

Moberly Area Community College Common Syllabus

FLN111 Elementary French Current Term

Instructor:**Office number:****Office Hours:****Response Time:** I typically respond to student emails within 24 hours, Monday through Friday.**Contact information:****Classroom number:****Section number(s):****Class days and time:****Catalog Description:** FLN111 Elementary French (5-0-5)

This course is an introduction to the French language and will include pronunciation, vocabulary, grammar, and culture. The focus will be learning to speak, understand, read, and write in French.

Prerequisite/Corequisite: None

Texts:	Title:	<i>Chez Nous with Access Card</i>
	Author:	Valdman
	Edition:	4 th Edition 2014
	Publisher:	Pearson
	ISBN:	978-0-205-94945-8

Other Required Materials:

Per instructor's policy

Purpose of Course: Elementary French will offer students insight into the language and culture of France and French-speaking countries through an integrated balanced approach focusing on language use in context, effective communication, and cultural exploration. Students will develop linguistic competence and performance by building speaking, listening, reading, and writing skills in a variety of class discussion, small group, and individual activities, along with a range of audiovisual and web-enhanced materials. At the end of the course students will be able to recognize, understand, and use appropriately basic syntactic structures, grammatical rules and categories, and a vocabulary of approximately 1,000 words.

Course Objectives (CO):

Upon successful completion of this course, students will be able to:

1. Communicate simple greetings
2. Order food in a restaurant
3. Discuss family, school, weather, feelings, and holidays

4. Shop for clothing and discuss directions and costs
5. Recognize and utilize the category of gender
6. Conjugate all regular (-er) verbs in the present tense
7. Conjugate all '-ir' and '-re,' '-oir,' and some irregular verbs in the present tense
8. Conjugate and use expressions with '**être**,' '**avoir**,' '**faire**,' '**aller**,' and '**venir**'
9. Conjugate all verbs as formal commands
10. Conjugate all verbs in the near future, near past, and past compound tenses
11. Utilize the partitive article
12. Utilize the possessive, interrogative (quel), and demonstrative adjectives
13. Utilize direct object pronouns, affirmative and negative adverbs and pronouns
14. Write simple sentences and paragraphs
15. Ask and answer questions in French
16. Discuss customs and characteristics of French speaking countries

Course Content:

1. Présentons-nous! Introductory vocabulary, greetings; accent marks; **tu** and **vous**; the verb **être**, subject and stressed pronouns, gender, number, definite and indefinite articles, cognates (false friends).
2. Ma famille et moi: family vocabulary, numbers dates, months, seasons, holidays; possessive adjectives, the verb avoir, present tense -er verbs, negation, questions using intonation and **est-ce que**.
3. Voici mes amis: descriptive vocabulary, hobbies and leisure activities; irregular (variable) adjectives, interrogative adjectives, questions with inversion, the prepositions **à** and **de**, the verb **faire**, the verb **aller** and the near future tense, the imperative.
4. Études et professions: university and occupation vocabulary; pronominal adjectives, present tense -re verbs, préférer and the use of the infinitive, **c'est** and **il est**, the verbs **vouloir**, **pouvoir**, **devoir**.
5. Métro, boulot, dodo: daily routine vocabulary, telling time, clothing and color vocabulary; pronominal verbs and reflexive pronouns, the verbs in -ir like **dormir**, the comparative and superlative degrees of adjectives possessive adjectives.
6. Du marché à la table: food vocabulary; the verbs **prendre** and **boire**, the partitive article, passé composé (the past compound tense) with **avoir**, the verbs **acheter** and **appeler**, passé composé with **être**, expressions of quantity and the pronoun **en**.
7. La vie en ville: home and furniture vocabulary; present tense -ir verbs, direct and indirect object pronouns, numbers above 1000, l'imparfait (the imperfect).

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC's Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence,

and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

Evaluation of Student Learning:

Each assignment will be assigned a point value. Grades will be assessed based upon the percentage of the total earned by the student. The following grading scale will be used.
100% - 90% = A, 89% - 80% = B, 79% - 70% = C, 69% - 60% = D, 59% - 0% = F

Assignments will equal these approximate percentages.

Homework/Workbook	20%	320 pts.
Quizzes	15%	200 pts.
Tests	30%	600 pts.
Presentation	5%	30 pts.
Participation	10%	150 pts.
Final Exam	20%	200 pts.

The Participation Grade is based upon the following activities:

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| 1. Participation in daily questions and answers | 30% |
| 2. Participation in daily oral activities | 30% |
| 3. Participation in semester French Culture Day | 10% |
| 4. Participation in group activities and discussions | 30% |

Grading Scale:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F – 0-59%

Description of Major Assignments/Projects:

Schedule of Student Assignments/Activities:

Instructors will identify a Student assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Instructor Policies:

Tardiness:

Per instructor's policy

Make-up and late work:

Per instructor's policy

Extra credit:

Per instructor's policy

Collegewide Policies:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).