Moberly Area Community College
Common Syllabus

Adult Health Nursing I

Current Term

Lead Instructor:
Office number:
Office hours:
Classroom number:
Class days and time:
Contact information:
Response time:

Catalog Description: NUR112 (4-8-6); Clock hours: Theory 64 hours; Clinical 128 hours. The objective of this course is to assist the student to integrate prior knowledge and utilize more advanced scientific principles. Students will apply these principles to provide more complex care to adults in selected settings. The students will be assisted to utilize interpersonal communication skills and integrate cultural awareness into client care. Additional focus is placed on organizing and prioritizing care. Students are assisted to further develop self-assessment skills and professional accountability, and to address ethical and legal dilemmas in their roles as client advocates.

Pre or Corequisite: BIO 209

Text(s):


Other Required Materials: notebook/ paper, pens. Head-set w/microphone (noise cancelling), laptop or tablet may be used by the student if needed, appropriate scrub uniform for clinical experiences, mostly leather shoes, stethoscope, penlight, name tag, wrist watch with second hand; other as stated in Nursing Student Handbook.

Purpose of Course: This course is designed to assist the student to further develop previously acquired competencies in caring for individuals exhibiting multiple interruptions of homeostasis. The focus will be placed on the holistic response of adults to pathophysiologic processes and therapeutic interventions as related to prevention, restoration, and rehabilitation to the highest level of wellness in the acute care
environment. Nursing interventions will be related to emotional, sociological, and pathophysiological changes of disequilibrium, and to returning the individual to optimum physiological and psychological functioning. The student is given the opportunity to use scientific principles in planning comprehensive care for acutely ill, aging, chronically ill, and disabled individuals.

**Course Objectives:**
Upon successful completion of this course, students will be able to:

1. Expand understanding of the nursing process and scientific principles as applicable to adult clients in the acute care setting.
2. Develop therapeutic communication skills.
3. Identify and describe teaching techniques appropriate with adult clients.
4. Discuss methods for organization and prioritization of safe and effective care for adult clients in the acute care setting, along with conservation and maximization of available resources.
5. Discuss ramifications of professional accountability in the provision of care.
6. Identify basic ethical and legal nursing principles related to errors, confidentiality, advanced directives, patient self-determination, nursing documentation, and informed consent.
7. Verbalize the importance of identifying strengths and weaknesses toward development of realistic self-assessment skills.
8. Develop a plan for continued professional growth.
9. Discuss pharmacological aspects of nursing care for clients with selected physiological alterations.

**Clinical Objectives:**
1. Use the nursing process and apply more advanced scientific principles to provide increasingly complex care to clients with selected physiological alterations.
2. Provide an intermediate level of care to one or two clients in selected adult health care settings.
3. Apply therapeutic communication skills in delivering client care.
4. Develop, implement, and evaluate teaching plans for selected clients, which address their specific health care needs.
5. Demonstrate safe and effective performance of more advanced psychomotor skills as listed in the skills checklist.
6. Organize and prioritize safe, effective care for one or two clients while conserving and maximizing available resources.
7. Demonstrate professional accountability in the acute care clinical setting.
8. Apply basic ethical and legal nursing practice related to errors, confidentiality, advanced directives, patient self-determination, nursing documentation, and informed consent.
10. Participate in professional growth activities.
11. Utilize basic pharmacological principles in providing nursing care for clients with selected physiological alterations.

**Course/Clinical Requirements:** Clinical will include 10 patient care days, 2-3 observation days, 1 lab review day, and 2-3 sim days during this semester as scheduled by each clinical instructor. You must have 100% attendance for clinical. Per the Nursing student handbook, make up dates will be at the discretion of Miss Chinn and the clinical instructor. In the event of cancellations for weather, the nursing instructor will notify students of make-up clinical dates.
**Course Content:** Adult Health Nursing I includes the following areas: Pharmacology, Anti-infectives, Perioperative care, Fluid & Electrolyte Balance, Acid-Base Balance, Wounds & Infection, Pain, Airway Disorders, Musculoskeletal Disorders, Gastrointestinal Disorders, Metabolic / Endocrine Disorders, Integumentary Disorders, Cardiovascular Disorders, Neurological Disorders, and Blood Disorders. Principles of nutrition, pharmacology, nursing process, and an overview of Trauma Nursing. Basic leadership and professionalism will be integrated throughout the course.

**Connection with Health Sciences Division (HSD) Outcome Statement:**

In compliance with MACC’s HSD outcomes, the student who successfully completes this course will be able to:

1. Demonstrate effective written and oral communication skills through class discussions and participation.
2. Demonstrate an understanding of discipline-related math and scientific principles, as evidenced by successful completion of drug calculation quiz, daily quizzes, and final examination.
3. Think critically while systematically assessing problems, identifying issues and implementing solutions through successful completion of lab simulation.
4. Apply principles of professionalism and safety standards when entering the workforce through successful completion of lab simulation.
5. Demonstrate skill mastery and will pursue lifelong learning in their field while adapting to changing industry standards and following evidence-based practices, as evidenced by successful critical skills check-off and lab simulation.

**ASSESSMENT OF STUDENT LEARNING**

**Grade Scale:**

- A = 90-100%
- B = 83-89%
- C = 78-82%
- D = 66-77%
- F = 66 and below

**Assessment:**

A. **GRADE SCALE:**

Grading policies are within the guidelines and policies as established by the Moberly Area Community College School of Associate Degree Nursing, as outlined in the Associate Degree Nursing Student Handbook. Students must attain an average of 78% on all written work, both classroom and clinical. AND must maintain a cumulative GPA of 2.7 to progress.

**Weighted grade system as follows:**
Quizzes, homework, papers, other assignments=10% of grade
Unit Exams=60% of grade
Cumulative Final Exam=30% of grade

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Assignment(s)/Project(s):

1. Homework as outlined by instructor
2. PICOT project- 2 parts
3. Weekly clinical paperwork and self-evaluation
4. Classroom med sheets as outlined by instructor
5. Drug information related to all administered medications
6. Points as required related to clinical simulation exercises
7. Remediation assignments as deemed appropriate by Instructor

All homework assignments are due the day of each unit exam before class start time. Clinical paperwork is due by 7 am based on your clinical day. Clinical that occurs on Tuesday, clinical paperwork is due the following Monday by 7am. Clinical that occurs on Thursday, clinical paperwork is due the following Wednesday by 7 am. Clinical paperwork is uploaded into Canvas so due dates or clinical paperwork are firm so even if a college holiday falls on a Monday or Wednesday clinical paperwork will still be due.

No late paperwork, including clinical work will be accepted. You will receive a zero. In clinical, receiving a zero one week may prevent advancement in the course.

EXAMS AND QUIZZES:
There will be 7-unit exams and a comprehensive final exam. Any computer-based exams will take place in other computer labs as assigned. All paper-based exams will take place in the regular classroom. Quizzes and classroom exercises can be required at any time, announced or unannounced. Absent students receive no credit for quizzes or classroom exercises. Quizzes and classroom exercises cannot be “made up.”

PARTICIPATION/ PROFESSIONALISM:
Participation in all aspects of the Associate Degree Nursing Program curriculum is essential for the learning process. Participation guidelines are followed as outlined in the Associate Degree Nursing Student Handbook. A lack of professionalism during clinical or a lack of professionalism and participation in class may lead to disciplinary action including possible dismissal from the nursing program.

OTHER METHODS OF ASSESSMENT
Student-Instructor-Peer Interactions, Role playing, Group Projects, Examinations, Student-Instructor conferences as desired by the student or deemed necessary by the faculty.

INSTRUCTOR POLICIES

Absences:
Tardiness:
Make-up and late work:
**Schedule of Student Assignments/Activities:** see Course Calendar and clinical schedule provided by your clinical instructor.

**COLLEGE POLICIES**  
**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.
### Definition of Course Attendance

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<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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| Hybrid Course | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
  - Completion of quizzes or exams during class meetings and online  
  - Submission of assignments during class meetings and online  
  - Participation in discussions during class meetings and online |
| Online Course | Active participation in an online course includes the following:  
  - Completion of quizzes or exams  
  - Submission of assignments  
  - Participation in threaded discussions |

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. *(Policy Handbook, I.090 & M.095)*

### Academic Dishonesty:

MACC board policy is as follows: “Academic dishonesty by student’s damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook *(Policy Handbook M.010)*. In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

### Student Email:  
MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

### ADA Statement:  
Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services.
Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at http://www.macc.edu/index.php/services/access-office.

**Title IX Statement:**

MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy or contact Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or cheryll@macc.edu.

**Recording Class Sessions Using Zoom (Place Under College/Instructor Policies)**

The privacy of students is a priority in live or virtual meetings. Recordings of lectures or class meetings that share student information constitute an educational record and are protected under FERPA. Instructors may share recordings within the course section where they were originally recorded and only with the students enrolled in the section. Documented consent from each student identified in the recording is required to distribute outside of the course where it was originally recorded, or student identity must be redacted.