CATALOG # PNC123  
CIP # 51.3901  
UPDATED: March 2022

Moberly Area Community College  
Common Syllabus  
PNC 123: NURSING CARE OF CHILDREN

Current Term:

| Instructor: |
| Office Number: |
| Office hours: |
| Contact information: |
| Classroom number: |
| Class days and time: |

Catalog Description: PNC 123: Nursing Care of Children
This course provides PN students with a beginning framework to deliver pediatric care. A brief review of child growth and development is included. The major focus is on the fundamental principles of the nursing care of children, prevention of disease, and the more common disease conditions of pediatric clients, including signs and symptoms, etiology, diagnostic measures, usual treatments, and nursing care. It includes theory, clinical practice, and clinical conference.

Credit Hours:  
Theory/Didactic: 3 Credit Hours  
Clinical: 1 Credit Hour  
Total: 4 Credit Hours

Clock Hours:  
Theory/Didactic: 16 weeks-3 hours weekly of Theory/Didactic =48 Classroom Hours  
Clinical: 8 days-8 hours per day=64 Clinical Hours

Required Textbooks:


Saunders Comprehensive Review for the NCLEX-PN Examination, 8th Edition,
Nursing Care of Children Syllabus, Power Points, and Clinical Packet of Paperwork for the Practical Nursing Program at Moberly Area Community College are required.

**Other required Materials/ Facilities:** Moberly Area Community College-Moberly Nursing Skills/Simulation Labs, Computer Room, computerized instructional devices, lecture, guest lecturers, DVD’s, training equipment, stethoscope, watch with second hand, bandage scissors, hemostats, penlight, and skills check-off list. Student will need a computer, webcam, internet at home, PowerPoints and Course Syllabus (in CANVAS Shell or purchased at the MACC Bookstore.)

**Purpose of Course:** This course combines theoretical and clinical experiences to provide the practical nursing student with entry level competencies in the care of the child from infancy through adolescence, using the nursing process in a family-centered approach. Integrated concepts include nutrition, pharmacology, growth and development, age related changes, cultural considerations, and leadership and management.

**Nursing Care of Children Course Objectives:**

After completion of the didactic content of this course, the student should be prepared to:

1. Relate anatomy and physiology variations in children.
2. Develop a family centered plan of care for a child with health care needs.
3. Describe the principles of human growth and development from birth to adolescence.
4. Identify age appropriate health promotion and safety practices.
5. Discuss nutritional needs of the well and ill child.
6. Describe age appropriate concepts of medication administration.
7. Identify community resources for the child and family.
8. Identify age/developmentally appropriate therapeutic communication techniques.
9. Describe legal and ethical issues specific to the care of a minor.
10. Discuss the scope of practice of practical nursing in caring for the child and family.

**Nursing Care of Children Clinical Objectives:**

After completion of the clinical content of this course, the student should be prepared to:

1. Practice a family centered approach in providing appropriate nursing care for the child, from infancy through adolescence.
2. Utilize the nursing process in providing nursing care for the child and family.
3. Demonstrate proficiency in documenting and reporting nursing care and client outcomes.
4. Utilize appropriate play in providing nursing care related to age, developmental stage, and health care alterations.
5. Adhere to legal and ethical codes of conduct for the practical nurse caring for the child and family.
6. Demonstrate age/developmentally appropriate nursing skills.
7. Practice age/developmentally appropriate safety measures.
8. Provide culturally competent care.

**Nursing Care of Children-Course Content:**
• Overview of Growth and Development
• The Infant
• The Toddler
• The Preschool Child
• The School-Age Child
• The Adolescent
• Nutrition in Infancy, Childhood, and Adolescents
• The Child’s Experience of Hospitalization
• Health Care Adaptations for the Child and Family
• The Child with a Sensory or Neurological Condition
• The Child with a Musculoskeletal Condition
• The Child with a Respiratory Disorder
• The Child with a Cardiovascular Disorder
• The Child with a Condition of the Blood, Blood-Forming Organs, or Lymphatic System
• The Child with a Gastrointestinal Disorder
• The Child with a Genitourinary Condition
• The Child with a Skin Condition
• The Child with a Metabolic Condition
• Childhood Communicable Diseases, Bioterrorism, Natural Disasters, and the Maternal-Child Patient
• The Child with an Emotional or Behavioral Condition
• Complementary and Alternative Therapies in Pediatric Nursing

Connection with Health Sciences Division-(HSD) Outcome Statement:

In compliance with MACC’s Health Sciences Division-(HSD) outcomes, the student who successfully completes this course will be able to:

Outcome I:
Students will demonstrate effective written and oral communication skills.

• Students will give report, communicate with peers and fellow students, document care performed in electronic client charts, and will be evaluated on their communication with clients and peers during simulated situations in the lab/clinical settings.

Outcome III:
Students will think critically while systematically assessing problems, identifying issues, and implementing solutions.

• In simulation lab and clinical setting students will measure and analyze vital signs, determining normal ranges and possible causes of vital signs outside of normal ranges. Students will perform physical and psychosocial assessments in the simulation lab and clinical setting; using collected data to develop nursing care plans. Students will respond to varied situations in the simulation lab and clinical setting and will be evaluated on their responses, observations, and problem-solving abilities.
• **Outcome IV:**

**Students will apply principles of professionalism and safety standards when entering the workforce.**

• In the simulation lab and clinical setting students will be evaluated on their professionalism (interaction with clients and peers) and their ability to follow safety standards. The student will demonstrate infection control, use of personal protective equipment, ambulation safety, and safe use of hospital equipment.

**ASSESSMENT OF STUDENT LEARNING:**

<table>
<thead>
<tr>
<th>Grading Scale as follows:</th>
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<tr>
<td>A= 90-100%</td>
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<tr>
<td>B= 83-89%</td>
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<tr>
<td>C= 78-82%</td>
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<tr>
<td>D= 66-77%</td>
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<tr>
<td>F= 65% and below</td>
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**Grading:**

A grade of “C” (78%) must be earned in each theory course. The grade for a theory course will be determined by the following scale:

- Unit Exams (minimum of 8-9 exams): 65%
- Quizzes, Homework, & Study Guides: 10%
- Comprehensive Final: 25%
- Clinical and/or lab: Pass/Fail

**Clinical Grades**: Clinical Performance Evaluations 78%

Clinical Paperwork & Observational/Preceptor Experiences 78%

Clinical is graded on a pass/fail basis and must be passed for a grade in the course. In order to pass clinical, a student must have a score of “C” 78% of the total clinical points possible in clinical performance and in written clinical assignments. Completion of the clinical component is a requirement for successful completion of the Practical Nursing Program.

Students must pass clinical with a “C” 78% in each of the identified areas to receive a **P** (pass) for the clinical portion of the course. An **F** (fail) will be assigned to any clinical total below “C” 78%. Clinical grades will not be added to theory grades.

Students must receive a **P** (pass) in clinical in addition to “C” 78% of the points possible in the theory portion of the course to pass the nursing course. Clinical grades and theory grades are independent of one another. In case of clinical failure, the theory grade will be assigned as no credit (N/C). In case of a grade less than 78% in theory, a failing grade will be assigned, and a grade of no credit (N/C) will be assigned for the clinical portion of the course. The letter grade for the nursing course will be derived from the total theory grade.

Mid-term grades will be provided each semester.
**Student Assessment:** The student’s progress will be assessed by the instructor and Practical Nursing Coordinator. The student is informed of progress upon request by appointment. The student can follow their grade on the CANVAS app on their Smart phones.

**Program Outcomes and Assessment:** The Practical Nursing Program faculty continually strives to meet the needs of the practical nursing student through program improvements. This is a cooperative effort that includes: faculty, students, the Practical Nursing Advisory Committee, and other appropriate agencies or entities. Students are assessed on mastery of the course concepts and essential skills throughout the courses of the Practical Nursing Program. Other program assessments are part of the comprehensive Practical Nursing Assessment Plan that includes: clinical performance criteria, essential skills mastery, the Clinical Process Evaluation, NCLEX-PN testing, successful licensure, placement rates, follow-up surveys, and approval by the Missouri State Board of Nursing.

**Expected Study Time Commitments:**
Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3-credit hour class.

**Description of Assignments:**
Available on course schedule and is subject to changes and additions.

**INSTRUCTOR POLICIES:**

**Attendance:**
Tardiness, make-up, and late work:
Extra-Credit work:

**COLLEGE POLICIES:**

**Attendance Policy:** Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

**Term Length Drop Calculations**

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the
student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

Definition of Course Attendance

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<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tbody>
<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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<tr>
<td>Hybrid Course</td>
<td>Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:</td>
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<td></td>
<td>• Completion of quizzes or exams during class meetings and online</td>
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<td></td>
<td>• Submission of assignments during class meetings and online</td>
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<tr>
<td></td>
<td>• Participation in discussions during class meetings and online</td>
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<tr>
<td>Online Course</td>
<td>Active participation in an online course includes the following:</td>
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<tr>
<td></td>
<td>• Completion of quizzes or exams</td>
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<tr>
<td></td>
<td>• Submission of assignments</td>
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<td>• Participation in threaded discussions</td>
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Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. (*Policy Handbook*, I.090 & M.095)

Academic Dishonesty:
MACC board policy is as follows: “Academic dishonesty by student’s damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form.” Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/laboratory activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook (*Policy Handbook M.010*). In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.
**Student Email:**
MACC mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**Americans with Disabilities Act-(ADA) Statement:**
Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:**
MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see [http://www.macc.edu/sexual-misconduct-policy](http://www.macc.edu/sexual-misconduct-policy) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or Cheryllybarger@macc.edu.