

Moberly Area Community College Common Syllabus

FLN102 Intermediate Spanish

Current Term

Instructor:**Office number:****Office Hours:****Response Time:** I typically respond to student emails within 24 hours, Monday through Friday.**Contact information:****Classroom number:****Section number(s):****Class days and time:**

Catalog Description: *FLN102 Intermediate Spanish (5-0-5)
This course is a continuation of Elementary Spanish. (SP)

Prerequisite: FLN101 or two years of high school Spanish or instructor approval.

Texts: **The text is an ebook included with the class. There is no print option available in the MACC bookstore.**

Title: *Vistas SS Plus w/ SAM*

Author: Blanco

Edition: 6th Edition

Publisher: Vistas Higher Learning

ISBN: 978-1-5433-0924-9

Other Required Materials:

per instructor's policy

Purpose of Course: Intermediate Spanish will offer students insight into the culture of Spanish speaking countries through the study of the language and culture. Students will develop oral and written language skills by speaking, reading, writing and listening to instructors, students, tapes and videos. In this way students will develop an ability to communicate in all aspects of the Spanish language.

Course Objectives (CO): Upon successful completion of this course, students will be able to:

1. Communicate in simple and complex sentences
2. Discuss health or visit a doctor in Spanish
3. Discuss feelings, goals, hopes and expectations
4. Ask directions and handle automobile problems
5. Conjugate all verbs in the subjunctive
6. Conjugate all verbs in the perfect tenses

7. Conjugate all verbs in the future tense
8. Conjugate all verbs in the conditional tense
9. Recognize the differences between por and para
10. Utilize the subjunctive in all appropriate sentences
11. Write simple sentences and paragraphs
12. Ask and answer questions in Spanish
13. Discuss customs and characteristics of Spanish speaking countries

Course Content:

1. Using preterite and imperfect, relative pronouns, health vocabulary
2. Use of hace que, passive voice, por and para
3. Quality of life vocabulary, tu commands, present subjunctive
4. Art and culture vocabulary, uses of subjunctive
5. Environmental vocabulary, past participles, perfect tenses
6. Relationship vocabulary, conjunctions and uses of subjunctive
7. Business vocabulary, future tense, subjunctive and time conjunctions
8. Political vocabulary, past subjunctive, stressed possessives
9. Travel vocabulary, conditional tense, if clauses

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC's Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

Evaluation of Student Learning:

Per instructor's policy

Grading Scale:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F – 0-59%

Description of Major Assignments:

Schedule of Student Assignments/Activities:

Instructors will identify a Student Assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Instructor Policies:

Tardiness:

Per instructor's policy

Make-up and late work:

Per instructor's policy

Extra credit:

Per instructor's policy

Collegewide Policies:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).