COVID-19 brought all faculty, staff and students to a new “normal.” This past spring, our campus locations were left very quiet. Classes that were normally taught in a classroom/lab environment, quickly shifted to a virtual environment. MACC has provided an online and virtual option to students for at least the past ten years. However, there is just some coursework that seems better suited to being in person, such as simulation labs and hands-on practice. Health Sciences students that attended clinicals as a part of their educational training suddenly did not have sites that would accept them in person; CTE students that had lab equipment such as machine tool, welding, robotics, etc. no longer had access due to the college closing; and some students simply had poor or no internet access at home. All of these sudden changes really affected the spring 2020 semester for many. MOCares Act offered monetary assistance for areas such as electronic equipment, internet, and food/utilities/housing, but it was limited. Now, as we are finishing up the summer semester and moving into the 2nd Intersession and fall 2020 classes, what will be the new “normal” at MACC for learning?

Plan for Fall Instruction (from Dr. Todd Martin, Vice President of MACC)

As we continue to monitor conditions in all of our communities, analyze pandemic data, and seek guidance from public health officials it has become clear that we need to take additional steps to mitigate risk for MACC students, staff, and faculty. Taking all of that into account, we have decided that the most prudent course of action is to shift to primarily virtual and online instruction for the Fall. Unlike the Spring semester, campuses will remain open and services will continue to be provided. These will include:

- The LARC will be open and tutoring will be available in person and virtually
- Open computing resources and printing will be available
- Financial aid offices, Business offices and advising offices will be open
- Bookstores will be open
- Faculty can use classrooms at their class’ scheduled time to ensure access to technology for instruction

We are definitely in this together! MACC is focused on the overall Mission which is “To provide dynamic and accessible educational opportunities that empower our students and enrich our communities.” A huge thank you to the MACC Board and Administration for working so diligently to make sure our educational system is prepared.
The Career & Technical Education Division provided their spring scholarships for 19 students. Unfortunately, we were unable to present the scholarships in our normal ceremony format due to the COVID-19 quarantine. New Traditions is a statewide network of resource centers and resource personnel. The goal of New Traditions is to help members of special populations enroll, enter, and complete career and technical programs. New Traditions is designed to assist people who are facing economic challenges and need skills training. Its major purpose is to assist in planning careers that offer more job security, higher pay and employment success.

**The Displaced Homemaker Fee Waiver Scholarship** were provided by local area career centers that did not use their funds for high school students: Moberly Area Technical Center, Davis Hart Career Center of Mexico, Hannibal Career & Technical Center and Linn County Career & Technical Center of Brookfield. Recipients this semester were Shaina Howatt, Licensed Practical Nursing Program, Moberly Campus; Morgan Williams, Mechatronics Program, Moberly Campus; Karyssa Giboney, Associate Degree Nursing Program, Moberly Campus and Britany Williams, Associate Degree Nursing Program Moberly Campus.

**The MACC Institutional Scholarships** continued for the spring semester, went to: Christopher Wilson Associate of Arts in Social & Behavioral Sciences, Moberly Campus and Layla Warren, Associate of Arts in Social & Behavioral Sciences, Columbia Campus.

**The Breaking Traditions Scholarship** continued for the spring semester (selected by the instructors and submitted to a committee governed by the Department of Elementary & Secondary Education; this is a continuation of their scholarship which began in the fall of 2019). The recipient continuing this scholarship award was Joshua Scott, Associate Degree Nursing Program, Moberly Campus.

The next group of private scholarships were provided by local individuals and organizations.

- **Kimberly Anne Enochs Memorial Scholarship** to Jessica Young, Practical Nursing Certificate Program, Moberly Campus
- **New Traditions Advisory Committee Scholarship** to Angela Echelmeyer AAS Early Childhood Education, Columbia Campus
- **Ruth Lawrence Memorial Scholarships** to Rebeka Pyatt, Associate Degree Nursing, Moberly Campus and Laquita Warford, AAS Early Childhood Education, Columbia Campus
- **Beta Sigma Phi Scholarship** to Alisha Tuck, AA Teaching Columbia Campus
- **Carol Lee Hazlet Scholarship** to Destiny Herndon, AAS Information Technology, Virtual
- **Family & Community Education Scholarship** presented to Zach McReynolds, AA General Studies, Moberly Campus and Melissa Eskew, Associate Degree Nursing, Moberly Campus
- **VFW Auxiliary 2654/ Moberly Scholarship** to Brittany Momphard Associate Degree Nursing, Moberly Campus and Heaven Maggard AA Health Sciences, Pre-Associate Degree Nursing Moberly Campus
- **Darrell Stuart Memorial Scholarship** to Shawna Patterson, Certificate in Business Management Administration, Online
- **PEO KJ Chapter Scholarship** presented to Britany Williams, Associate Degree Nursing, Moberly Campus

MACC thanks each and every scholarship provider. These scholarships help students with tuition, fees, books, supplies/ technology or equipment, lab fees, etc. We appreciate the dedication and support for our students!

Who is eligible for New Traditions? Individuals must meet qualifications to be in the New Traditions Program and complete an Intake form to be considered for any of the scholarship opportunities. Non-traditional students are individuals who are seeking employment in an occupation traditionally dominated by the opposite gender. Single-parents are individuals who are unmarried or legally separated from their spouse and are pregnant or have a minor child(ren) for which the parent has either sole or joint custody. Displaced Homemakers are individuals who are divorced, widowed, separated, or have a disabled spouse, and must prepare for paid employment. Individuals from Economically Disadvantaged Families including foster children. Girls and women 14-25 are female students seeking vocational skills to enable them to support themselves and their families. Individuals with disabilities and individuals with other barriers to educational achievement, including limited English proficiency. It is important to note that the committee selecting recipients also look at the number of hours the student is enrolled in as well as their GPA.

For more information or to request an application form, contact Sonda Stuart at 660.263.4100 ext 11232 or sondas@macc.edu.
Top MACC Health Sciences & CTE Graduate Employers

3M
Boone Hospital Center
Capital Regional Medical Center
Central Missouri Community Action (Head Start)
Comcast
Corizon Health
Dana Corp.
ESSIG Research
Fastenal
Fulton State Hospital
Hannibal Regional Hospital
Hubbell
IBM
ICAN
Kraft Heinz
Macon County Health Department
Mercy Hospital
MU Health Care
Northeast Regional Medical Center
Pepsico
Randolph County Health Department
Samaritan Hospital
Shelter Insurance
Spartan Light & Metal
SSM
Truman VA Hospital
Veteran’s United Home Loans
Wiese USA
YMCA Child Development Center
These are just a few of the jobs posted via CCN/MACC. Please feel free to contact Sonda Stuart, Director of Career & Academic Planning, for more details or assistance with your resume and cover letter. 660.263.4100 ext 11232 or sondas@macc.edu
New Programs at MACC!

MACC Associate of Applied Science in Veterinary Technology

Macc Veterinary Technology students will have classes and clinical rotations at the University of Missouri College of Veterinary Medicine and the Veterinary Health Center. They will receive hands on training with multiple species of animals. Students will sit for a national licensing examination to become registered veterinary technicians after graduation.

What Does a Veterinary Technician Do?
- Phlebotomy, run laboratory tests, perform nursing care on many animal species, surgical nursing, induce and monitor anesthesia, administer medications and vaccines, provide client education regarding care of their pets, complete medical records, provide dental care, perform radiology procedures and more!

Coming Soon…Associate of Applied Science in Behavioral Health Support