Moberly Area Community College
Common Syllabus

IND120 Technical Report Writing
Current Term

Instructor: 
Office Number: 
Office Hours: 
Response Time: I typically respond to student emails within 24 hours, Monday through Friday.
Contact Information: 
Classroom number: 
Class days and times: 

Catalog Description:  IND120: Technical Report Writing (3-0-3)
This course covers techniques of collecting and presenting scientific data for formal and informal reports. Technical papers are studied, and presentation skills are developed.

Prerequisite/Co-requisite: 
Eligible placement score.

Text(s): Mary Ellen Guffey, Business Communication, 6th Edition, Thomson/South Western Publisher

Other Required Materials: 

Purpose of Course: 
This course is designed to present technical communications in a practical way by application of technical writing and technical presentation principles. It involves the fundamental writing process and advances to solving technical problems arising from common workplace situations. This course is to motivate you to use the thinking, listening, composing, revising, editing and speaking skills employers demand in the workplace.

Course Objectives: 
Upon completion of this course, individuals should be able to:
• Define and discuss the importance of technical writing in the workplace.
• Compare technical writing to other types of writing.
• Determine how knowledge level, interest, role, cultural background, personality and format can affect communication with a selected audience.
• Accommodate the needs of selected and multiple audiences.
• Recognize, plan, compose and format an effective simple message memo.
• Recognize characteristics of an effective letter, parts of a business letter and write a persuasive letter.
• Employ persuasive strategies to impress prospective employer.
• Assess your own employment strengths and compose employment letters.
• Organize a resume and use effective resume headings and formats.
• Prepare note cards suitable for making an oral presentation.
• Use visuals effectively in an oral report.
• Properly format organize and compose an effective news release.
• Design a document using white space, line justification, typeset test, headings, highlighters, and select visual aids appropriate to the audience’s need and the objectives of the report.
• Construct tables, graphs, charts and diagrams.
• Analyze the steps required, chose an appropriate format, words, explanations, and visual aids to write a set of instructions.
• Write summaries, abstracts, mechanism descriptions, trip and incident reports.
• Explain objectively and describe the scientific method of writing a science lab report.
• Format and compose progress and periodic reports.
• Devise criteria for evaluation and organize a recommendation report.
• Conduct research appropriate for the topic of a recommendation report.
• Determine if a problem exist and conduct preliminary research to identify factors of the problem and identify effective solutions.
• Collect primary data using surveys, interviews, observations and experimentation.
• Effectively format and organize a formal or informal proposal using data collected.
• Determine the characteristics of technical reading and use strategies for reading technical passages.

Course Content:
• Brief Technical Communications: memorandums, professional letters, positive and negative messages, resumes, employment communications, oral presentations, news releases.
• Informative reports: document design, visual aids, instructions, other informative reports.
• Analytical and persuasive reports: science lab reports, progress reports, periodic reports, recommendations reports, technical reading.
• Researched reports: problem solving, data collection, informal proposals, formal proposals.

Connection with Career and Technical Education (CTE) Outcome Statement:
In compliance with MACC’s CTE outcomes, the student who successfully completes this course will be able to:
• Students will demonstrate effective written and oral communication skills.
ASSESSMENT OF STUDENT LEARNING

Grade Scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% and below

Expected Study Time Commitments:
Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3-credit hour class.

Assessment:
(State the way learning outcomes will be measured. They may be measured through, but not limited to, the following: objective and essay questions, papers, quizzes, oral presentations, class participation, small group work, and/or projects.)

Description of Assignment(s)/Project(s):

INSTRUCTOR POLICIES

Tardiness:
per instructor’s policy

Make-up and late work:
per instructor’s policy

Extra-credit work:
per instructor’s policy

Schedule of Student Assignments/Activities:
(Instructors will identify a Student Assignment/Activities schedule. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.)

Other:
List any other instructor policies
COLLEGE POLICIES

Attendance:
Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

Term Length Drop Calculations

- 16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.
- 8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.
- 4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.
- Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

Definition of Course Attendance

| In Seat Course | Physically attending scheduled, face-to-face, class meetings |


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<tr>
<th>Virtual Course</th>
<th>Being present, via appropriate platform, for scheduled class meetings/activities</th>
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| Hybrid Course  | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
  - Completion of quizzes or exams during class meetings and online  
  - Submission of assignments during class meetings and online  
  - Participation in discussions during class meetings and online |
| Online Course  | Active participation in an online course includes the following:  
  - Completion of quizzes or exams  
  - Submission of assignments  
  - Participation in threaded discussions |

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (Policy Handbook, G.040)

**Academic Dishonesty:**
MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (Policy Handbook G.020). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Recording Class Sessions Using Zoom:**
The privacy of students is a priority in live or virtual meetings. Recordings of lectures or class meetings that share student information constitute an educational record and are protected under FERPA. Instructors may share recordings within the course section where they were originally recorded and only with the students enrolled in the section. Documented consent from each student identified in the recording is required to distribute outside of the course where it was originally recorded, or student identity must be redacted.

**Student Email:**
MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning
platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:**
Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 Ext. 11240 or the Columbia office at (573) 234-1067 Ext. 12120, or visit our web page at http://www.macc.edu/index.php/services/access-office.

**Title IX Statement:**
MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy or contact Ms. Cheryl Lybarger, MACC's Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.