Moberly Area Community College
Common Syllabus

LAL222 Masterpieces

Instructor:
Office number:
Office hours:
Contact information:
Classroom number:
Class days and time:

Catalog Description: *LAL222 Masterpieces  \( (3-0-3) \)
This course is a study of recognized masterpieces from world literature. (IN)

Prerequisite/Co-requisite: None

Text(s): The texts will vary from offering to offering; TBD by the Instructor.
Title: Complete Sherlock Holmes, Vol.1
Author: Doyle
Edition: 2003
ISBN: 978-1-59308-034-1

Title: Complete Sherlock Holmes, Vol.2
Author: Doyle
Edition: 2003

Title: Journey to the Center of the Earth
Author: Verne
Edition: 2005

Title: The Essential H.G. Wells War of Worlds
Author: Wells
ISBN: 978-1-4820-5626-6

Other Required Materials: TBD by the Instructor

Purpose of Course: This course covers masterpieces from world literature in a depth that is not possible for the traditional survey courses. Rather than covering a particular time period, this course is designed around a theme or commonality that the masterpieces may have.
The course is primarily discussion-based, supplemented by lecture, presentations, and any other video or audio sources as appropriate. Students are expected to be prepared for class by having done the relevant reading, viewing, or listening, and being able to articulate their thoughts on the assignments. Because the course goes more in depth on fewer works, the students are also expected to be able to devote themselves toward multiple analyses rather than exclusively in close readings.

**Course Objectives:**

- To learn the history, development, and context of the given masterpieces of a semester,
- To learn to recognize and understand theme, plot, character, etc.
- To improve critical thinking skills.
- To learn literary criticism and appreciation.
- To learn to read for enjoyment and to improve reading comprehension.

**Course Content:** Will vary from semester to semester as determined by the Instructor. The course might be arranged around themes like “epic” or “labor” or “the self vs. society.” What will remain important is that the works are recognized as being world-historical great or influential across cultures.

**Assessment of Student Learning:** The grading scale will follow a standard of 100-90% A, 89-80% B, 79-70% C, 69-60% D. The specifics of the grading calculation will be listed here as determined by the Instructor. The percentage value of the assignments, be they written work, tests, presentations, visual artwork, etc. will be listed clearly.

**Expected Study Time Commitments:** Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3 credit hour class.

**Description of Major Assignment(s)/Project(s):** TBD by Instructor. Possibilities include writings like short think pieces, longer analyses, or complete “research essays” grounded in a particular reading of a text or texts. There may also be tests or quizzes as deemed appropriate by the Instructor.

**Schedule of Student Assignments/Activities:** Instructors will identify a Student Assignment/Activities schedule that will be made available to students. Instructors have the prerogative to construct the schedule by class periods, weeks, or an overview of topics to be covered.

**Statement to Connect Course with General Education Outcomes:** In compliance with MACC’s General Education Outcomes, the student who successfully completes this course will be able to:

- **Valuing:** Students will demonstrate the ability to understand the moral and ethical values of a diverse society; and to appreciate the values of diversity, equity, and sustainability.
College / Instructor Policies:

Academic Dishonesty: MACC board policy is as follows: “Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (Policy Handbook, M.010). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

Attendance Policy: Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

Term Length Drop Calculations

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the
student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

### Definition of Course Attendance

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<tr>
<th>Attendance Type</th>
<th>Description</th>
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<tr>
<td><strong>In Seat Course</strong></td>
<td>Physically attending scheduled, face-to-face, class meetings</td>
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<tr>
<td><strong>Virtual Course</strong></td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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| **Hybrid Course** | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
  - Completion of quizzes or exams during class meetings and online  
  - Submission of assignments during class meetings and online  
  - Participation in discussions during class meetings and online |
| **Online Course** | Active participation in an online course includes the following:  
  - Completion of quizzes or exams  
  - Submission of assignments  
  - Participation in threaded discussions |

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

Any Instructor-specific policies related to attendance – as long as they do not contradict the MACC policy above – may be added here. Examples might include what will constitute an excused absence, what the procedures might be for making up missed work, etc.

**Tardiness:** Per instructor’s policy

**Make-up and late work:** Per instructor’s policy

**Extra-credit work:** Per instructor’s policy

**Student Email:** MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online
learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:** Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at http://www.macc.edu/index.php/services/access-office.

**Title IX Statement:** MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy (links to an external site) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.