

Moberly Area Community College

Common Syllabus

FLN112 Intermediate French

Current Term

Instructor:**Office number:****Office Hours:****Response Time:** I typically respond to student emails within 24 hours, Monday through Friday.**Contact information:****Classroom number:****Section number(s):****Class days and time:**

Catalog Description: FLN112 Intermediate French (5-0-5)
This course is a continuation of Elementary French.

Prerequisite/Corequisite: FLN111 Elementary French or two years of high school French

Text(s): To Be Determined

Other Required Materials:

Per instructor's policy

Purpose of Course: Intermediate French will offer students insight into the language and culture of France and French-speaking countries through an integrated balanced approach focusing on language use in context, effective communication, and cultural exploration. Students will develop linguistic competence and performance by building speaking, listening, reading, and writing skills in a variety of class discussion, small group, and individual activities, along with a range of audiovisual and web-enhanced materials.

Course Objectives (CO): The students' native language skills, especially those in reading and writing will be enhanced by this course. When learning a new language, the students are careful with their speaking and writing skills in the new language. This should also be present in their native language. Grammar skills which have been long ago and perhaps forgotten will be emphasized in this class. In addition, the students should come out of this class with an enhanced global perception.

Course Content: The course will begin with an intensive review of the material covered in Elementary French. Then we will cover new material from the textbook. New material will be presented at the end of the hour with an assignment from the text to be done for the next class. Review of these assignments and other exercises will occur on that following day.

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC’s Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

Evaluation of Student Learning:

Each assignment will be assigned a point value. Grades will be assessed based upon the percentage of the total earned by the student.

Assignments will equal these approximate percentages.

Homework/Workbook	20%	320 pts.
Quizzes	15%	200 pts.
Tests	30%	600 pts.
Presentation	5%	30 pts.
Participation	10%	150 pts.
Final Exam	20%	200 pts.

The Participation Grade is based upon the following activities:

Per instructor

Grading Scale:

A – 90-100%

B – 80-89%

C – 70-79%

D – 60-69%

F – 0-59%

Description of Major Assignments/Projects:

Schedule of Student Assignments/Activities:

Instructors will identify a Student assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Instructor Policies:

Tardiness:

Per instructor’s policy

Make-up and late work:

Per instructor's policy

Extra credit:

Per instructor's policy

Collegewide Policies:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).