

Moberly Area Community College Common Syllabus

ACC260: Accounting Capstone Current Term

Instructor:

Office number:

Office hours:

Response Time: I typically respond to student emails within 24 hours, Monday through Friday.

Contact information:

Classroom number:

Section number(s):

Class days and time:

Catalog Description: ACC260 Accounting Capstone (3-0-3)

The purpose of this course is to combine knowledge gained through the entire program and relate it to real-world companies. This course reviews and extends accounting, financial statement analysis, ethical issues, and business skills requiring students to integrate and apply skills and techniques acquired from previous courses.

Prerequisite/Co-requisite:

Pre- or Co-requisites: ACC210, ACC211, ACC214, and ACC218

Text(s):

None required

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Other Required Materials:

Purpose of Course:

The purpose of this course is to combine knowledge gained through the entire program and relate it to real-world companies. This course reviews and extends accounting, financial

statement analysis, ethical issues, and business skills requiring students to integrate and apply skills and techniques acquired from previous courses.

Course Objectives (CO):

Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of the accounting cycle in relation to sole proprietorships.
2. Demonstrate mastery of the accounting cycle in relation to corporations.
3. Demonstrate the ability to effectively communicate in business settings.
4. Demonstrate the ability to perform problem solving in business settings.

Course Content:

1. Sole Proprietorship Accounting
2. Corporate Accounting
3. Integrated Accounting Project(s)
4. Employment Skills

Statement to Connect Course with Institutional Student Level Outcomes:

In compliance with MACC's Institutional Student Level Outcomes, the student who successfully completes this course will be able to meet the following institutional learning outcomes:

- **Higher Order Thinking:** Students will demonstrate the ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; to solve problems by applying evaluative standards; and to reflect upon and refine those problem-solving skills. This outcome involves creative thinking, critical thinking, and quantitative literacy.
- **Communication:** Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

ASSESSMENT OF STUDENT LEARNING:

Grade Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 59 and below

Assessment:

[State the way learning outcomes will be measured. They may be measured through, by not limited to, the following: objective and essay questions, papers, quizzes, oral presentations, class participation, small group work, and/or projects.]

Description of Assignment(s)/Project(s):

INSTRUCTOR POLICIES:

Tardiness:

per instructor's policy

Make-up and late work:

per instructor's policy

Extra-credit work:

per instructor's policy

Schedule of Student Assignments/Activities:

[Instructors will identify a Student Assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.]

COLLEGEWIDE POLICIES:

All faculty and students need to be aware of collegewide policies and procedures. Statements on Academic Dishonesty, ADA, Attendance, Title IX, and other important collegewide policies can be accessed by clicking on the following: [Collegewide Policies in Student Resources](#).