

Moberly Area Community College Common Syllabus

FLN101 Elementary Spanish

Current Term

Instructor:**Office number:****Office Hours:****Response Time:** I typically respond to student emails within 24 hours, Monday through Friday.**Contact information:****Classroom number:****Section number(s):****Class days and time:****Catalog Description:** *FLN101 Elementary Spanish (5-0-5)

This course is an introduction to the Spanish language and will include pronunciation, vocabulary, grammar, and culture. Focus will be on learning to speak, understand, read, and write in Spanish. (FA, SP)

Prerequisite/Corequisite: None**Texts:****For In-seat/Virtual sections only:**

The text is an ebook included with the class. There is no print option available in the MACC bookstore.

Title: *Vistas SS Plus w/ SAM*
Author: Blanco
Edition: 6th Edition
Publisher: Vistas Higher Learning
ISBN: 978-1-5433-0924-9

For Online sections only: The text is an ebook included with the class. There is no print option available in the MACC bookstore.

Title: *Puntos de Partida*
Author: Dorwick
Edition: 11th Edition
Publisher: McGraw Hill

Other Required Materials:

Per instructor policy

Purpose of Course: Elementary Spanish will offer students insight into the culture of Spanish speaking countries through the study of the language and culture. Students will develop oral and written language skills by speaking, reading, writing and listening to instructors, students, tapes and

videos. In this way students will develop an ability to communicate in all aspects of the Spanish language.

Course Objectives (CO): Upon successful completion of this course, students will be able to:

1. Communicate simple greetings
2. Order food in a restaurant
3. Discuss family, school, weather, feelings and holidays
4. Shop for clothing and discuss directions and costs
5. Conjugate verbs in the present tense
6. Conjugate verbs in the Present progressive tense
7. Conjugate verbs as formal or informal commands
8. Conjugate verbs in the imperfect and preterit tenses
9. Recognize the differences between ser and estar, and saber and conocer
10. Utilize reflexive, direct object, indirect object and double object pronouns
11. Write simple sentences and paragraphs
12. Ask and answer questions in Spanish
13. Discuss customs and characteristics of Spanish speaking countries

Course Content:

At minimum course content consists of chapters 1-10 from Puntos De Partida or Chapters 1-9 of Vistas with an introduction to the imperfect tense (grammar 10.1).

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC’s Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

Evaluation of Student Learning:

Assignments will equal these approximate percentages.

Homework	40%
Quizzes/Tests	20%
Presentations/Participation/Group activities etc	25%
Final/Speaking Final	15%

Grades in the online course are set up as follows

Discussions	20%
Connect Assignments	20%
Application Assignments	20%
Quizzes	10%

Tests	10%
Speaking Assignments	5%
Final	10%
Speaking Final	5%

Grading Scale:

- A – 90-100%
- B – 80-89%
- C – 70-79%
- D – 60-69%
- F – 0-59%

Description of Major Assignments/Projects:

Schedule of Student Assignments/Activities:

Instructors will identify a Student assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Instructor Policies:

Tardiness:

Per instructor's policy

Make-up and late work:

Per instructor's policy

Extra credit:

Per instructor's policy

Collegewide Policies:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).