

Catalog Addendum 2022-2023

This list reflects changes since the publication of the 2022-2023 Catalog.

	Curriculum Proposals	Changes	Proposed Date	Approval Date
1	<p>MLT260 Phlebotomy</p> <p>From: This course covers various procedures in performing venipuncture and other specialized collection techniques in addition to laws and regulations for safe phlebotomy practices. Prerequisite: IF IN MLT PROGRAM: Admission into the MHPC MLT Program; successful completion of required general education pre-requisite courses, grade of "C" or better; minimum cumulative GPA of 2.5; successful completion of each course during each semester required in the MHPC MLT program, grade of "C" or better. IF ONLY TAKING PHLEBOTOMY COURSE: Completed Phlebotomy Application Packet, Completed and passed drug screen, completed (or proof of series initial inoculation) of all immunizations, completed and passed background checks (Hwy Patrol, Caregiver, OIG), or Instructor Approval</p> <p>To: This course covers various procedures in performing venipuncture and other specialized collection techniques in addition to laws and regulations for safe phlebotomy practices. Prerequisite: Admission into the MHPC MLT Program; successful completion of required general education pre-requisite courses, grade of "C" or better; minimum cumulative GPA of 2.5; successful completion of each course during each semester required in the MHPC MLT program, grade of "C" or better.</p> <p>Recommended Effective Date of Implementation: Fall 2022</p>	<ul style="list-style-type: none"> Revised course description 	<p>10/7/2022 (Curriculum Committee)</p>	<p>11/11/22 (Curriculum Committee)</p>
2	<p>PNC111 Nursing Care of Adults I</p> <p>From: This course combines theoretical and clinical experiences to provide the practical nursing student with entry-level competencies in providing nursing care for adult clients with physical and psychosocial needs. Concepts include: intravenous therapy; understanding basic fluid and electrolytes; health care of clients with alterations in the cardiovascular system and respiratory system; surgical care of patients; patient care of clients with: pain, diabetes, and infection; health care of clients with alterations in immunity and the musculoskeletal system. Integrated concepts include nutrition, pharmacology, age-related changes, cultural considerations, and leadership and management responsibilities.</p> <p>To: This course combines theoretical and clinical experiences to provide the practical nursing student with entry-level competencies in providing nursing care of adult clients with physical and psychosocial needs. Concepts include: intravenous therapy; fluids and electrolytes; first aid and triage; respiratory system; cardiovascular system; surgical care; pain; diabetes mellitus; infection and immunity; and the musculoskeletal system. Integrated concepts include nutrition, pharmacology, age-related changes, cultural considerations, and leadership and management responsibilities.</p> <p>Recommended Effective Date of Implementation: Fall 2022 – UG22</p>	<ul style="list-style-type: none"> Revised course description 	<p>10/7/2022 (Curriculum Committee)</p>	<p>11/11/22 (Curriculum Committee)</p>

	Curriculum Proposals	Changes	Proposed Date	Approval Date
3	<p>PNC122 Nursing Care of Adults II</p> <p>From: This course continues theoretical and clinical experiences to provide the practical nursing student with entry level competencies in caring for adult clients with physical and psychosocial needs. Concepts include: health care of clients with alterations related to electrolyte imbalances and gas exchange, hematology, integumentary system, neurological system, elimination, digestion, endocrine, male and female reproductive disorders, and disorders of the eye, ear, nose and throat. In addition, concepts related to oncology and end of life care will be covered. Integrated concepts include nutrition, pharmacology, age-related concepts, cultural considerations and leadership and management responsibilities.</p> <p>To: This course continues theoretical and clinical experiences to provide the practical nursing student with entry level competencies in caring for adult clients with physical and psychosocial needs. Concepts include: hematology; integumentary system; neurologic system; genitourinary system; gastrointestinal system; endocrine; reproductive disorders, sensory disorders; oncology; and end-of-life care. Integrated concepts include nutrition, pharmacology, age-related changes, cultural considerations, and leadership and management responsibilities.</p> <p>Recommended Effective Date of Implementation: Fall 2022 – UG22</p>	<ul style="list-style-type: none"> Revised course description 	<p>10/7/2022 (Curriculum Committee)</p>	<p>11/11/22 (Curriculum Committee)</p>
4	<p>MTH230 Discrete Mathematics, 3-0-3</p> <p>This course emphasizes fundamental principles of discrete mathematics that are particularly relevant to computer science. Topics include logic, sets, functions, relations, methods of mathematical proof, induction, recursion, algorithmic efficiency, elementary number theory, combinatorics, and graph theory.</p> <p>Prerequisite: MTH201 with a grade of “C” or higher</p> <p>Recommended Effective Date of Implementation: Fall 2023</p>	<ul style="list-style-type: none"> New course 	<p>10/7/2022 (Curriculum Committee)</p>	<p>11/11/22 (Curriculum Committee)</p>
5	<p>SPK120 Interpersonal Communications 3-0-3</p> <p>Focuses on the role of communication and the principles of becoming effective communicators in personal and professional relationships. Introduces activities and techniques to improve one-on-one and small group communication skills and nonverbal communication. Includes topics such as perception, self-concept, language, feedback, listening skills, conflict resolution, sensitivity to cultural and gender differences and other elements affecting interpersonal communication in various real-world scenarios.</p> <p>Recommended Effective Date of Implementation: Fall 2023</p>	<ul style="list-style-type: none"> New course 	<p>11/11/22 (Curriculum Committee)</p>	<p>12/09/22 (Curriculum Committee)</p>
6	<p>BIO206 Microbiology</p> <p>From: BIO101 or BIO205 or instructor approval.</p> <p>To: BIO101, BIO155 or instructor approval.</p> <p>Recommended Effective Date of Implementation: Fall 2023</p>	<ul style="list-style-type: none"> Revised prerequisite 	<p>11/11/22 (Curriculum Committee)</p>	<p>12/09/22 (Curriculum Committee)</p>
7	<p>SOC211 Sociology of the Family</p> <p>From: This course focuses on the social relationship referred to as the family. Included are those aspects of the social environment that have an effect on the family and include courtship, dating, and childrearing.</p> <p>To: Introductory survey of historic and present-day dynamics of family as a social institution. This course examines the individual, interpersonal, social, structural, institutional, and cultural processes that shape families.</p> <p>Recommended Effective Date of Implementation: Spring 2023</p>	<ul style="list-style-type: none"> Revised course description 	<p>11/11/22 (Curriculum Committee)</p>	<p>12/09/22 (Curriculum Committee)</p>

	Curriculum Proposals	Changes	Proposed Date	Approval Date
8	VTT200 Clinical Practicum From: 0-35-4 To: 0-30-4 Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> Revised number lecture, lab, contact and /or credit hours 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
9	BOA264 Database Management using Microsoft Access Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> Deleted course 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
10	BOA151 Records Management From: This course is a study of the principles and methods of filing systems and the development of management aspects of records control. (SP) To: This course emphasizes records management functions and various types of storage methods, technology, security, and procedures. Both manual and electronic records information management systems are included. An introduction to database skills needed in the professional environment will also be included. (SP) Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> Revised course description 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
11	BOA265 Business Information Systems 3-0-3 This course is designed to teach software skills to enhance productivity, communication, and collaboration in the office environment. Topics include things such as form development, virtual meeting software, and project management. (SP) Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> New course 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
12	Business Office Administration AAS Degree and Certificate Deleted Course - BOA264: Database Management using Microsoft Access New Course - BOA265: Business Information Systems Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> Revised program 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
13	Business Office Administration AAS Degree ACC102 Elementary Accounting II will be added as a directed elective option. Recommended Effective Date of Implementation: Fall 2023	<ul style="list-style-type: none"> New directed elective 	11/11/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
14	Business Office Administration AAS Degree and Certificate Deleted Course- BOA264: Database Management using Microsoft Access New Course- BOA265: Business Information Systems One course will be added as a directed elective (ACC102). Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> Revised program 	12/9/22 (Curriculum Committee)	12/09/22 (Curriculum Committee)
15	MUS237 MACC Concert Band, 0-3-1 This course is an instrumental performing ensemble made up of musicians of all ages and abilities. The purpose of the course is to offer students a chance to perform concerts in the community and advance their music skills. Students should have a basic prior knowledge of how to play their respective instruments. Recommended Effective Date of Implementation: Spring 2023	<ul style="list-style-type: none"> New course 	12/9/22 (Curriculum Committee)	2/17/23 (Curriculum Committee)

	Curriculum Proposals	Changes	Proposed Date	Approval Date
16	MUS238 MACC Concert Band, 0-3-1 This course is an instrumental performing ensemble made up of musicians of all ages and abilities. The purpose of the course is to offer students a chance to perform concerts in the community and advance their music skills. Students should have a basic prior knowledge of how to play their respective instruments. Recommended Effective Date of Implementation: Spring 2023	<ul style="list-style-type: none"> ▪ New course 	12/9/22 (Curriculum Committee)	2/17/23 (Curriculum Committee)
17	MUS137, MUS138, MUS237, MUS238 MACC Concert Band From: This course is an instrumental performing ensemble made up of musicians of all ages and abilities. The purpose of the course is to offer students a chance to perform concerts in the community and advance their music skills. Students should have a basic prior knowledge of how to play their respective instruments. To: This course is an instrumental performing ensemble made up of musicians of all ages and abilities. The purpose of the course is to offer students a chance to perform concerts in the community and advance their music skills. Students should have a basic prior knowledge of how to play their respective instruments. MUS137, MUS138, MUS237 are to be taken in sequence and may be taken only one time. MUS238 may be repeated for credit indefinitely. Recommended Effective Date of Implementation: Spring 2023	<ul style="list-style-type: none"> ▪ Revised course description 	12/9/22 (Curriculum Committee)	2/17/23 (Curriculum Committee)
18	BIO100 Introduction for Biology Majors, 1-0-1 Introduction to the fields of biology with specific emphasis on career exploration and preparation for academic success. This course may be waived as a degree requirement for graduation for students transferring with an Associate or higher degree, 45 credit hours with a 2.0 GPA completed within the last five years, or who have taken a comparable course at another institution. Recommended Effective Date of Implementation: Fall 2023	<ul style="list-style-type: none"> ▪ New course 	12/9/22 (Curriculum Committee)	2/17/23 (Curriculum Committee)
19	Veterinary Technology AAS Degree BIO155 Biology for Majors I will be added as a program prerequisite option. Students can take BIO101 Biology or BIO155 Biology for Majors I. Recommended Effective Date of Implementation: Fall 2023	<ul style="list-style-type: none"> ▪ Revised program 	12/9/22 (Curriculum Committee)	2/17/23 (Curriculum Committee)
20	MLT261 Phlebotomy Certification Course/MLT261L Phlebotomy Certification Course Lab From: MLT261 Phlebotomy Certification Course MLT261L Phlebotomy Certification Course Lab To: PBC261 Phlebotomy Certification Course PBC261L Phlebotomy Certification Course Lab Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> ▪ Revised prefix 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
21	OTA200 Foundations of Occupational Therapy From: 3-3-4 Prerequisite: Admission to the MHPC OTA Program through MACC. Corequisites: OTA205, OTA210, OTA215, and OTA220. (FA) To: 3-0-3 Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map. Recommended Effective Date of Implementation: UG23	<ul style="list-style-type: none"> ▪ Revised lecture, lab, contact, and/or credit hour ▪ Revised prerequisite ▪ Revised corequisite 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)

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22	<p>OTA205 Medical Conditions in Occupational Therapy</p> <p>From: Prerequisite: Admission to the MHPC OTA Program through MACC. Corequisites: OTA200, OTA210, OTA215, and OTA220. (FA)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
23	<p>OTA210 Analysis of Occupational Therapy</p> <p>From: Course name: Analysis of Occupational Therapy</p> <p>From number of lecture/lab hours: 1-3-2</p> <p>Course description: This course is designed to foster a beginning exposure to individuals experiencing a variety of physical or mental disabilities, including caregivers of individuals with disabilities, through community experiences. Through these experiences, students will develop skills in observation, analysis, interview, assessment and data collection, and relational skills. Students will complete writing assignments with an emphasis on their observations, analysis and performance of human occupation across the lifespan, with an emphasis on contextual factors impacting occupational performance. Through the written assignments, students will learn the style of professional writing required for OTAs. Professional and therapeutic relationships will be emphasized throughout the course. Prerequisite: Admission to the MHPC OTA Program through MACC. Corequisites: OTA200, OTA205, OTA215, and OTA220. (FA)</p> <p>To: Course name: Activity Analysis and Therapeutae Media in Occupational Therapy</p> <p>Revised number of lecture/lab hours: 3-0-3</p> <p>Course description: This course is designed to foster various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities. This course also provides knowledge and use of tools, equipment, and basic techniques of therapeutic media. Emphasis is given to analysis and instruction of activities frequently used as occupational therapy media in multiple community and clinical settings. Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised lecture, lab, contact, and/or credit hour ▪ Revised prerequisite ▪ Revised corequisite ▪ Revised course description 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)

	Curriculum Proposals	Changes	Proposed Date	Approval Date
24	<p>OTA215 Mental Health and Psychosocial Practice</p> <p>From: Course name: Mental Health and Psychosocial Practice From number of lecture and lab hours: 2-6-4</p> <p>Course description: This course presents the role of the occupational therapy assistant in the psychosocial area of occupational therapy practice. Students will learn selected frames of reference and explore the effects of psychosocial dysfunction on areas of occupation. Students will learn skills necessary to assess, implement and document intervention in a variety of mental health settings. Client factors, including culture and diversity, therapeutic interactions and methods are studied. Students will develop skills in administering individual and group interventions, professional communication, conflict negotiation, and advocacy. Lab activities, in-class activities, and level I fieldwork opportunities will enable students to participate in and apply psychosocial principles to practice. Prerequisite: Admission to the MHPC OTA Program through MACC. Corequisites: OTA200, OTA205, OTA210, and OTA220. (FA)</p> <p>Course name: Mental Health and Geriatric Care Practice Revised number of lecture and lab hours: 3-2-4</p> <p>Course description: This course presents the role of the Occupational Therapy Assistant in the psychosocial area as well as the Geriatric population of Occupational Therapy practice. Students will learn selected frames of reference, and explore the effects of psychosocial dysfunction on areas of occupation. Students will learn skills necessary to assess, implement and document intervention in a variety of mental health and geriatric settings. Client factors, including culture and diversity, therapeutic interactions and methods are studied. Students will develop skills in administering individual and group interventions, professional communication, conflict negotiation, and advocacy. This course integrates the Occupational Therapy process and collaboration with the Occupational Therapist through its review of advanced, appropriate select Occupational Therapy therapeutic interventions and techniques used to enhance functional ability and independence in daily life tasks and occupation for the Geriatric and Mental Health populations. The Student incorporates knowledge of the influences of environment, individual, family, culture and access to Occupational Therapy services on occupational performance. Lab activities, in-class activities, and level I fieldwork opportunities will enable students to participate in and apply psychosocial and Geriatric principles to practice Prerequisite: Acceptance to the Occupational Therapy Assistant Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised lecture, lab, contact, and/or credit hour ▪ Revised prerequisite ▪ Revised corequisite ▪ Revised course description 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
25	<p>OTA220 Pediatric and Adolescent Practice</p> <p>From: Prerequisite: Admission to the MHPC OTA Program through MACC. Corequisites: OTA200, OTA205, OTA210, and OTA215. (FA)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	2/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)

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26	<p>OTA250 Functional Kinesiology</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA255, OTA260, OTA265, and OTA270. (SP)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
27	<p>OTA255 Physical Disabilities Practice</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA250, OTA260, OTA265, and OTA270. (SP)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
28	<p>OTA260 Community Practice</p> <p>From: Course name: Community Practice Course Description: Lab activities, site visits and level I fieldwork opportunities will enable students to participate in and apply occupational therapy assessment and intervention principles to a wide range of community settings, including vocational, vocational rehabilitation, home health, and emerging community practice areas. Emphasis will be on community settings in the students’ state and geographic region. The course also provides a broad exposure to the social, political, legislative, economic, and cultural factors that influence service delivery. Prerequisites: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA250, OTA255, OTA265, OTA 270. (SP)</p> <p>To: Course name: Community Practice and Emerging Practice in Occupational Therapy Course description: Students will learn the basic roles and functions of an occupational therapy practitioner and the role of occupational therapy in medical, educational, and community models, as well as emerging areas of practice that are predicted to grow in the future. Students explore a variety of work settings, and/or types of practice including OT role delineations in community based and non-traditional settings. The student will study specialty areas through case discussion, enhancement of treatment techniques, review of literature, and current trends. Site visits and volunteer opportunities will enable students to participate in and apply occupational therapy assessment and intervention principles to a wide range of community settings including vocational, vocational rehabilitation, home health, and emerging community practice areas. Emphasis will be on community settings in the students’ state and geographic region. Prerequisite: Acceptance to the Occupational Therapy Assistant program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised prerequisite ▪ Revised corequisite ▪ Revised course description 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>

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29	<p>OTA265 Ethics, Management and Leadership</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA250, OTA255, OTA260, and OTA270. (SP)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
30	<p>OTA270 Professional Skills</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA250, OTA255, OTA260, and OTA265. (SP)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
31	<p>OTA290 Level II Fieldwork A</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA295. (SU)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
32	<p>OTA295 Level II Fieldwork B</p> <p>From: Prerequisite: A grade of “C” or higher in all previous OTA required courses. Corequisites: OTA290. (SU)</p> <p>To: Prerequisite: Acceptance to the Occupational Therapy Assistance Program. Corequisites: OTA professional coursework must be completed in sequence as outlined on the academic map.</p> <p>Recommended Effective Date of Implementation: UG23</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
33	<p>Early Childhood Education Certificate</p> <p>Change Certificate CIP code From 19.0708 To: 19.0709</p> <p>Recommended Effective Date of Implementation: Spring 2023</p>	<ul style="list-style-type: none"> ▪ Revised program 	<p>2/17/23 (Curriculum Committee)</p>	
34	<p>EDU220 Foundations of Education in a Diverse Society</p> <p>From: LAL101</p> <p>To: Placement in LAL101</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
35	<p>Associate of Arts in Teaching</p> <p>The AAT will require one physical and one biological science with only one requiring a lab. The total hours of the degree will change to 60.</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised program 	<p>2/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>

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36	<p>NUR109 Introduction to Mental Health Nursing, 1.5--5-2</p> <p>This course addresses the physiological and psychosocial integrity of the client with a specific focus on the psychosocial aspects. Self-assessment and self-awareness are encouraged to enhance self-development and foster therapeutic relationships with an emphasis on multicultural diversity. Communication skills are further developed using theories of interpersonal relationships as a foundation. Student communication evolves from basic to therapeutic. Students use the nursing process as a tool for critical thinking in organizing, prioritizing, and managing individual plans of care. Corequisite: PSY101</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ New course 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
37	<p>NUR101 Fundamentals of Nursing Practice</p> <p>From: NUR101 Fundamentals of Nursing Practice, 4-6-6</p> <p>Course Description: The objective of this course is to help the student to develop a firm foundation for basic nursing practice through demonstration, direction, mentoring, and support. In this first course, the student learns to use the nursing process and draws on basic scientific principles, to organize, prioritize, and provide safe care. Additional focus is placed on interpersonal communication, cultural sensitivity, and appropriate use of health care terminology. The student is also introduced to ethical and legal concepts, and is encouraged to begin to develop self-assessment and professional accountability. Pre or Corequisite: BIO205</p> <p>To: NUR102 Fundamentals of Nursing and Mental Health, 5.5-8-8</p> <p>Course Description: The objective of this course is to help the student to develop a firm foundation for basic nursing practice through demonstration, direction, mentoring and support. In this first course, the student learns to use the nursing process and draws on basic scientific principles to organize, prioritize, and provide safe care. Additional focus is placed on interpersonal communication, cultural sensitivity and appropriate use of health care terminology. The student is introduced to ethical and legal concepts and is encouraged to begin to develop self-assessment and professional accountability. This course addresses the physiological and psychosocial integrity of the client with a specific focus on the psychosocial aspects. Self-assessment and self-awareness are encouraged to enhance self-development and foster therapeutic relationships with an emphasis on multicultural diversity. Communication skills are further developed using theories of interpersonal relationships as a foundation. Student communication evolves from basic to therapeutic. Students use the nursing process as a tool for critical thinking in organizing, prioritizing, and managing individual plans of care. Students are assisted to address ethical and legal dilemmas in their roles as client advocates. Pre or Corequisites: BIO205 and PSY101</p> <p>Recommended Effective Date of Implementation: Fall 2023 (UG23)</p>	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised course number ▪ Revised number lecture/lab/credit hours ▪ Revised prerequisite ▪ Revised corequisite ▪ Revised course description 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>

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38	<p>NUR112 Adult Health Nursing I</p> <p>From: NUR112 Adult Health Nursing I, 4-8-6</p> <p>Course Description: The objective of this course is to assist the student to integrate prior knowledge and utilize more advanced scientific principles. Students will apply these principles to provide more complex care to adults in selected settings. The student will be assisted to utilize interpersonal communication skills and integrate cultural awareness into client care. Additional focus is placed on organizing and prioritizing care. Students are assisted to further develop self-assessment skills and professional accountability, and to address ethical and legal dilemmas in their roles as client advocates. Pre or Corequisite: BIO209</p> <p>To: NUR113 Mental Health and Adult Health Nursing I, 5.5-10-8</p> <p>Course Description: The objective of this course is to assist the student to integrate prior knowledge and utilize more advanced scientific principles. Students will apply these principles to provide more complex care to adults in selected settings. The student will be assisted to utilize interpersonal communication skills and integrate cultural awareness into client care. Additional focus is placed on organizing and prioritizing care. Students are assisted to further develop self-assessment skills and professional accountability, and to address ethical and legal dilemmas in their roles as client advocates. This course addresses the physiological and psychosocial integrity of the client with a specific focus on the psychosocial aspects. Consideration is given to clients past and present patterns of behavior as they impact on alterations of mental wellbeing. With assistance a student learns to provide a milieu that is both safe and therapeutic. Students use the nursing process as a tool for critical thinking in organizing, prioritizing, and managing individual plans of care. Pre or Corequisites: BIO209 and PSY101</p> <p>Recommended Effective Date of Implementation: Fall 2023 (UG23)</p>	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised course number ▪ Revised number lecture/lab/credit hours ▪ Revised prerequisite ▪ Revised corequisite ▪ Revised course description 	3/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
39	<p>EDU225 Teaching Profession with Field Experience</p> <p>From: LAL101 and EDU220</p> <p>To: EDU220</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite 	3/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
40	<p>EDU233 Multicultural Education</p> <p>From: LAL101</p> <p>To: Placement in LAL101</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite 	3/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
41	<p>EDU235 Educational Technology</p> <p>From: Pre: LAL101, Pre/Co: EDU220</p> <p>To: Pre/Co: EDU220</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite ▪ Revised corequisite 	3/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)
42	<p>EDU245 Educational Psychology</p> <p>From: PSY101 and LAL101</p> <p>To: PSY101 and LAL101 placement</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> ▪ Revised prerequisite 	3/17/23 (Curriculum Committee)	3/17/23 (Curriculum Committee)

	Curriculum Proposals	Changes	Proposed Date	Approval Date
43	<p>Advanced Manufacturing Technology AAS</p> <p>The following courses will be removed as required: MSP101-Machine Tool I MSP102-Machine Tool II MSP220-CNC Programming and Operations WLD101-Welding I WLD102-Welding II</p> <p>The following courses will be added as directed electives: AMT112-Computer-Aided Design I AMT211-Computer Aided Design II MSP101-Machine Tool I MSP102-Machine Tool II MSP220-CNC Programming and Operations WLD101-Welding I WLD102-Welding II</p> <p>*Due to decreased demand and additional equipment needs AMT250-Applied 3D Design and Printing will not be offered</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> Revised program 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
44	<p>Advanced Manufacturing Technology Certificate</p> <p>The following courses will be removed as required: MSP101-Machine Tool I MSP220-CNC Programming and Operations WLD101-Welding I</p> <p>The following courses will be added as directed electives: AMT112-Computer-Aided Design I AMT211-Computer Aided Design II MSP101-Machine Tool I MSP220-CNC Programming and Operations WLD101-Welding I</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> Revised program 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
45	<p>ACC260 Accounting Capstone, 3-0-3</p> <p>This capstone course is a multi-disciplinary course that is required of all associate of applied science in Business Administration degree candidates. The purpose of the course is to create an opportunity for students to choose among a variety of business disciplines and tailor a program of study designed specifically for their personal career goals. The disciplines available include: accounting, advertising, customer service, sales, banking & finance, management & leadership, or retail management. The capstone course may include an academic or career portfolio, research papers, projects or presentations, publications, and journals. Adequate time must be invested in the planning stages for the course. Students should approach the capstone course thoughtfully. It is strongly recommended that students plan a full semester ahead of the scheduled start date, to allow for full development and faculty input in the planning stages.</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> New course 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>
46	<p>Business Administration-Accounting AAS</p> <p>The AAS Business Administration-Accounting students will take ACC260-Accounting Capstone. This will give Accounting students an additional three credit hours of ACC credit. This is helpful for students returning to MACC to gain accounting hours to sit for the CPA exam.</p> <p>Recommended Effective Date of Implementation: Summer 2023</p>	<ul style="list-style-type: none"> Revised program 	<p>3/17/23 (Curriculum Committee)</p>	<p>3/17/23 (Curriculum Committee)</p>

	Curriculum Proposals	Changes	Proposed Date	Approval Date
47	VTT112 Pharmacology for Veterinary Techs (Veterinary Pharmacology I) From: VTT112: Pharmacology for Veterinary Technicians (3-0-3) To: VTT112: Veterinary Pharmacology I (2-0-2) Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> ▪ Revised course name ▪ Revised number lecture, lab, credit hours 	<i>3/17/23 (Curriculum Committee)</i>	<i>3/17/23 (Curriculum Committee)</i>
48	VTT115 Veterinary Pharmacology II, 1-0-1 The continuation of the study of terminology, pharmacokinetics, pharmacodynamics, side effects and therapeutic applications. Procedures necessary to dispense/administer drugs under the supervision of a veterinarian. Classifications of controlled substances. Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> ▪ New course 	<i>3/17/23 (Curriculum Committee)</i>	<i>3/17/23 (Curriculum Committee)</i>
49	Veterinary Technology AAS The VTT112, Pharmacology for Veterinary Technicians, has been changed to be broken into two courses (VTT112, Veterinary Pharmacology I, and VTT115, Veterinary Pharmacology II). VTT112 will be taken the spring semester of year one and VTT115 will be taken the fall semester of year two. Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> ▪ Revised program 	<i>3/17/23 (Curriculum Committee)</i>	<i>3/17/23 (Curriculum Committee)</i>
50	Networking Certificate ACC101, Elementary Accounting I, will be removed as a directed elective. Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> ▪ Revised program 	<i>3/17/23 (Curriculum Committee)</i>	<i>3/17/23 (Curriculum Committee)</i>
51	Programming Certificate The certificate will move ITC220, Programming II, to be a directed elective option. This will change the total of directed electives to 17 hours. ACC101, Elementary Accounting I, will be removed as a directed elective. Recommended Effective Date of Implementation: Summer 2023	<ul style="list-style-type: none"> ▪ Revised program 	<i>3/17/23 (Curriculum Committee)</i>	<i>3/17/23 (Curriculum Committee)</i>

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