Moberly Area Community College  
Common Syllabus  

Nursing Care of Adults II  
Current Term: 

**Instructor:** [Name]  
**Office number:** [Number]  
**Office hours:** as posted  
**Contact information:** [Details]  
**Classroom number:** [Number]  
**Class days and time:** [Details]

**Catalog Description:** PNC122  
This course continues theoretical and clinical experiences to provide the practical nursing student with entry level competencies in caring for adult clients with physical and psychosocial needs. Concepts include: health care of clients with alterations related to electrolyte imbalances and gas exchange, hematology, integumentary system, neurological system, elimination, digestion, endocrine, male and female reproductive disorders, and disorders of the eye, ear, nose and throat. In addition, concepts related to oncology and end of life care will be covered. Integrated concepts include nutrition, pharmacology, age-related concepts, cultural considerations and leadership and management responsibilities.

8-8-10  

Total Credit Hours: 10  
Theory: 8 credit hours; Clinical: 2 credit hours  

Clock Hours:  
Lecture Hours: Approximately: 8 per week (128 Hours)  
Clinical: 128 Hours (Approximately 16-8 hour clinical days)

**Text(s):**  


(Chapters 6 & 7)


Other Required Materials:
Stethoscope, pen light, name tag, bandage scissors, black pen, black permanent marker, scrubs, dedicated nursing shoes, ear buds/phones with microphone capabilities; (see clinical dress code in Practical Nursing Student Handbook)

Purpose of Course:
This course is designed to introduce the student to disease conditions affecting selected body systems. It includes terminology, etiology, symptoms, diagnosis, nursing care, and treatment of each condition. It consists of theory, clinical practice, clinical conference, and the development of nursing care plans for selected patients.

Course Objectives:
Upon successful completion of the didactic content of this course the student is prepared to:

1. Differentiate normal and abnormal adult anatomy and physiology.
2. Develop a plan of care for a client with alterations in the integumentary system, sensory ability or blood dyscrasias.
3. Develop a plan of care for the client with alterations in digestion, elimination, fluid and electrolyte balance or body system regulation.
4. Describe dynamic components of nursing care for clients with neurologic or reproductive systems disorders.
5. Discuss concepts related to first aid treatment, cancer or end of life care.
6. State the integrated concepts of pharmacological and nutritional interventions in the treatment of various health conditions.
7. Identify age and cultural variations to the plan of care.
8. Discuss legal and ethical implications of nursing care.
9. Explain the role and scope of the practical nurse in caring for the adult client.

Upon successful completion of the clinical content of this course the student is prepared to:

1. Provide safe and accurate nursing care of adult clients.
2. Utilize the nursing process to provide and modify nursing care.
3. Demonstrate documenting and reporting nursing care and client outcomes.
4. Adhere to legal and ethical codes of conduct for the practical nurse.
5. Apply principles of therapeutic communication.
6. Practice culturally competent care.
7. Demonstrate competency in initiating and managing IV therapy.
Course Content:

Fluid and Electrolytes/Acid-Base/Hematologic Disorders
Endocrine Disorders
Urologic Disorders
Gastrointestinal Disorders
Neurologic Disorders
Integumentary
Reproductive
Sensory
Triage/First Aide
Cancer/End-of-Life Care

Connection with Health Sciences Outcome Statement:

In compliance with MACC’s Health Sciences outcomes, the student who successfully completes this course will be able to:

Outcome I:
Students will demonstrate effective written and oral communication skills.
- Students will document client assessments and will be evaluated on their communication with clients, staff and peers in the clinical setting.

Outcome II:
Students will demonstrate an understanding of discipline-related math and scientific principles.
- Students will figure intravenous calculation rates and drug dosages.

Outcome III:
Students will think critically while systematically assessing problems, identifying issues and implementing solutions
- In the clinical setting students will measure and analyze vital signs; determining normal ranges and possible causes of vital signs outside of normal ranges. Students will review diagnostic results determining possible causes when deviations from normal ranges occur. Students will perform physical and psychosocial assessments in the clinical setting; using collected data to develop nursing care plans. Students will respond to varied situations in the clinical setting and will be evaluated on their responses, observations and problem solving abilities.

Outcome IV:
Students will apply principles of professionalism and safety standards when entering the workforce.
- In the clinical setting students will be evaluated on their professionalism (interaction with clients, staff, and peers) and their ability to follow safety standards. The student will demonstrate infection control, use of personal protective equipment, ambulation safety, and safe use of hospital equipment.

Outcome V:
Students will demonstrate skill mastery and will pursue lifelong learning in their field while adapting to changing industry standards and following evidence-based practices.

- In the clinical setting students will achieve 80% of the essential skills listed in the Nursing Skills Checklist for the Practical Nursing Program

**Outcome VI:**
Students will demonstrate a “conscious commitment to the art of caring as an identity of nursing, and purposeful efforts to include caring behaviors during each nurse-patient interaction.” Retrieved from: [https://www.ncbi.nlm.nih.gov/pubmed/19850178](https://www.ncbi.nlm.nih.gov/pubmed/19850178)
- In the clinical setting students will be evaluated on their performance behaviors and interaction with clients, staff, and peers.

**ASSESSMENT OF STUDENT LEARNING**

**Grade Scale:**

- A = 90-100%
- B = 83-89%
- C = 78-82%
- D = 66-77%
- F = 65 and below

For further information, refer to the Practical Nursing Student Handbook. The final grade for the course will be determined by the following scale: Courses with a lab and/or clinical component:

- Unit Exams (minimum of 4 major exams) 65%
- Quizzes, homework, etc. 10%
- Final Exam 25%
- 100%

**Clinical and/or Lab**

**Pass/Fail**

**Clinical Grades:**

- Clinical Performance Evaluations 78%
- Clinical Paperwork 78%

Students must pass clinical with a “C”/78% in each identified area to receive a P (pass) for the clinical portion of the course. Clinical Performance and Clinical Paperwork grades are independent of one another and are not averaged together to arrive at a final score. An F (fail) will be assigned to any clinical total below “C”/78%. Clinical grades will not be added to theory grades.

Students must receive a P (pass) in clinical in addition to “C”/78% of the points possible in the theory portion of the course to pass the nursing course. Clinical grades and theory grades are independent of one another. In the case of clinical failure, the theory grade will be assigned as “no credit” (N/C). In the case of a grade less than 78% in theory, a failing grade will be assigned and a grade of “no credit” (N/C) will be assigned for the clinical portion of the course.

**Grading/Student Assessment:**

Final grade will be composed of:
1. Unit tests, quizzes and written assignments.
2. HESI Exams
   a. Pharmacology HESI Version 1: worth 50 Quiz points
   b. Exit HESI Version 1: worth 100 Quiz points
   c. Pharmacology HESI Version 2: worth 50 Exam points
   d. Exit HESI Version 2: worth 100 Exam points
3. Final comprehensive examination
4. Clinical Performance and Clinical Documentation

Assessment: Students will attend lecture, participate in discussion, complete student-led presentations and submit projects for grades. The exams will be provided through MACC’s online “Canvas Instructure” in a quiet environment. Exams will be timed and questions will be in a variety of formats. Homework and quizzes will be provided. There will be a major assignment that builds on itself, and the semester will conclude with a cumulative final exam.

Program outcomes and assessment: The practical nursing faculty continually strives to meet the needs of the practical nursing student through program improvements. This is a cooperative effort that includes input from the faculty, students, the Practical Nursing Advisory Board and other appropriate agencies or entities. Students are assessed on mastery of the course concepts and essential skills throughout the courses of the Practical Nursing program. Other program assessments are part of the Comprehensive Nursing Assessment Plan that includes clinical performance criteria, essential skills mastery, the clinical process evaluation, NCLEX-PN testing, successful licensure, placement rates, follow-up surveys, and approval by the Missouri State Board of Nursing.

Expected Study Time Commitments: Students should expect to spend approximately 2 to 4 hours per week studying, reading, and working on assignments for each registered credit hour. For example, 6 to 12 study hours per week may be expected for a 3-credit hour class.

For this course, students should expect to spend approximately 16 to 32 hours per week studying, reading, and working on assignments for each registered credit hour.

Description of Assignment(s)/Project(s):
Assignments will be announced in class when applicable and will be posted in CANVAS.

INSTRUCTOR POLICIES

Tardiness:

Make-up and late work:

Extra-credit work:

Schedule of Student Assignments/Activities:
A semester schedule is provided. This is a tentative schedule and is subject to change. Proper notice of changes will be provided.
COLLEGE POLICIES

Attendance:

Students are expected to attend all class sessions for which they are enrolled. The College reserves the right to drop or withdraw students from courses due to lack of attendance.

Students need to be aware that dropping/being dropped from a course and their last date of attendance in the course may impact their financial aid.

MACC faculty are required to track attendance and report lack of attendance. An instructor must complete the appropriate steps to drop a student within one week following the student’s violation of the attendance policy. Additionally, a student’s attendance rate will be calculated based upon the first day the academic session begins (not the student’s date of enrollment in the course). If a student does not attend a course as defined below, the student will be dropped as “Never Attended.”

Term Length Drop Calculations

16-week: Any student who misses two (2) consecutive weeks of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

8-week: Any student who misses one (1) consecutive week of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

4-week: Any student who misses two (2) consecutive days of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Intersession: Any student who misses one (1) day of class will be dropped from the course by the instructor unless acceptable justification is provided by the student and the student still has the opportunity to be successful in the course.

Acceptable justification may include, but is not limited to, family emergencies, illness or injury, college-approved co-curricular and extra-curricular activities, and religious holidays.

Definition of Course Attendance

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<tr>
<th>In Seat Course</th>
<th>Physically attending scheduled, face-to-face, class meetings</th>
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<tr>
<td>Virtual Course</td>
<td>Being present, via appropriate platform, for scheduled class meetings/activities</td>
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| **Hybrid Course** | Physically attending scheduled, face-to-face, class meetings and active participation in the online portion of the course which may include any or all of the following:  
- Completion of quizzes or exams during class meetings and online  
- Submission of assignments during class meetings and online  
- Participation in discussions during class meetings and online |
| **Online Course** | Active participation in an online course includes the following:  
- Completion of quizzes or exams  
- Submission of assignments  
- Participation in threaded discussions |

Simply logging into the Learning Management System (Canvas) and/or accessing the course and course related material does not constitute active participation for the online component of hybrid courses or for online courses. *(Policy Handbook, I.090 & M.095)*

**Academic Dishonesty:**

MACC board policy is as follows: "Academic dishonesty by students damages institutional credibility and unfairly jeopardizes honest students; therefore, it will not be tolerated in any form." Forms of academic dishonesty include but are not limited to the following: violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct. Incidents of dishonesty regarding assignments, examinations, classroom/lab activities, and/or the submission of misleading or false information to the College will be treated seriously. The procedure for handling academic dishonesty is outlined in the Student Handbook *(Policy Handbook M.010)*. In cases of alleged academic dishonesty, the burden of proof is on the student, not on the instructor.

**Student Email:**

MACC Mail is the official student email system at MACC. Official college communication is sent via this email system. Students are responsible for checking their MACC Mail account regularly. Students may also receive notifications and reminders from MACC through the online learning platform. However, students should remain aware that the online learning platform messaging system and MACC Mail (student email) system are two separate systems.

**ADA Statement:**

Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100 x 11240 or the Columbia office at (573) 234-1067 x 12120, or visit our web page at [http://www.macc.edu/index.php/services/access-office](http://www.macc.edu/index.php/services/access-office).

**Title IX Statement:**

MACC maintains a strict policy prohibiting sexual misconduct in any form, including sexual harassment, sexual discrimination, and sexual violence. All MACC employees, including
faculty members, are considered mandated reporters of sexual misconduct and as such are expected to contact the Title IX Coordinator when they become aware, in conversation or in writing, of an incident of sexual misconduct. For more information on this policy or to learn about support resources, please see http://www.macc.edu/sexual-misconduct-policy (Links to an external site.) or contact Ms. Cheryl Lybarger, MACC’s Title IX Coordinator, at 660-263-4110, ext. 11369 or CherylLybarger@macc.edu.