Moberly Area Community College
Common Syllabus
LAL255 Women’s Literature

Current Term

Instructor:
Office number:
Office hours:
Contact information:
Classroom number:
Class days and time:

Catalog Description: *LAL255 Women’s Literature (3-0-3)
This course looks closely at literature written by women between the Anglo-Saxon period and twenty-first century. The course introduces students to various genres of literature written by women of diverse socio-economic and philosophical groundings. Discussion of readings, films, and other media trace the development of women’s writings and increases students’ appreciation and awareness of the excellence in women’s writing. (IN)

Prerequisite/Co-requisite: None

Text(s): No text required.

Other Required Materials: TBD by the Instructor

Purpose of Course: This course begins by asking the question “What is Women’s Literature?” and proceeds to expose students to the wide variety of women’s lives and concerns as represented in literature. Through this class, students will enjoy the literary various genres (poetry, fiction & nonfiction), and will examine how these works voice similar or differing concerns depending on the writers’ race, class, and sexual orientation. This course will recognize the changing role women have experienced culturally, sexually, and psychologically through their writing. The course will also question biases and stereotypes that have defined women's roles in the United States and compare them to contemporary attitudes toward women and their culture.

Course Objectives:
- Demonstrate basic knowledge of the foundation of literature by women;
- Read literary texts for meaning, form, and cultural context;
- Demonstrate the ability to define women’s literature and appreciate its place in the canon;
- Write a correctly formatted MLA literary analysis paper;
- Participate in class discussions in meaningful and insightful ways.
• Present historical information about an author and or text to the class

Course Content: The course will be arranged in general chronological order from the Anglo-Saxon period to the twenty-first century.

Assessment of Student Learning: The grading scale will follow a standard of 100-90% A, 89-80% B, 79-70% C, 69-60% D. The specifics of the grading calculation will be listed here as determined by the Instructor. The percentage value of the assignments, be they written work, tests, presentations, visual artwork, etc. will be listed clearly.

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

Description of Major Assignment(s)/Project(s): TBD by Instructor. Possibilities include writings like short think pieces, longer analyses, or complete “research essays” grounded in a particular reading of a text or texts. There may also be tests or quizzes as deemed appropriate by the Instructor.

Schedule of Student Assignments/Activities: Instructors will identify a Student Assignment/Activities schedule that will be made available to students. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

Statement to Connect Course with General Education Outcomes: In compliance with MACC’s General Education outcomes, the student who successfully completes this course will be able to:

• Managing Information: Students will demonstrate the ability to discern when there is a need for information; and to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
• Valuing: Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity, equity, and sustainability.

College / Instructor Policies:

Academic Dishonesty: MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in
the Student Handbook (*Policy Handbook, M.010*). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

**16-week:** Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

**8-week:** Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

**4-week:** Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

**Intersession:** Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

**Definition of Course Attendance**

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<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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Virtual Course: Being present, via appropriate platform, for scheduled class meetings/activities

Hybrid Course: Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:
- Completion of quizzes or exams during class meetings and online
- Submission of assignments during class meetings and online
- Participation in discussions during class meetings and online

Online Course: Active participation in an online course includes the following:
- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

Any Instructor-specific policies related to attendance – as long as they do not contradict the MACC policy above – may be added here. Examples might include what will constitute an excused absence, what the procedures might be for making up missed work, etc.

Tardiness: Per instructor’s policy

Make-up and late work: Per instructor’s policy

Extra-credit work: Per instructor’s policy

Other Instructor-specific Policies: Per instructor’s design

Student Email: MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

ADA Statement: Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services.
Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at http://www.macc.edu/index.php/services/access-office.

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.