



Access Insight

Faculty/Staff Edition

“The bad news is that time flies. The good news is you’re the pilot.”

~Michael Altshuler

Have you heard about MACC’s newest student organization?

Delta Alpha Pi Honor Society

“Working for an aDAPtable world”

We are pleased to announce that MACC has established its first chapter with Delta Alpha Pi! We are the **Eta Upsilon** chapter and our first induction ceremony will be held April 22, 2022.

Delta Alpha Pi

Delta Alpha Pi International Honor Society was founded in 2004 at East Stroudsburg University of Pennsylvania and is open to undergraduate and graduate students with disabilities. Students initiated into Delta Alpha Pi International Honor Society must meet the following criteria:

All students must:

- present with a documented disability and work with one of the staff members in the Access office, or self-identify as an individual with a disability
- demonstrate an interest in disability issues

Students must have:

- completed a minimum of 24 credits
- earned an overall Grade Point Average of 3.1 on a 4.0 scale

Cost and benefits:

- no cost to join
- students will receive a certificate and pin during an induction ceremony
- membership to the Honor Society will reflect on MACC student transcripts
- honor cords will be provided at graduation
- membership will provide both scholarship and leadership opportunities

Finals Week: Are you ready?

Are students who are approved for extended time or separate room required to test with the Access office?

No, students approved for testing accommodations can either test in class or contact the Access office to make other arrangements.

Why extended time and a separate room?

The most common accommodation used is Extended Testing Time in a reduced distraction setting. The extra time allows equal access for a variety of disabilities such as chronic pain, anxiety, ADHD, autism, anxiety, learning disabilities, or any other disability that requires extended time to complete testing.

A distraction reduced environment assists students in a variety of ways. It provides an environment that reduces interruptions and other types of distractions (e.g. tapping pencils, students leaving, shuffling papers, etc.), but it also provides an environment that allows students to use their extended time without the pressure to finish early.

Why Accommodations May Be Needed

- ◆ Accommodations in the classroom allow students with apparent or non-apparent disabilities the same learning opportunities as their classmates.
- ◆ Students with disabilities often need support services and adjustments to level the playing field and allow for the same learning opportunities other students.
- ◆ Anti-discrimination laws protect students with disabilities from being denied equal access to academic material in the classroom.
- ◆ Accommodations promote full inclusion of the rising number of students with disabilities entering institutions of higher education.

Email: ADAServices@macc.edu