

Moberly Area Community College Common Syllabus

DRM215 Directing Current Term

Instructor:**Office number:****Office Hours:****Response Time:** I typically respond to student emails within 24 hours, Monday through Friday.**Contact information:****Classroom number:****Section number(s):****Class days and time:****Catalog Description:** DRM215 Directing (3-0-3)

This course is designed to introduce students to the art and application of theatrical direction. Students will explore stage design, blocking, characterization, theme, concept, and actor coaching. The course will culminate in a student-directed project. (IN)

Prerequisite: DRM 150, DRM 160, or instructor approval

Texts:	Title:	<i>Stage Directing</i>
	Author:	Wainstein
	Edition:	2012
	Publisher:	Focus
	ISBN:	978-1-58510-395-9

Other Required Materials:

Per instructor's policy

Purpose of Course: This course will introduce students to the art of stage direction. Students will learn to choose a play, audition actors, block, rehearse, coach actors, prepare programs and handle technical elements.**Course Objectives (CO):** Upon successful completion of this course, students will be able to:

1. Choose a play that is appropriate to the circumstances;
2. Learn to handle an audition and cast appropriate actors;
3. Develop a rehearsal schedule;
4. Analyze a play for production;
5. Block a play;
6. Develop characterization activities appropriate to the piece;

7. Develop an appropriate floor plan, light plot, sound plot, and costume and makeup plot for the production;
8. Demonstrate leadership and communication necessary to the completion of a production;
9. Prepare an appropriate program for a final production;
10. Demonstrate oral communication skills while working with a group and acting for other directors.

Course Content:

1. How to choose a play
2. Putting together a rehearsal schedule
3. Casting a production
4. Analyzing a play
5. Working with a set designer
6. Blocking
7. Coaching actors
8. Developing characterization activities
9. Putting the technical elements together
10. Finalizing a production

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC's Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Higher Order Thinking:** Students will demonstrate the ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; to solve problems by applying evaluative standards; and to reflect upon and refine those problem-solving skills. This outcome involves creative thinking, critical thinking, and quantitative literacy.
- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.
- **Valuing:** Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity and equity.

Evaluation of Student Learning:

Per instructor's policy

Grading Scale:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%

F – 0-59%

Description of Major Assignments:

Per instructor

Schedule of Student Assignments/Activities:

Instructors will identify a Student Assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Instructor Policies:

Tardiness:

Per instructor policy

Make-up and late work:

Per instructor policy

Extra credit:

Per instructor policy

Collegewide Policies:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).