Moberly Area Community College
Common Syllabus
PSC150 International Relations

Current Term

Instructor: 
Office number: 
Office hours: 
Contact information: 
Classroom number: 
Class days and time: 

Catalog Description: PSC150: International Relations (3-0-3)
PSC 150 is a study of contemporary international affairs, including the family of nations; the control of national foreign policies; and competition and cooperation in the legal, political, economical, and social fields. (IN)

Prerequisite / Co-requisite: None

Text(s): Kirksville/Columbia Campus:
Title: Introduction to International Relations
Author: Couloumbis
Publisher: Pearson

Other Required Materials: None

Purpose of course: An attempt to foster understanding of the interplay among nation states relating to foreign policy, international law, and organizations involved. To determine the effectiveness of treaties, both economic and military, in the “shrinking world” of the 21st century. To view this changing puzzle in international relations with a consequent understanding of what “is”, as can best be determined.

Course Objectives: Upon successful completion of this course, students will be able to define:
1. Nation states.
2. Sovereignty.
3. Industrialization.
5. How sovereign power is reflected, and
6. To understand the historiography of nation building.
7. To gain an understanding of international organizations, including economic, political, and military.

8. To see the importance of the Treaty of Westphalia which ended the Thirty Years War:
   a. Including:
   b. Implications for international relationships.
   c. The concepts of diplomatic equality among nation states.

9. To gain an appreciation for the organization and function of the United Nations:
   a. As a successor to the League of Nations
   b. The necessity of shared sovereignties for the success of any international grouping of nation states.

Course Content:

1. A study of U.S. foreign policy changes with the more modern republic, c.1865 following, involving review of:
   a. Diplomatic history
   b. Success and failure in war
   c. Economic organizations
   d. Political and military organizations

2. The organization of the U.S. Department of State
   a. Diplomatic training
   b. Machinery for the pursuit of foreign policy
   c. How foreign policy is determined

3. Uses of secret services by nation states in general to foster what formal diplomacy fails to accomplish. Examples:
   a. United States: OSS - Office of Strategic Services
   b. Russia: KGB - Committee for State Security
      i. Gru - Military Intelligence
   c. United Kingdom - MI5m MI6 - Military Intelligence
   d. Israel: Mossad
   e. French: SDECE - Service de Documentation Exterieure et de Contre Espionage

4. Classification of Nation States:
   a. First World
   b. Second World: Developing
   c. Third World: Largely impoverished in contrast-sovereign mainly in theory

5. Development of Concepts of International Law related to:
   a. Commerce
   b. De jure vs facto
   c. Justice
Assessment of Student Learning:

Applicable Percentages for Grade Compilation:

- Exams: 65%
- Quizzes: 10%
- Essay: 10%
- Class Participation: 15%

Grading Scale:

- A = 90%
- B = 80%
- C = 70%
- D = 60%
- F = below 60%

Description of Major Assignments / Projects: Per instructor’s policy

Schedule of Student Assignments / Activities: Per instructor’s policy

Statement to Connect Course with General Education Outcomes: In compliance with MACC’s General Education outcomes, the student who successfully completes this course will be able to:

- **Higher Order Thinking**: Students will demonstrate the ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; to solve problems by applying evaluative standards; and to reflect upon and refine those problem-solving skills. This outcome involves creative thinking, critical thinking, and quantitative literacy.

- **Communication**: Students will demonstrate the ability to communicate effectively through oral, written, or digital channels using the English language or quantitative or other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience and message.

- **Managing Information**: Students will demonstrate the ability to discern when there is a need for information; and to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.

- **Valuing**: Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity, equity, and sustainability.

College / Instructor Policies:

**Academic Dishonesty**: MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the
submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (*Policy Handbook*, M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

- **16-week:** Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **8-week:** Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **4-week:** Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

- **Intersession:** Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

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<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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Hybrid Course: Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:

- Completion of quizzes or exams during class meetings and online
- Submission of assignments during class meetings and online
- Participation in discussions during class meetings and online

Online Course: Active participation in an online course includes the following:

- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

Tardiness: Per instructor’s policy

Make-up and late work: Per instructor’s Policy

Extra-credit work: Per instructor’s policy

Student Email: MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

ADA Statement: Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x11240 or the Columbia office at (573) 234-1067 x12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

Title IX Statement: MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or Cheryl.Lybarger@macc.edu.