td></td>
<td></td>
<td>$13,764</td>
</tr>
</tbody>
</table>

Note: Costs are subject to change by the MACC Board of Trustees without notice. Moberly Area Community College retains the right to cancel course offerings when enrollment is too low to make a course educationally sound and economically efficient. Course cancellation will result in refund of tuition for the canceled class.

Upon Program Entrance
Background check advantage is utilized to complete necessary background screening. The minimum cost is $37 (There will be additional cost of the student has lived outside the state of Missouri within the past 10 years).

Books & Miscellaneous Supplies
There will be additional costs for books, approximately $670. Students will need computer and internet access to complete the online coursework.

Practicum Site Vetting
Students are required to be vetted through their individual practicum sites, vetting requirements vary per site, students can reasonably expect to be required to complete Urine Drug screen approximately $45 annually. Practicum sites may require repeated drug screens. A Urine Drug Screen may also occur upon reasonable suspicion. Immunizations and TB Skin Test obtained by student, based upon student's insurance coverage and co-payments.

**Miscellaneous**
Students are responsible for their own transportation to and from the college and to and from places of practicum experience and educational workshops.

Students are required to maintain personal health insurance.

**Refund Policy**
Refer to the Redbook Enrollment Guide for MACC refund policy.

**Immunizations**

**Tuberculosis**
An initial two-step tuberculin skin test or two annual tuberculin skin tests (within 12 months of each other or a current QFT) are required prior to enrollment in the students first practicum course.

**Influenza**
Annual vaccination against the influenza virus may be required for some practicum sites.

**Criteria for Readmission**
Students who do not achieve a grade of 70% or above in a required BHS course must submit a written request of their desire to return to the program to the Dean of Health Sciences. Readmission in the Behavioral Health Support Program is based upon the availability of space as well as employability at a partner facility. A student is not guaranteed readmission to the Behavioral Health Support Program, they must reapply. If accepted for readmission, and if the student has been out of the program for more than one year, they must repeat all professional coursework.

Students dismissed from the Behavioral Health Support Program for unsafe/unsatisfactory client care in the practicum area will not be allowed readmission to the Behavioral Health Support Program.

A total of two unsuccessful attempts (D, F, or withdrawal) in any required BHS course will result in dismissal from the BHS program and render the student ineligible for readmission to the BHS program.

**Positive Criminal Background Checks and Urine Drug Screen Reporting Policies**
If the Health Sciences Division at Moberly Area Community College has any student with a positive Criminal Background Check and/or Urine Drug Screen, the following reporting system will be utilized to report the results to practicum sites and to students.
1. All Health Sciences students must sign the "Release of Information" form so this information may be released to the practicum facilities. A copy of this form will be in the student's file in the appropriate Health Sciences office.

2. If a positive Urine Drug Screen is found on any Health Sciences student, the student must provide the program with a copy of the prescription verifying the medication prescribed and a written letter from the physician who prescribed the medication verifying why the student is taking the medication. This documentation must be kept for the student's file.

3. If no prescription and/or letter from the physician is obtained by the student, or an illegal drug is found in their Urine Drug Screen, a student will be immediately dismissed from the program in which they are enrolled.

4. For positive criminal background checks and Urine Drug Screens, documentation will be submitted to the appropriate practicum sites at the beginning of each semester stating the student's name and information related to the current situation.

5. A letter will be written and a copy provided to the student notifying him/her of the positive results. The student will also be notified if any of the practicum sites deny him/her practicum privileges. The student may be dismissed from the program in which they are enrolled at any time if admission to a practicum site is denied.

6. The appropriate Health Sciences Admissions Committee may accept or decline any student who has a positive criminal background check prior to the beginning of the program. If a crime is committed during the time in which the student is enrolled, the situation will be evaluated by the Director and Dean of Health Sciences. The Dean of Health Sciences will confer with the President's Council to obtain a final decision.

7. Moberly Area Community College reserves the right, at the College's expense, to drug or alcohol test any student enrolled in MACC Health Sciences programs. Students refusing to abide by this policy will be immediately dismissed from the program in which they are enrolled.

8. A dilute urine drug specimen is not acceptable and will require re-testing.

9. A Urine Drug Screen will need to be done annually as required by practicum sites at the student's expense.

10. For health sciences programs, federal law prohibits clinical sites from accepting students who test positive for marijuana for recreational or medicinal purposes.

Vacations and Holidays
Vacations and holidays are scheduled according to the dates determined by the faculty and administration of Moberly Area Community College. Please refer to the Academic Calendar.

Employment Policy
It is recommended that full-time students be employed for no more than 16 hours per week.

Confidential Information
The student will learn throughout the program that information obtained about clients is confidential. This confidential information includes client records, photos, and videos. The student has both a moral and legal obligation to share this information only with other personnel who are caring for the client. Copies cannot be made of any part of the client's medical record. Any student who violates confidentiality will be subject to probation or dismissal. A confidentiality statement will be signed and placed in the student's file.
Smoking Policy
Smoking will not be permitted at any Moberly Area Community College premise. See MACC Smoking Policy.

Food and Drink Policy
Light snacks and bottled water are allowed in the classroom. Drinks or food are not allowed in the computer rooms or around computers.

Personal Electronic Data Services
Technological devices may only be used if they can assist in the student's academic success. Anyone not using a device for this purpose will result in having the device turned off and confiscated at the time. The device will be returned to the student at the end of the scheduled day. Cell phones must be off and out of sight during class time and exams unless a potential emergency situation exists. Exceptions may be made at the discretion of the instructor.

The Use of Social Media
Distribution of sensitive and confidential information is protected under HIPPA and FERPA whether discussed through traditional communication channels or through social media. Also note that students must adhere to the MACC Social Media Policy as approved by the Board of Trustees.

Social media includes text, images, audio, and video communicated through such tools as blogs, Twitter, social networks such as Facebook, professional networks such as LinkedIn, video sharing such as YouTube, audio sharing such as Podcasts, photo sharing such as Flickr, Instagram, and Snapchat.

Use of social media is prohibited while performing direct patient care activities. As a student, you must recognize that you have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.

Do not post confidential or proprietary information about MACC, practicum facilities, patients/clients, or others with whom one has contact in the role of a MACC student.

Patient privacy must be maintained in all communications. Do not disclose information that may be used to identify patients or their health condition(s). (Remember: De-identified information may be recognized by patients, their families, or their employers.)

All social media policies set forth by MACC and practicum sites will be strictly enforced.

HIPPA guidelines must be followed at all times. Ultimately, you have sole responsibility for what you post. Promptly report any identified breach of confidentiality or privacy.

Each student is legally responsible for individual postings and may be subject to liability if individual postings are found defamatory, harassing, or in violation of any other applicable law. Students may also be liable if individual postings include confidential or copyrighted information.

Violations of patient/client privacy with an electronic device will be subject to HIPPA procedures/guidelines and consequences in accordance of federal laws as stated in, Appendix A.
**Dress Code**
Dress code for practicum experiences is business casual. This means:

1. Students should not wear open toed shoes.
2. Outfits should be clean, pressed and fit properly.
3. No jeans, t-shirts, spaghetti straps, crop tops, sportswear, leggings, off the shoulder shirts or dresses, or hooded sweatshirts.

**Graduation**
All students in the Behavioral Health Support program will be required to complete an application for graduation. Participation in the MACC Commencement Ceremony in May is **optional**.

**Student Due Process Grievance Procedure**
A Student Grievance is a complaint or allegation by a student that there has been a violation, misinterpretation, or misapplication of any established policy or practice. Complaints or allegations pertaining to sexual misconduct will need to follow the Sexual Misconduct Policy available in the MACC Policy Handbook.

The purpose of the grievance procedure is to secure solutions to alleged grievances. Refer to Moberly Area Community Colleges Redbook, which is located at [www.macc.edu](http://www.macc.edu), it is available within the area of Student Handbooks tab by clicking on the RedBook.
MOBERLY AREA COMMUNITY COLLEGE
CONFIDENTIALITY STATEMENT

I have a responsibility to protect patient data. I understand that any information of data compiled for educational studies may not include or reflect patient identity, or any information that could identify the patient. I must hold in strict confidence all patient information obtained while enrolled as a student nurse in the Behavioral Health Science Program at Moberly Area Community College.

I further understand that HIPAA (Health Insurance Portability and Accountability Act) federal legislation governs the confidentiality of healthcare practitioners, and students who are expected to comply with these rules. Failure to comply and/or wrongful disclosure of information may subject the individual to civil and criminal penalties as prescribed by law, including fines up to $1.5 million and imprisonment. Any breach in confidentiality may result in dismissal from the program.

_________________________________  _______________________________________
Student Signature                          Date
MOBERLY AREA COMMUNITY COLLEGE
STATEMENT OF STUDENT UNDERSTANDING

I, ___________________________ have received, read, and understand the Moberly Area Community College Behavioral Health Support Program Student Handbook. I have had an opportunity to ask questions and seek clarification as of the date indicated below.

_________________________________  _______________________________________
Student Signature                  Date
MOBERLY AREA COMMUNITY COLLEGE
RELEASE OF INFORMATION FORM

Full Name:____________________________________________________________________

I authorize Moberly Area Community College to request and obtain a copy of my criminal background as provided in Section 610.120 RSMo and make an inquiry to the Department of Social Services regarding the “Employee Disqualification List” as provided in Section 660.315. I also authorize Moberly Area Community College to request and obtain a copy of my drug screen results, a Division of Family Services background check regarding child abuse or neglect, a background check with the Office of Inspector General, and a Caregiver screening check regarding abuse to mental health clients. I also realize additional background screenings may be requested by the practicum sites affiliated with Moberly Area Community College. I also realize I must provide a criminal background check for each state I have lived in within the past 10 years.

I further authorize Moberly Area Community College to provide the necessary documentation of all of the above stated data and self-reported information to individual practicum affiliates. This information is to verify my eligibility to participate in the practicum experience.

Signature: ____________________________________
Date: _________________________________________
Witness: _______________________________________
Date: _________________________________________