Moberly Area Community College
Common Syllabus

MUS130, 131, 230, 231 MACC Singers

Instructor:
Office number:
Office hours:
Contact information:
Classroom number:
Class days and time:

Catalog Description: MUS130, 131, 230, 231 MACC Singers (0-3-1)
This course emphasizes vocal technique and good choral literature. Membership is by audition only and personnel are selected on the basis of musicianship as well as singing ability. The laboratory requirement for this course will be through performance in several concerts each year, taking tours in the surrounding area and performing on numerous other occasions. MUS130, MUS131, and MUS230 are to be taken in sequence and may be taken only one time. MUS231 may be repeated for credit indefinitely. (FA, SP)

Prerequisite: By audition only

Text: Music is provided by the college. All music must be turned in at the end of the semester.

Other Required Materials:
Tux or dress: provided by the college
Polo shirt: expense of the student

Purpose of Course: The MACC Singers are a performing vocal ensemble that presented two major concerts (1 per semester) a year, and performs for various occasions as needed by school and community.

Course Objectives: Upon successful completion of this course, students will be able to:

- Demonstrate breathing techniques, proper singing posture, and proper placement of sound
- Blend voices with the complete ensemble;
- Work together to produce ensemble sound;
- Sing at least one choral selection in another language;
- Demonstrate good vocal technique; and
- Sing choral literature appropriate for the college level.
Course Content:
1. Basic warm-up techniques
2. Choral literature for concert
3. Attend Missouri Choral Symposium
4. Concert at the end of the semester

Assessment of Student Learning: Student outcomes of the above objectives will be measured by the following areas:

1. Class Attendance 30%
2. Concert 20%
3. Choir Tour to Area High Schools 20%
4. Extra concerts as called upon 20%
5. Rehearsals for Concert 10%
6. Attitude, participation, and conduct 20%

Grading Scale:
A – 90-100%
B – 80-89%
C – 70-79%
D – 60-69%
F – 0-59%

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Major Assignment(s)/Project(s): Each student must perform in the end of the semester concert. This concert will be approx. 1 hour long, and will include the literature we work on in class.

Schedule of Student Assignment/Activities: First weeks of classes: warm-up, vocal technique, and start learning music. During the semester present various concerts. At end of semester, present major concert.

Statement to Connect Course with General Education Outcomes: In compliance with MACC’s General Education outcomes, the student who successfully completes this course will be able to:

- Valuing: Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity, equity, and sustainability.

College / Instructor Policies:

Academic Dishonesty: MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be
tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (Policy Handbook, M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

| In Seat Course | Physically attending scheduled, face-to-face, class meetings |
Virtual Course  Being present, via appropriate platform, for scheduled class meetings/activities

Hybrid Course  Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:
  • Completion of quizzes or exams during class meetings and online
  • Submission of assignments during class meetings and online
  • Participation in discussions during class meetings and online

Online Course  Active participation in an online course includes the following:
  • Completion of quizzes or exams
  • Submission of assignments
  • Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

**Tardiness:** You must be in class on time. Any student tardy more than ten minutes will be counted absent. Students that make it a habit of being late will risk being dropped from the class for missing too many classes as stated in the attendance policy above.

**Make-up and late work:** None allowed since this class is by participation only.

**Extra-credit work:** None given

**Student Email:** MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:** Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees,
including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.