History and Accreditation

Founded in 1927, Moberly Area Community College is a co-educational, two-year community college located in Moberly, Missouri. The average enrollment at Moberly Area Community College is approximately 5,000 students, distributed between the day and evening programs and distance learning. Moberly Area Community College offers the student individualized instruction and a strong sense of personal involvement. Moberly Area Community College is accredited by the Higher Learning Commission, State Board of Nursing, and the Department of Elementary and Secondary Education-Division of Vocational and Adult Education.

Mission

MACC provides dynamic and accessible educational opportunities that empower our students and enrich our communities.

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DC Redbook 5/08/2020
Our service region is comprised of sixteen counties in northeast Missouri: Adair, Audrain, Boone, Chariton, Clark, Howard, Knox, Lewis, Macon, Marion, Monroe, Ralls, Randolph, Schuyler, Scotland, and Shelby. MACC’s off-campus sites expand access to academic and career and technical programs throughout northeast Missouri. Enrollment in college credit courses at off-campus sites is open to anyone admitted to MACC. Campus locations are offered in the following areas, Mexico, Columbia, Hannibal, Kirksville, Macon, Moberly, and Online.

Contact Information

Dean of Student Affairs and Enrollment Management
Michele McCall 660-263-4100, ext. 11215  michelem@macc.edu

Director of Dual Credit, Recruitment & Special Events
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Dual Credit Enrollment

Dual credit is an option offered by Moberly Area Community College that allows eligible high school juniors and seniors to take MACC classes taught in the high school for college credit as well as for high school credit.

According to Dual Credit Policy Guidelines adopted by the Missouri Coordinating Board for Higher Education, students receiving dual credit from MACC can expect to transfer credit up to the equivalent of five courses to other Missouri colleges and universities. Students who wish to transfer more than five dual-credit courses should consult the college/university to which they intend to transfer in order to determine if the institution has a policy regarding the acceptance of dual-credit courses used for the completion of a college degree.

MACC does not limit the number of dual-credit courses that may be used for the completion of a certificate or associate degree.

Dual-credit academic and technical courses are of the same rigor and quality as all other College courses. Instructors of dual-credit courses meet the same standards required of MACC instructors. College texts and syllabi are followed for dual-credit courses.

Responsibilities for enrolling students shall be shared by the Public School District and MACC as follows:

1. The high school will complete a pre-enrollment of high school classes, identify students interested in the Dual Credit program, and set a schedule with MACC.
2. MACC advisors will advise, screen, test, and enroll students in appropriate Dual Credit classes.
3. Dual credit students must follow the same academic and registration policies as all other students at MACC.

Student Requirements for Dual Credit Admission:

1. All applicants must submit an Application for Admission. Students can complete an online application at http://tinyurl.com/maccdualcredit.
2. Satisfactory completion of course prerequisites.
3. Completion of enrollment form with MACC Advisor.

Information contained in this publication is subject to change without prior notice and shall not constitute a binding agreement on the part of the College.
4. Transcript and ACT information must accompany enrollment form.
5. Full payment or payment plans in step prior to enrollment.
6. In order to be eligible for dual credit courses, including career and technical education (CTE) courses, all prospective dual credit students must meet the same requirements for placement into individual courses, (e.g., English or mathematics) as those required of on-campus students.
7. In addition to the requirements listed above, students in the 11th and 12th grades interested in dual credit must also meet the additional criteria listed below:
   a. Students in the 11th and 12th grades with an overall minimum grade point average of 3.0 (on a 4.0 scale) are automatically eligible for dual credit courses.
   b. Students in the 11th and 12th grades with an overall grade point average between 2.5-2.99 (on a 4.0 scale) must provide a signed letter of recommendation from their principal or guidance counselor and provide written permission from a parent or legal guardian.
8. In addition to the requirements listed above, students in the 9th and 10th grade interested in dual credit must also meet the additional criteria listed below:
   a. Students in the 10th grade must have an overall minimum grade point average of 3.0 (on a 4.0 scale) and must provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian.
   b. Students in the 9th grade must have an overall minimum grade point average of 3.0 (on a 4.0 scale), score at the 90th percentile or above on the ACT or SAT, and provide a signed letter of recommendation from their principal and guidance counselor and provide written permission from a parent or legal guardian.
9. Approval of the high school principal or counselor.

Cost of Designated Fees and Tuition
(Total cost per Credit Hour for Dual Credit Course)

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<tr>
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<th>In-district (Moberly):</th>
<th>Out-of-district:</th>
<th>Out-of-state:</th>
<th>International Students:</th>
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<td>$78.00</td>
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Fees are due and payable with enrollment form on the first day of class. If full payment is not included a payment plan can be set up through the Student Affairs Office. Payments will be accepted by MACC advisors the day of enrollment at high school. Checks payable to Moberly Area Community College or MACC. MACC, Attn. Shannon Crist, 101 College Avenue, Moberly, MO 65270. VISA, MasterCard, and Discover accepted. Outstanding Accounts: Students that have outstanding accounts will not be permitted to register for the next semester until appropriate financial arrangements have been made.

Refund Policy

Tuition and fees may be refunded according to the following policy based on a 16-week semester Refunds for other course offerings will be prorated accordingly.

- 100% refund: Official withdrawal initiated by the student through the Student Affairs Office within the first week of enrollment for regular fall and spring 16-week semesters
- No refund: Withdrawals after the first two weeks of enrollment for regular fall and spring 16-week semesters
- Students unable to begin classes after they have enrolled must officially withdraw from class to be eligible for a reduction of tuition and fees charged;
- In the event of extreme extenuating circumstances and with proper written documentation, a partial or total refund may be granted to a student beyond the standard refund terms. Such refund requests will be reviewed by the President of the College and a determination made on a case-by-case basis.
Transcripts

1. All first-time applicants must contact the high school from which they graduated and request that an official copy of their high school transcripts be sent to the Office of the Registrar at MACC. Either by mail or email regist@macc.edu form a school official. Persons with proof (transcript) of an associate degree or higher are excluded from this requirement. An official copy of HiSET test scores (formerly G.E.D.) may substitute for this requirement.

2. If you are transferring to MACC from another institution, submit transcripts from EACH college/university previously attended. An official copy of your high school transcript or of your HiSET test scores (formerly G.E.D.) must also be submitted.

3. The Office of Student Affairs will release an official transcript only on written authorization of the student. Financial obligations to the College must be met before a transcript is released. Written requests for transcripts shall be filed with the Registrar in the Office of Student Affairs. There is no charge for the regular processing and mailing of transcripts up to 5 copies. Requests for a transcript to be faxed must be accompanied by a $6 payment.

Transcript Request: Ordering Transcripts Online

Moberly Area Community College has authorized the National Student Clearinghouse to provide transcript ordering via the Web. You can order transcripts using any major credit card. Your card will only be charged after your order has been completed. The fee for this service is $6.00.

- To order an official transcript(s), login to the Clearinghouse secure site.
- The site will walk you through placing your order, including delivery options and fees. You can order as many transcripts as you like in a single session. A processing fee will be charged per recipient.
- Order updates will be emailed to you. You can also track your order online.

Dropping Classes

Students may drop classes until two weeks after MACC representatives attend the high school for dual credit enrollment. A student may drop classes by contacting the Student Affairs Office and completing a drop form, which clearly states the course(s) to be dropped and the date the student last attended the course(s). The student’s official transcript will reflect the dropped course as a “W.”

How To Officially Withdraw From Class(es)

Obtain a drop form from MACC’s Director of Dual Credit, Recruitment & Special Events. Present the completed form to the Director of Dual Credit, Recruitment & Special Events. The Director of Dual Credit, Recruitment & Special Events or her designee will review, process and initial the form. Dual Credit students are strongly encouraged to maintain the yellow copy of the form for their records. OR

Send a letter to the Director of Dual Credit, Recruitment & Special Events in the Student Affairs Office of Moberly Area Community College. The official date of withdrawal will be the date the letter is postmarked. The student’s signature must be included in the letter of withdrawal. Mail the withdrawal letter to: Student Affairs Office, Moberly Area Community College, 101 College Avenue, Moberly, MO 65270.

Attendance

Students enrolled in a Dual Credit class at their high school will be subject to the attendance policy of their high school district. Students enrolled in a Dual Credit class at MACC will be subject to the attendance policy of MACC.

Student College ID’S

All dual credit students are issued an MACC ID which allows them access to support areas such as the Library & Academic Resource Centers (L.A.R.C.), and other student privileges accorded to students on the home campus, as well as all off-campus sites.

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**Calendar**

Students enrolled in a Dual Credit class at their high school will follow the individual high school academic calendar. Students enrolled in a Dual Credit class at MACC will follow the MACC academic calendar.

**Transportation**

The student is responsible for transportation between schools if applicable. Neither the Public School District nor MACC assume liability in this matter.

**Textbooks/Other Materials**

The high school is responsible for all lab equipment, textbooks, and other materials for students enrolled in Dual Credit classes. It is the responsibility of the High School to provide MACC approved textbooks and lab supplies to high school students enrolled in MACC Dual Credit courses. MACC will provide desk copies and publisher supplemental materials for your dual credit courses. Please contact Shannon Crist, Director of Dual Credit, Recruitment & Special Events, at 660-263-4100 ext. 11331 or shannonc@macc.edu.

**Adjunct Faculty Qualifications:**

MACC and the Department of Higher Education require all dual credit instructors to meet the following guidelines:

- Master's degree in the subject area they wish to teach or
- Master’s degree in any other subject area, with a minimum of 18 hours of graduate coursework in the subject they wish to teach.

**Accreditation:**

Moberly Area Community College's Dual Credit Program is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP). MACC received our accreditation in Spring 2016.
MACC offers a variety of college-level courses as dual credit intended for transfer.

**ACC 110 Personal Finance:** This is an introductory course to acquaint students with the basic terms and concepts of financial planning and investment management.

**AMD101 Engineering Drawing:** Sketching, geometric shapes and construction detail, use of drafting equipment, lettering, orthographic projections, dimensioning and notes, sectional views, auxiliary views, manufacturing processes, drafting conventions and standards, tracing, and reproductions are included in this course. Instruction includes both mechanical and architectural standards and reproductions.

**AMD112 Computer Aided Design I:** CAD I is an introductory computerized drafting course using CAD software. Software is used to create, modify, store, and manage drawings and related files. Students will have extensive hands-on instruction using microcomputers, printers, plotters, and CAD software.

**AMD211 Computer Aided Design II:** DDT 211 is a continuation of computerized drafting using CAD software. The course includes advanced features of software and an introduction to 3D drawings. Students will have extensive hands-on instruction using microcomputers, printers, plotters, and CAD software. Prerequisite: DDT 112.

**AMD223 Civil Engineering Design:** This course is an introduction to civil drafting technology in order to provide the student with theories, concepts, and skills that form the foundation work done by civil engineering companies. Prerequisite: DDT 112 or instructor approval.

**AMD225 Architectural Design I:** This course will build on skills acquired in beginning drafting classes. The student will utilize CAD equipment and software in a thorough study of all aspects of residential construction: space requirements, materials and methods of construction, ecotecture, mechanical and electrical, non-conventional construction, building codes, and cost estimating. Prerequisite: DDT 112 or instructor approval.

**MOTR ARTS 100 ART100 Color Theory:** This course is a foundational core course including studio projects and lectures to explore individual scholarly research in color aesthetics, science and psychology, and design principles. Supplies required for this course are the responsibility of the student.

**MOTR ARTS 101 ART101 Art Survey & Appreciation I:** ART 101 is a slide/lecture course examining the visual arts from prehistoric times through the 17th century. Content includes a study of style, design, technique, iconography, and function of art in Western and non-Western culture.

**MOTR ARTS 102 ART102 Art Survey & Appreciation II:** ART 102 is a slide/lecture course examining the visual arts from the 18th century to the present. Content includes a study of style, design, technique, Iconography and function of art in Western and non-Western culture.

**ART105 2-Dimensional Design:** This is a basic art course concerned with the study and use of elements and principles of 2-dimensional design. Students will be involved with design projects that will help them appreciate and understand the organization of lines, shapes, forms, spaces, color and textures. Supplies required for this course are the responsibility of the student.

**MOTR PERF 105D ART110 Drawing and Composition I:** This is a basic free-hand drawing course that introduces the student to various graphic processes. The class investigates various drawing media such as pencil, charcoal, pen, and ink. Subject matter includes life, still life, and landscape. Supplies required for this course are the responsibility of the student.

**ART205 Ceramics I:** Art 205 covers a series of basic earthenware pottery problems concerned with the discovery of form through involvement with the media. Supplies required for this course are the responsibility of the student.

**MOTR BIOL 100L BIO101 Biology:** This course is designed to provide each student with an understanding and appreciation of the diversity of living things and their cell structure, chemistry, genetics, evolution, and ecological relationships.
**MOTR BIOL 100 BIO105 Introductory Conservation Biology**: This course involves a study of the earth’s ecosystems and biodiversity as well as historical and current human impacts on these systems. The importance of conserving the earth’s biodiversity is also discussed.

**MOTR BIOL 100 BIO105 General Zoology**: This course involves a comparative study of animal life and the anatomical adaptations that enable animals to inhabit nearly all ecological niches. Extensive lab work and some field trips are required.

**MOTR BIOL 150L BIO151 Introductory Plant Biology**: This course examines general biological principles with emphasis on the structures, reproduction, and ecology of seed plants. Course includes lab work and field trips.

**MOTR BIOL 150L BIO205 Human Anatomy**: Human Anatomy is a general study of the structure and function of the human body and considers all major organ systems. Significant laboratory work is required to identify various systems of the human body by flag-spotting. Dissection is included in this course.

**MOTR BIOL 150L BIO209 Physiology**: This course studies metabolic functions of the cell; diffusion physiology; and the nervous, muscular, respiratory, digestive, excretory, reproductive, and endocrine systems. Physiology lab is a very important part of this course. Prerequisite: BIO 205 or instructor approval.

**BUS100 Introduction to Business**: This is a survey course designed to provide students with general knowledge of the business world. Topics include economics, management, marketing, accounting, computer information systems, human resource management, finance, and risk management.

**BUS112 Principles of Management**: Students explore the planning, organization and operation of a business. The course uses a study approach to selecting, combining and applying techniques of management to realistic business problems.

**CIT101 Computer Essentials**: This computer literacy course, intended for non-CIS majors, is designed as a computer user’s guide to familiarize students with fundamental computer concepts including computer terminology, hardware, and software. Internet usage for research and online education will be explored as well as the ethical use of computers and the impact computers and associated technologies have on individuals and society. Hands-on experiences with word processing, spreadsheet, presentation, and operating system software provide the student with a practical exposure to computer usage in an educational context. Touch keyboarding skills are required.

**CIT105 Programming I**: This course involves problem solving on the introductory level. Structured and object oriented programming methodologies are introduced. The student is exposed to sequence, selection, repetition and subprograms forming a strong foundation in Dykstra’s constructs for later course work. A modern high-level language is used as a vehicle for mastering these concepts. Prerequisite: intermediate algebra skills recommended.

**CIT106 IT Essentials I**: Students learn the functionality of hardware and operating systems components. Through hands on activities and labs, students learn how to assemble and configure a computer; install operating systems, software, and printers; and troubleshoot hardware and software problems. After completion, students will develop the necessary skills to build a computer. Successful completion of both CIT 106 and CIT 107 prepares students to take the A+ industry certification exam.

**CIT107 IT Essentials II**: This course is an intensive introduction to the multi-user, multi-tasking networking operating systems. Characteristics of the Linux, Windows 2000, NT, XP and Vista network operating systems will be discussed. Students will explore a variety of topics including installation procedures, security issues, back up procedures and remote access. Successful completion of both CIT 106 and CIT 107 prepares students to take the A+ industry certification exam.

**MOTR WCIV 101 HST101 Western Civilization I**: This introductory course acquaints students with Western heritage, beginning with a study of the early Middle Eastern civilizations of Mesopotamia and progressing through the civilizations of Egypt, Greece, Rome, and Europe of the Middle Ages, Renaissance, and
Reformation. The political, economic, social, cultural, and religious aspects of each of these cultures are examined.

**MOTR WCIV 102 HST102 Western Civilization II:** Students are introduced to Western culture beginning with the Renaissance and Reformation and progressing through the Scientific Revolution, the Enlightenment, the Age of Revolution, the Industrial Revolution, and the major events of the nineteenth and twentieth centuries. Humanism, secularism, human rights, the doctrine of progress, liberalism, conservatism, totalitarianism, socialism, Darwinism, and many other ideological concepts are examined.

**MOTR HIST 101 HST105 American History to 1865:** This course is a survey of the economic, social, and diplomatic aspects of the United States from 1492 to the Civil War. A study of the federal and Missouri constitutions is included.

**MOTR HIST 102 HST106 American History from 1865:** This course is a survey of the economic, social, and diplomatic aspects of the United States from 1865 to the present. Special attention is given to the period after 1945.

**MOTR ENGL 100 LAL101 Composition I:** This course teaches the process of writing, from prewriting to revision. Focus is on reading and critical thinking, essay writing, and literary analysis. Course provides practice in computer-assisted writing and oral communication. Prerequisite: Eligible placement score or satisfactory completion of developmental sequence.

**MOTR ENGL 200 LAL102 Composition II:** Students are introduced to research writing through originality, organization, and persuasion. Focus is on critical thinking when conducting research, considering sources, and synthesizing information. Prerequisites: LAL 101 or instructor approval.

**MOTR LITR 101A LAL120 American Literature Survey to 1870:** This course is a study of American literature from the colonial period to the late 19th century, emphasizing reading, interpretation, and criticism of works by major authors.

**MOTR LITR 101B LAL121 American Literature Survey from 1870 to Present:** This course is a study of American literature from the late 19th century to the present, emphasizing reading, interpretation, and criticism of works by major authors.

**MOTR LITR 102A LAL150 English Literature Survey to 1750:** This course surveys English literature from the Anglo-Saxon to the Neoclassical period, emphasizing reading, interpretation, and criticism of works by major authors.

**MOTR LITR 102B LAL151 English Literature Survey from 1750 to Present:** This course surveys English literature from the Romantic, Victorian, Modernist, and Postmodern periods.

**MOTR LITR 100 LAL153 Introduction to Contemporary Literature:** This course focuses on the appreciation of Contemporary literature with particular emphasis on surveying a diverse scope of genres [short stories, poetry, drama]. It focuses on terminology, techniques, and critical interpretation of literature written in the last 30 years.

**MOTR MATH 130 MTH140 Precalculus Algebra:** Precalculus Algebra course material includes linear functions and equations; analysis of graphs and functions, including piecewise; absolute value equations and inequalities; quadratic and polynomial functions; rational, power and root functions; inverse, exponential and logarithmic functions; systems of equations and matrices. Prerequisite: Eligible placement score or grade of “C” or higher in MTH100.

**MOTR MATH 120 MTH142 Quantitative Reasoning:** This course is designed to fulfill general education requirements for students pursuing non-STEM (Science, Technology, Engineering, and Mathematics) degrees and career paths. Topics include: problem solving, units of measure, probability and statistics, linear and exponential models, logic and sets. Emphasis is placed on critical thinking and improving students’ ability to apply mathematics. Pre-requisite: Eligible placement score, grade of “C” or higher in MTH100, or successful completion of the appropriate module in the Computer Assisted Pre-Algebra sequence, or grade “C” or higher in MTH160.

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**MTH145 Precalculus Trigonometry**: This course includes angle-based trigonometric functions and their inverses, multiple angle formulas, identities, trigonometric equations, radian measure, arc length, angular velocity, graphs of trigonometric functions, and solution of right triangles. This course does not meet the math requirement for the AA degree. Prerequisite: Eligible placement score, or MTH 100, or MTH 140, or MTH 141.

**MOTR MATH 110 MTH160 Elementary Statistics**: MTH 160 includes elementary probability and statistical inference, descriptive statistics, testing hypotheses and estimation, t-distribution, chi-square distribution, correlation, and significance. This course does not meet the math requirement for the AA degree. Prerequisite: Eligible placement score, or MTH 140, or MTH 141.

**MTH201 Analytic Geometry & Calculus I**: Students are introduced to plane analytic geometry, including limits, continuity, derivative for functions of a single variable, differentials, indefinite and definite integrals, and applications of the derivative and integral. Prerequisites: Eligible placement score, or MTH 140 (required) with a grade of C or higher and MTH 145 (strongly recommended), or instructor approval.

**MOTR MUSC 100 MUS102 Music Appreciation**: This course is an introduction to music, emphasizing the various phases of musical beauty, designed to furnish a rational basis for intelligent listening to music. Focus is on basic elements of music and listening techniques; representational Renaissance, Classicism, Romanticist, and Post-Romanticist composers and their music; and discussion of extra-musical factors that bear upon lives and works.

**MOTR MUSC 100| MUS105 Music of America**: This course is designed to study the music of the American music stage, ragtime, jazz, big band, leading American composers, and American film music.

**MOTR PHIL 102 PHI152 Introduction to Ethics**: Students will examine various moral philosophers’ attempts to prescribe ethical norms applicable to humanity. This course also focuses on the fundamental principles of moral right and wrong and their applications.

**MOTR CHEM 100L PHY120 Foundations of Chemistry**: Foundations of Chemistry is an introduction to the principles of chemistry: measurement, atomic theory, periodic relations, chemical formulas, chemical equations, and calculations based on chemical equations, atomic and molecular structure, and the gas laws. Prerequisite: DEV 011, MTH 130, eligible placement scores for MTH 100, or successful completion of Module 16 in Computer-Assisted Pre-Algebra courses.

**MOTR CHEM 150L PHY121 General Chemistry I**: This course is an introductory course dealing with the fundamental principles of chemistry. Topics include classification of matter and lab measurements, atomic composition of elements, molecular and ionic compounds, chemical reactions, and the manifestation of intermolecular forces in the gaseous, liquid, and solid states of matter. In comparison to Foundations of Chemistry, Chemistry I places greater emphasis upon heat transfer and quantum chemistry. This course is designed for pre-med, science, and engineering majors but is open to all students who have met the prerequisite. Prerequisite: Two years of high school algebra or must be enrolled in or have completed MTH 140.

**MOTR PHYS 100L PHY125 Foundations of Physics**: This course is designed for liberal arts students and emphasizes mechanics, heat, light, sound, electricity, magnetism, and some modern developments. Lecture/demonstration methods and labs to be performed by students are used in teaching the class. Pre- or Co-requisite: MTH100, MTH130, or eligible placement score for MTH140.

**PSC103 American Government**: This course deals with fundamental principles of political science and the organization, principles, and functions of American Government in all of its divisions: national, state, and local. A study of the federal and Missouri constitutions is included in this course.

**MOTR PSYC 100 PSY101 General Psychology**: This course is an introduction to the nature and scope of the field of psychology as a scientific and human endeavor. Focus is on the historic development of the field; biological and developmental processes; consciousness and perceptions; learning, remembering, and thinking; motivation and emotion; personality and individuality; social behavior; stress and coping; and psychopathology and psychotherapy.
MOTR PSYC 200 PSY205 Human Lifespan Development: This course is designed to present the study of human development throughout the life span. Study includes the three domains of development: physical, cognitive, and psychosocial. Major theories, the influence of genetics, and prenatal development will be examined. The framework of the course is chronological, dividing the life span into seven parts: infancy, early childhood, middle childhood, adolescence, young adulthood, middle adulthood, late adulthood, and the end of life. Prerequisite: PSY101.

MOTR SOCI 101 SOC101 Sociology: Sociology is a scientific study of society and the interaction between society and its human environment. Emphasis is on an explanation of the importance of values and norms and their significance in the development of attitudes and resulting social behavior. Course includes such concepts as social organization and culture, socialization, institutions, and collective behavior.

MOTR COMM 110 SPK101 Public Speaking: This course studies the role of speaking in communication in both formal and informal situations. The course includes a study of the communication process, the role of the listener, methods of speech organization, informative and persuasive techniques, and effective delivery.

WLD101 Welding I: This beginning level welding course involves instruction and practice in the safe operation of Oxy-acetylene welding and cutting, Shielded Metal Arc Welding (SMAW), AC/DC, and an overview of welding methods. This class utilizes certified American Welding Society (AWS) curriculum. Successful completion of WLD 101, WLD 102, WLD 201, and WLD 202 prepares students to take WLD 280 and the AWS certification exam.

Dual Credit Students are responsible for conferring with both their high school counselor and a counselor from the college in question to confirm credit transfer. MACC advisors will assist in the process.
Placement Assessment Program

MACC uses multiple measures to assess language usage, math, algebra, and reading skills. Initial placement in English and math-related courses is made according to ACT or Accuplacer placement assessment results. Therefore, an ACT or Accuplacer score is required for all students who plan to enroll in English or math-related courses. Also, degree- and certificate-seeking students required to complete developmental coursework must enroll in the required developmental course(s) prior to or immediately following their first six hours of enrollment at MACC.

Students enrolled in the Law Enforcement Training Center program are exempt for the placement assessment requirement. Transfer students who have successfully completed an English or math course may waive the equivalent ACT OR ACCUPLACER requirement for placement purposes. No student will be denied admission solely on the basis of a placement assessment score, except when a minimum score is required for admission to a specific program.

Additional Assessments

Credit examinations are also provided on-campus through the CLEP test. The Test of Essential Academic Skills (TEAS) is offered to those who wish to apply to the PN Program. C-BASE exams are provided for MACC education majors. Outcome assessment testing must be completed by all certificate, AAS, and ADN degree seeking students as a graduation requirement.

Transfer Credit to Other Institutions

Educational requirements vary from one institution to another. For this reason, it is extremely important that students who plan to transfer to another institution work closely with the Director of Dual Credit, Recruitment & Special Events in Student Affairs in planning their course schedule. Individual contact with college representatives from the receiving institution and campus visits are important to prepare for a smooth transition. Transfer problems can be minimized if special consideration is given when preparing a class schedule.

Attendance Policy

Any student who misses two consecutive weeks of class during a regular sixteen-week semester, or the equivalent proportion of class time during a shorter session, will be dropped from the class by the instructor unless acceptable justification is supplied. Additionally, any student who misses more than one-fourth of the entire number of in-seat class meetings in a regular 16-week semester, or the equivalent proportion of class time during a shorter session, may be dropped from that class by the instructor if the student does not have reasonable opportunity to succeed in the class. A student’s attendance rate will be calculated based upon the first day of the semester (not the student’s date of enrollment in the course).

Student attendance must be defined in a different manner for online, hybrid, and virtual courses. Student attendance in these courses is defined as active participation in the course. Online, hybrid, and virtual courses will, at a minimum, have weekly mechanisms for student participation, such as any or all of the following methods:

- Completion of quizzes or exams
- Submission of assignments
- Participation in threaded discussions
- Communication with the instructor

A student who does not “actively” participate in an online, hybrid, or virtual course for two consecutive weeks will be dropped by the instructor unless acceptable justification is supplied. As with ground courses, a student’s attendance rate in online courses will also be calculated based upon the first day of the semester. If a student does not demonstrate active participation in the online course within the first two weeks, or the equivalent proportion of class time during a short session, the student will be dropped as “never attended.” Simply logging into an online class does not constitute active participation.
Students should be aware that their dropping a course and their last date of attendance in the course may impact their financial aid.

**Student Conduct Policy**

MACC expects student conduct to be appropriate, ethical, and legal at all times. Students who exhibit rude or disruptive behavior may be dropped from one or all of their classes, placed on probation, or suspended for a period of time determined by the Vice President for Instruction, Dean of Student Affairs & Enrollment Management, Dean of Academic Affairs, or the Dean of Career and Technical Education. The following steps will be taken when students exhibit inappropriate behavior:

1. The instructor/staff member will attempt to discuss the behavior with the student and will provide documentation of the incident to the appropriate dean. In cases of extremely disruptive or flagrantly disrespectful student conduct, the instructor/staff member may immediately dismiss the student from the current setting and will provide documentation of the incident to the appropriate dean.

2. The dean’s office will send the student a letter indicating that disruptive behavior will not be tolerated and that future offenses may result in disciplinary sanctions, up to and including expulsion from the college. The dean’s office may request a meeting with the student accused of inappropriate conduct in lieu of or in addition to a letter. In cases of flagrantly unethical, illegal, or threatening behavior, the dean’s office may impose disciplinary sanctions upon the first offense involving this behavior.

3. If another offense occurs in any campus setting, the instructor/staff member may dismiss the student for that day and notify the appropriate dean. The dean will send the student a letter indicating disciplinary sanctions to be imposed for his or her inappropriate conduct, up to and including probation, suspension, or expulsion from one or more classes or campus settings.

4. The student has the right of appeal through the Student Due Process Grievance Procedure (see page 13).

5. If the instructor/staff member perceives that a student poses a physical threat to himself or herself or others in the class or on campus, the instructor/staff member may take immediate action and notify the dean and/or the appropriate authorities.

6. The dean’s office will forward copies of all documentation regarding student conduct to the Vice President for Instruction’s Office. Should a pattern of disruptive behavior become evident, the Vice President for Instruction will request a meeting with the student to discuss his or her conduct and resulting disciplinary sanctions.

**Academic Dishonesty**

Moberly Area Community College will not tolerate academic dishonesty. "Academic Dishonesty" includes violations of copyright law, plagiarism, fabrication, cheating, collusion, and other academic misconduct.

U.S. copyright law states that an author owns his or her words the minute they are "fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device" (U.S. Code: Title 17, Section 101). Students should be careful to honor copyright law especially when they are using electronic mediums of communication. Students should not electronically or otherwise publish—without the permission of the copyright owner—any material that they did not write themselves.

Plagiarism is the false assumption of authorship. All student use of quoted material, paraphrased material, “cut and pasted” material, speeches, music, creative writing, projects, drawings, and/or artwork must be accompanied by proper credit (for papers, a citation in the text and in bibliography citation). Students are still responsible for their own work and must be wary of depending too heavily on editing work done by others. Also, obtaining a paper from a "paper mill" (i.e., purchasing a paper through an Internet site) or other source is an intentional violation of MACC’s Academic Dishonesty Policy.

Fabrication is a purposeful act of misrepresentation, such as using invented or falsified information with the intent to deceive. The act of fabrication includes, but is not limited to, misrepresenting the truth in order to
extend a deadline for submitting an assignment or taking a test, inventing sources for research citations, and intentionally misquoting or misrepresenting sources. Students should carefully represent their sources in their full context. "Fair representation of sources" means that students represent the intended meaning of the originator of the work.

Cheating is an act of deceit and fraud. The act of cheating includes, but is not limited to, copying another student's work, using unauthorized sources during a test or assignment, submitting the work of another as one's own work, altering grades, and gaining unauthorized access to exams or other materials. Students must maintain the integrity of their academic performance. A student's work must accurately represent his or her own knowledge and skills.

Collusion occurs when a student conspires with or knowingly assists another student in committing an act of academic dishonesty. Students have the responsibility of understanding whether the parameters of an assignment, project, or test allow for collaboration with other students. Students who aid other students by allowing them to copy work or by completing work for them are also guilty of academic dishonesty when these actions are unauthorized by the instructor.

Academic misconduct is an intentional transgression and/or abuse of the integrity of the academic policies and procedures of the institution.

Accusation of academic dishonesty puts the burden of proof on the student, not the instructor. Whether intentional or unintentional, all instances of academic dishonesty could have one of the following consequences (this list is not exclusive): reduction of paper/test/project grade; failure of paper/test/project with a rewrite or re-creation; failure of paper/test/project without a rewrite or re-creation; reduction of course grade; failed course grade; expulsion from the course; or expulsion from MACC.

Moberly Area Community College’s emphasis on academic responsibility ensures academic freedom, critical intellectual inquiry, and accurate assessment of student knowledge while providing a basis for a lifelong practice of integrity.

**Academic Dishonesty Appeal Procedure**

The Academic Dishonesty Appeal Procedure is as follows: If the student wishes to contest the charge of academic dishonesty, s/he may appeal the action to the appropriate Dean within ten scheduled class days of receipt of the Academic Dishonesty Incident Form from the Dean’s office. This appeal will be in the form of a typed letter in which the student explains why s/he disagrees with the charge and/or sanction. The letter of appeal may include documentation of support and names of witnesses to the alleged incident. The letter must include the date, the student's mailing address, e-mail address, phone number, and student ID. The student must sign the letter. A copy of the appeal letter and support documents will be sent to the faculty member who filed the Academic Dishonesty Incident Form.

The Dean will forward the appeal to the Academic Dishonesty Appeals Committee (to be comprised of three of the following: Vice President for Instruction, Dean of Academic Affairs, Dean of Career and Technical Education, Dean of Student Affairs & Enrollment Management, Faculty) within 10 class days of receiving the appeal. If deemed necessary or appropriate, the Dean may schedule a conference with the student and/or the instructor in an effort to resolve the appeal prior to the appeal going to the Appeals Committee for consideration.

Within 10 class days of receipt of the written appeal, the Academic Dishonesty Appeals Committee will review and render a decision regarding the appeal. The Academic Dishonesty Appeals Committee’s decision will be communicated to the student by the appropriate Dean within 10 class days of the decision. The decision of the Academic Dishonesty Appeals Committee is final.

**Copyright Compliance Policy**

Moberly Area Community College is committed to operating in compliance with U. S. copyright law and enjoining copyright compliance by its instructors, staff, and students in the performance of College-related
activities. Moberly Area Community College's Director of Library Services oversees activities including, but not limited to the following:

1. Posting copyright compliance notices at appropriate locations in College facilities.
2. Providing copyright compliance information and in-service activities as needed to instructors, staff, and patrons.
3. Presenting copyright compliance guidelines in College publications such as the faculty, employee, and student handbooks.

The College promotes an awareness and understanding of “fair use,” “works for hire,” and other copyright concepts that are of special significance in instructional activities and materials so that students and instructors are better able to comply with U.S. copyright law, which can be found at http://copyright.gov/fair-use/more-info.html. College faculty, staff, and students who infringe copyright by using “fair use” do so at their own risk.

Work that is created by an employee (faculty or staff) within the scope of employment or at the direction of the employer under a written agreement (such as a course development contract) is considered “works for hire.” For these works, MACC and the employee have shared ownership, unless otherwise specifically agreed to in advance in writing by both parties. As a general rule regarding copyright ownership of classroom materials, it is MACC’s practice to follow the guidelines recommended by the American Association of University Professors:

It has been the prevailing academic practice to treat the faculty member as the copyright owner of works that are created independently and at the faculty member's own initiative for traditional academic purposes. Examples include class notes and syllabi; books and articles; works of fiction and nonfiction; poems and dramatic works; musical and choreographic works; pictorial, graphic, and sculptural works; and educational software, commonly known as “courseware.” (AAUP)

In these cases, the faculty member retains copyright to these works unless agreed to otherwise in a written contract between the faculty member and the College. Course syllabi submitted by faculty to their dean's offices may be shared with dual credit and new adjunct faculty unless the faculty member specifically opts out, in writing, of sharing these documents.

### Use of Computing Resources

Computing resources are available to all members of the campus community for the purpose of supporting the educational mission of the College. Access to and use of Moberly Area Community College computing resources must accord with all local, state, federal and international laws and with College policies and procedures.

All statements in this policy apply to computing resources located on the MACC campus/outreach sites as well as those remotely accessed using MACC-controlled computing-networking systems. The statements in this policy apply to all users of MACC computing resources.

1. The use of College computing resources is a privilege, which may be revoked by MACC at any time for inappropriate conduct, including any use determined to be unlawful, abusive, or unethical. Misuse of computing or network resources may result in the revocation of privileges, probation, expulsion, termination of employment, civil litigation, or criminal prosecution. College policy offers recourse through due process for the resolution of disputes.

2. Social media communications on behalf of MACC must be professional, open, transparent, and readily acknowledge connection to Moberly Area Community College. MACC faculty, staff, and students must follow MACC’s “Best Practices of Use of Social Media” in their work or educational capacity. Faculty, staff, and students are also encouraged to adhere to these guidelines in their personal capacity as well. The “Best Practices for Use of Social Media” document may be found in the Student Handbook, Faculty/Staff Handbook, and the Adjunct Faculty Handbook.
3. Attempts to send threatening or abusive e-mail to another user are prohibited. MACC reserves the right to review any material stored in files or programs to which all users have access and to edit or remove any material which it deems unlawful, obscene, abusive or otherwise objectionable.

4. MACC makes reasonable efforts to provide computing systems accessibility. MACC disclaims liability for lost data or degraded service, for unauthorized use of any computing resource, and for lost access or other consequences resulting from computer or network failures or alleged unauthorized use. Users are responsible for the integrity of their data, their account, user identification (login or user-id), and electronic address.

5. Users are prohibited from sharing their login (user-id) with any other person. In the event a login is shared with another person, the authorized user is solely responsible for the actions of the unauthorized user.

6. System administrators may, after appropriate notification, remove any excess or unused data, files, or user accounts to facilitate maximum use of electronic data storage space. Such notifications may include e-mail and publicly posted expiration policies for electronic mail, files and accounts.

7. The primary use of MACC computing resources is for educational opportunities related to the mission of the College. Any appropriation of MACC computing resources for commercial use or gain is prohibited.

8. MACC prohibits the reproduction, storage, or transmittal of copyrighted materials without the express written permission of the owner or the proper license.

9. The user is responsible for knowing current policies. MACC reserves the right to add, delete or change policies and/or procedures as deemed necessary and appropriate.

**Grading**

Grade reports giving the letter grade earned in each course attempted are available to students after the completion of each semester. Final grades can be viewed on myMACC. Grade point averages are calculated by grade points per credit hour. Grade points are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Explanation</th>
<th>Grade Points Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior Work</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average Work</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing Work</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>Not Computed</td>
</tr>
<tr>
<td>W</td>
<td>Withdraw</td>
<td>Not Computed</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete Work</td>
<td>Not Computed</td>
</tr>
</tbody>
</table>

By dividing the total number of grade points, 40, by the total number of hours attempted, 16, the CGPA is 2.50. As the student completes additional semester hours, the grade points and hours are included in the CGPA calculation. With the exception of the first session a student completes, the GPA for the session on the grade report and the CGPA, which includes all sessions, will probably not be identical.
Cumulative grade point average (CGPA) is calculated by dividing the total grade points by the total hours carried. The example below assumes that this student has completed only the sixteen semester hours shown.

<table>
<thead>
<tr>
<th>Examples of calculating grade points</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 hours of “A”</td>
</tr>
<tr>
<td>3 hours of “B”</td>
</tr>
<tr>
<td>3 hours of “C”</td>
</tr>
<tr>
<td>5 hours of “D”</td>
</tr>
</tbody>
</table>

All college-level credits earned at MACC, as well as those transferred in from colleges previously attended, are used when calculating each student’s cumulative grade point average. Because developmental courses are not considered college-level semester hours, letter grades earned in developmental courses are by designation only and are not included in any grade point average calculations.

**Grade Appeal**

Assignment of grades is the responsibility of the instructor and presumes fairness and best professional judgment. On course syllabi, instructors should inform students of the basis on which grades in each class will be assigned. Students who choose to appeal a grade must assume the burden of proof concerning any believed error in the grade assigned.

**Grade Appeal Procedure:** The process by which a student may appeal a grade will be as follows: The student must appeal directly to the instructor within 60 days following the conclusion of the semester/session in which the grade was reported. Every effort should be made by both parties to resolve the matter as expeditiously as time and circumstances permit. If the instructor is no longer with the College or is unavailable to the student, the student should proceed to step two.

If the question is not resolved by step one, the student may file a written appeal to the Grade Appeals Committee (to be comprised of three of the following: Vice President for Instruction, Dean of Academic Affairs, Dean of Career and Technical Education, Dean of Student Affairs & Enrollment Management, Faculty) within 10 class days after an attempt to resolve the matter with the instructor. The written appeal should clearly articulate the perceived problem or error in the assigned grade and should include any documentation in support of the appeal. The appeal should be addressed to the Dean of Academic Affairs (for grade appeals in general education courses) or to the Dean of Career and Technical Education (for grade appeals in career/technical courses).

Within 10 class days of receipt of the written appeal, the Grade Appeals Committee will review and deliver a resolution to the grade dispute. If deemed necessary, the Dean may schedule a conference with the student and/or the instructor in an effort to resolve the appeal prior to the appeal going to the Grade Appeals Committee for consideration. The Grade Appeals Committee’s decision will be communicated to the student by the appropriate Dean within 10 class days of the decision. The decision of the Grade Appeals Committee is final.

**Time Limitations for Grade Appeal:** Extension of Time. The time limitations specified herein may be extended by written mutual agreement by both parties or by the determination of the appropriate Dean based upon extenuating circumstances. The appeal process may be condensed and steps omitted by written mutual agreement by both parties. This may be especially important when a decision is necessary prior to the next term’s registration, and/or if instructors are unavailable and/or at off-campus sites. When an appeal is in process, the student may continue to attend classes as if the appeal had been decided in the student’s favor. If the final outcome of the appeal is not in the student’s favor, the student may be administratively withdrawn from any class(es) for which the student is not eligible to enroll.

**Effect of Failure to Appeal within Time Limit:** If there is no written mutual agreement to extend the time limit set herein, and if the decision is not appealed to the next step of the procedure within the specified time limit, the appeal shall be deemed settled on the basis of the last decision rendered.

Information contained in this publication is subject to change without prior notice and shall not constitute a binding agreement on the part of the College.
Exceptions to Grade Appeal Process: In the event that the instructor is unavailable for contact, or for other extenuating circumstances, a College official may deem it necessary to change a student's grade (such as from a failing grade to a withdrawal).

General Provision for Grade Appeals: Identification. All written appeals shall include the name, student ID, address, e-mail address and phone number of the student. In the required brief statement of the nature of the appeal and the redress sought by the student, the student must identify the name of the course, section number, name of instructor, semester, and year of the course for which the grade is being appealed. Note: Reasonable effort should be made to process a grade appeal as expeditiously as possible.

Americans with Disabilities Act

Students who have disabilities that qualify under the Americans with Disabilities Act may register for assistance through the Office of Access and ADA Services. Students are invited to contact the Access Office to confidentially discuss disability information, academic accommodations, appropriate documentation and procedures. For more information, please call either the Moberly office at (660) 263-4100, ext. 11240 or the Columbia office at (573) 234-1067, ext. 12120, or visit our web page at Office of Access and ADA Services.

Student Due Process Grievance Procedure

1. Definition Student Grievance: A complaint or allegation by a student that there has been a violation, misinterpretation, or misapplication of any established policy or practice. Complaints or allegations pertaining to sexual misconduct will need to follow the Sexual Misconduct Policy available in the MACC Policy Handbook.

2. Purpose: The purpose of this procedure is to secure solutions to alleged grievances.

3. Time Limits: All time limits herein will consist of work days. Every effort should be made to expedite the process. If the next step is not initiated by the student within the time limits established, the grievance will be considered resolved. However, when mutually agreed upon, the time limits may be extended.

4. Representation: A student who asserts a grievance has the right to present such grievance for settlement in the manner provided in the grievance procedure. Such student has the option to proceed with or without a representative at any step of the grievance procedure.

5. Cooperation: The administration will cooperate with the student in the investigation of any grievance.

6. Released Time: The investigation or processing of a grievance should be accomplished without interference to a student's required classes, but should the administration, in the processing of any grievance, require that a student be released from required classes, this release is to be made without penalty.

7. Administrative decisions that become the subject of a grievance will not be stayed pending the processing of the grievance, except with the written consent of the Board or the President.

8. Nothing in this grievance procedure will preclude a student from discussing any complaint or grievance with an instructor or an administrator at mutually agreeable times in an attempt to resolve any complaint or grievance prior to the filing of a formal grievance, as long as the solution is not inconsistent with this policy. Neither will any matter set forth herein curtail communication among any persons throughout the College system.

9. This grievance procedure will not be constructed in any way to limit the rights of any student under the law.
Procedure

Step I

The student will, within 30 days of the conclusion of the semester of the alleged occurrence, put in writing and discuss the grievance or complaint with the Dean of Student Affairs and Enrollment Management. If the grievance is directed at the Dean of Student Affairs and Enrollment Management, the Dean’s supervisor will hear the grievance. The Dean of Student Affairs and Enrollment Management will document the date of such discussion in an appropriate record book or memorandum of record. The Dean of Student Affairs and Enrollment Management may, upon this initial contact, resolve the problem with the student. A copy of this record will also be sent to the President.

Step II

In the event the grievant is not satisfied with the decision at Step I, he/she may appeal in writing to the President within 10 working days of the conclusion of Step I. A Grievance Review Committee designated by the President within 10 working days upon the President’s receipt of the appeal will meet within 10 working days of their appointment. The grievant will be notified of the committee members. The Grievance Review Committee will elect a chairperson and secretary and receive their charge from the President. In the event that a committee wishes to disqualify himself/herself, an alternate committee member appointed by the President shall serve on the committee. The grievant may also challenge a committee member’s appointment; the challenge may result in the member’s removal from the committee. In that circumstance, an alternate committee member appointed by the President shall serve on the committee. The committee will review all information submitted at Step I and render a decision of the majority of the committee as a whole and reason(s) for that decision within 10 working days from the hearing of the grievance. The decision will be a written finding of the committee sent to the grievant, the Dean of Student Affairs and Enrollment Management, and the President. Any committee member may include a written dissent. This decision is considered final absent evidence of substantial error in the process or the production of relevant substantial new information/evidence.

Step III

In the event substantial error occurred in the findings from Step II or new relevant substantial evidence should be considered, the grievant, may within 10 working days of receiving the decision, present an appeal in writing to the Board of Trustees through the College President. The appeal should include a copy of the original grievance, new evidence, and all applicable documentation. If this appeal is a result of substantial error in the process, the grievant must provide a detailed explanation. This must be submitted to the Board of Trustees along with all documentation from Steps I and II. Upon receipt of the documentation, the Board of Trustees shall review the documentation and shall give notice to the grievant within 10 working days that a hearing will or will not be held to consider the grievance. If a hearing is granted, it shall be held in Executive Session of the Board of Trustees, as permitted by the Missouri State Statutes, Sections 610.021 and 610.022, within 60 working days of the date of submission. The President of the Board of Trustees shall conduct the hearing at a designated time and place. Should the grievant not appear for the hearing, the grievance shall be dismissed. Such hearing shall not be public and either party may ask that all witnesses not be present while any other person is testifying. The decision of the Board of Trustees is final.
Student Evaluation of Classroom Instruction

Students will have the opportunity to evaluate their instructors and courses. Students should take this opportunity very seriously, as the data communicate to the instructors and administration areas of strengths and weaknesses.

Use of Student Information

Information that students divulge in course assignments and discussions, as well as in private meetings with instructors, MAY be reported to the proper authorities if, in the instructor’s professional judgment, it suggests harm to the student or to someone else.

Make-up Exam Procedure

Procedures for make-up tests will be the responsibility of the instructor. Faculty who permit students to make up tests may use a variety of options. However, the instructor should administer all make-up exams. A student should first visit with each instructor regarding his/her make-up exams procedures.

Assessment

ACT/Accuplacer, a placement assessment by MACC, is required for all students who plan to enroll in English or math-related courses. Placement in English and math classes is made according to ACT/Accuplacer test results. Credit examinations are also provided on-campus through the CLEP test. The Test of Essential Academic Skills (TEAS) is offered to those who wish to apply to the PN an MLT Programs. C-BASE exams are provided for MACC education majors. Outcome assessment testing must be completed by all certificate, AAS, and ADN degree seeking students as a graduation requirement.

Degrees Available

MACC offers more than 40 areas of study. These are listed in the Degrees and Certificate section on our website. Recommended degree maps are also available on this webpage. You can choose programs that last anywhere from four months to two years. You can go straight to work from here or continue your education at a college or university. For more detailed information on MACC programs, you can also review the current MACC College Catalog.

Credit by Articulation

Students completing selected programs at area vocational-technical schools may be eligible for credit through an articulation agreement. Contact the MACC Dean of Workforce Development and Technical Education for further information.

Special Features

Activity Center, Art Gallery, Outdoor Classroom, Multi-media Center, ACT Center, 600 hour POST Training Program, NJCAA Women and Men’s Basketball, Internet classes, Musical Performing Arts, Theatrical Productions, New Traditions, Learning/Resource Center (free tutoring), Student Newspaper, and state-of-the-art instructional facilities.

Academic Recognition

At the conclusion of each session, the Office of Student Affairs compiles the President’s and Dean’s Lists. The lists of qualifying students are given to the Director of Institutional Development, Marketing, and Public Relations for publication in newspapers serving the students’ home towns. A copy of the lists accompanied by an informational memo is sent to the President, Vice President for Instruction, Dean of Academic Affairs, Dean of Workforce Development and Technical Education, and Dean of Student Affairs & Enrollment Management. Pass/Fail and developmental courses are not included in the calculations of the grade point average for determination of the President’s and Dean’s Lists.
President’s List: The President’s List recognizes students who have achieved a grade point average of 4.00 for 12 or more semester hours completed in the fall or spring session or the equivalent number of full-time hours in the summer session. Qualifying students each session earn the honor of being placed on the prestigious President’s List for that semester.

Dean’s List: The Dean’s List recognizes those students who have achieved a grade point average of 3.50 to 3.99 for 12 or more credit hours completed in the fall or spring session or the equivalent number of full-time hours in the summer session. Qualifying students each session earn the honor of being placed on the esteemed Dean's List for that semester.

Dual Credit students are recognized by their academic achievement through the President’s and Dean’s list. Dual credit students can also be invited to join Phi Theta Kappa (PTK). This organization is part of an international scholastic society for two-year college students. To be eligible for membership, a student must have a 3.5 cumulative grade point average and have completed 12 credit hours with MACC. A letter of invitation to join Phi Theta Kappa is sent to eligible students during the fall and spring semesters.
What is Canvas?
Canvas is a cloud-based Learning Management System that is very easy to use and navigate. It helps faculty share information and communicate with you during the semester. It can be used for electronic resources, online discussions, group projects, video and audio recordings, viewing your gradebook, communicating with your instructor, and much more.

How Do I Login?
1. Go to macc.edu and click on Canvas logo in upper right corner.
2. Enter the login and password that you received when you enrolled. This is the same user name and password used to login while you are on an MACC campus. Alternate logins: https://macc.instructure.com OR Go to myMACC and choose Online Class Login.

How Can I Get Help?
If you are stumped or need assistance, there are multiple ways to get help.
1. Contact your instructor.
2. Click Help in the Global Navigation pane for step-by-step instructors or online videos. You can also “chat” with a Canvas technical support specialist.
3. Contact Instructional Technology at www.int@macc.edu or (660) 263-4100 ext. 1152.

The Dashboard
When you log into Canvas, the Dashboard is the first thing you will see. The Dashboard gives you an overview of what is happening in all your courses and allows you to figure out what to do next. You can return to your User Dashboard at any time by clicking the Dashboard link on the Global Navigation pane.

How Do I Change the Courses That Appear on My Dashboard?
1. On the menu at the left under the "Dashboard" icon you will see "Courses".
2. Click on "Courses" and then choose "All Courses".
3. The classes with the gold star are the ones that display on your dashboard.
4. You can click on the stars to choose which courses are displayed on your dashboard.

Global Navigation- contains shortcuts to help you navigate through Canvas.
Course Cards- shortcuts to your Canvas course.
Sidebar- contains links to your upcoming events, recent feedback, and an option to view grades for all your courses.
Global Announcement- announcements that are made by your institution.
How Do I Set Notification Preferences?
Canvas includes a set of default notification preferences you can receive for your courses. These changes apply to all of your courses—you cannot change settings for individual courses.
2. Click the Notifications shortcut in the panel that appears.
3. Make selection for each type of notification you want to change.

What are Modules?
Modules control the entire flow of the course, along with its content.
1. Open a Course by clicking on its Course Card.
2. Click Modules in the Course Navigation pane.
3. You can advance through module items or return to previous modules using the progression bar at the bottom of the page. To advance to the next module item, click the Next button. To return to a previous module item, click the Previous button (PC only).

How Do I Submit an Assignment?
Many of your instructors will have you submit work online.
1. Click on the Assignment.
2. Click the red Submit Assignment button.
3. Click the Choose File button to upload and then click Submit Assignment.
4. Once you submit an assignment, you will see “Submission Turned In”, a green check mark, and date on the right side of screen. Click the Submission Details button to download a copy of what you submitted.

How Do I Send a Message to my Instructor?
2. Start typing your instructor’s name (it will appear for you after a few letters are keyed).
3. Enter your message.
4. Click Send.
You can also attach a file or record your message!

How Do I View My Grades?
1. View your grades for all courses from your Dashboard by clicking the View Grades button in the bottom right corner.
2. View grades within a course by clicking the Grades link in the left course menu.
Tip: Use the grade predictor tool in your course to gauge how certain scores will affect your grade!

Canvas Conversations (Inbox)
Canvas Conversations is used for students and instructors enrolled in the same course to communicate with each other in Canvas. In addition, mass communication may be sent from campus offices such as Financial Aid, Student Affairs or Instructional Technology to enrolled students and faculty through Canvas instead of using MACC Student email. The Canvas Inbox is a messaging tool and not part of your MACC Student Email account.

MACC Student Email
MACC Student Email is the primary communication tool MACC uses to get information out to students in a timely manner. E-mails will be sent to your student email account from MACC staff regarding financial aid, enrollment, security and other valuable information. You may also receive correspondence from your MACC instructors through this email account.

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MACC Student Email

(Primary Student Communication)

Your MACC Student Email account is the primary communication tool MACC uses to get information out to students in a timely manner. E-mails will be sent to your student email account from MACC staff regarding financial aid, enrollment, security and other valuable information. You may also receive correspondence from your MACC instructors through this email account.

Important: It is the student’s responsibility to log into and check his/her MACC student email account on a regular basis. No additional notifications will be provided when these emails are sent.

To check your MACC Student email account, go to: http://www.macc.edu/student-email.

Canvas Notification Preferences

(Secondary Student Notification)

We also encourage students to set up Notification Preferences in their Canvas Account. By default, Notification Preferences are sent to your MACC Student Email Account only. Students cannot delete their MACC Student Email from notification preferences, but can add additional push notifications.
Admissions
All graduates from accredited high schools or individuals presenting a certificate of high school equivalency through the HiSET test, (formally G.E.D.), are eligible for admission. Additionally, college graduates (Associate Degree or higher) may provide college transcripts (degree/graduation date) in place of a high school record. All transcripts must be on file by the completion of the first ten days of class in a 16-week semester or the equivalent in a shorter session. Students not meeting the above requirement may be admitted to audit regular college courses or to non-credit college courses and programs.

The College may restrict or deny admission to any applicant whose record of behavior indicates that his or her admission may create a threat or potential danger to the College community or is deemed disruptive to the educational process or environment. Restrictions may include access to College residence halls. Students with certain criminal backgrounds may be restricted from entering specific programs or career fields. The College may deny admission into distance learning courses to students who reside in a state or county where the College is not authorized to provide educational programs. An appeal process is available to any student denied admission.

Dual Enrollment/Dual Credit
College credit courses may be taken by high school students who have completed their sophomore year. Guidelines and applications are available from the Office of Student Affairs.

Degrees Available
MACC offers more than 40 areas of study. These are listed in the Degrees and Certificate section on our website. Recommended degree maps are also available on this webpage. You can choose programs that last anywhere from four months to two years. You can go straight to work from here or continue your education at a college or university. For more detailed information on MACC programs, you can also review the current MACC College Catalog.

Credit by Articulation
Students completing selected programs at area vocational-technical schools may be eligible for credit through an articulation agreement. Contact the MACC Dean of Career and Technical Education for further information.

Career & Placement Services
Career and Placement Services (CAPS) offers free career counseling and assessment. Assistance is provided for each step of the career development process. Many resources are available to help individuals plan careers and educational plans that offer job satisfaction and security. Students may also participate in career development and life skills workshops, learn how to conduct a job search, and access student support groups. The CAPS office is located in the Career Center on the Moberly campus, but the director, Sonda Stuart, regularly schedules visits to other MACC campuses to meet with students by appointment. You can contact her at 660-263-4110 ext. 11232.

New Traditions
New Traditions is part of a statewide network of resource centers that provide free vocational and educational counseling for people pursuing careers that are non-traditional for their gender, as well as other special populations such as single parents, dislocated workers, displaced homemakers, and individuals with disabilities, economic disadvantages, or limited English proficiency. Services include scholarships, tuition waivers, individualized career counseling, vocational assessment, information and referral, and workshops to foster career development and academic success.
Student Organizations

Moberly Area Community College has active student organizations. Eligibility for membership is based on interest and in some cases, academic achievement. Student participation in activities and organizations is encouraged as a part of the total college experience.

Special Features

Activity Center, Art Gallery, Outdoor Classroom, Multi-media Center, ACT Center, 600 hour POST Training Program, NJCAA Women and Men's Basketball, Online classes, Musical Performing Arts, Theatrical Productions, New Traditions, Learning/Resource Center (free tutoring), Student Newspaper, and state-of-the-art instructional facilities.

Student ID

Photo identification cards may be obtained/validated in the Office of Student Affairs on the Moberly Campus or in the main office at other MACC Campuses. The first ID card is issued free, but there is a charge of $5 for subsequent cards. The ID serves as a library card and allows the student access to MACC computer labs, athletic events, and student activities. Identification cards are the property of MACC and must be produced upon request of a College official.

Hound Alerts

Hound Alerts are emergency alerts, campus cancellations and weather related information that are sent to your phone. To sign up for hound alerts go to mymacc.edu. On the Home Page, under Stay Connected, click the Hound Alerts link. Complete the sign up form for text messaging and/or e-mail notifications.

Nondiscrimination Policy

Moberly Area Community College is committed to a policy of non-discrimination on the basis of race, color, national origin, gender, sexual orientation, disability, age, marital or parental status, religion, genetics, ancestry, or veteran status, in admissions, educational programs, activities, and employment. All inquiries concerning nondiscrimination, including equal opportunity and Title IX, should be directed to the Title IX Coordinator: Jackie Fischer, Ph.D. Dean of Academic Affairs 101 College Avenue Moberly, MO 65270 660-263-4100 ext. 11236 Inquiries concerning Section 504 of the Rehabilitation Act of 1973, which guarantees access to education regardless of disability, should be directed to: Amy Evans, Director Office of Access and ADA Services Moberly Area Community College Columbia Higher Education Center, Room 119 601 Business Loop 70 West L-2 Columbia, MO 65203 573-234-1067, ext. 12120.
Admissions

International students may be admitted to MACC upon approval of the President’s Council. International students must meet the following admission requirements:

1. Complete an admissions application for MACC and submit a copy of the student’s passport.
2. Provide a copy of high school transcript or the certifying graduation equivalent.
3. Provide a certificate of finances (translated into American currency) proving adequate support for the full period of study at this College, accompanied by documentation. A current certified letter from a bank or a letter of sponsorship from a government or established organization may be used as an attachment to the certification. The minimum amount needed will be $18,000 (American dollars) or the equivalent.
4. Provide certified proof of proficiency in the English language, which may be achieved by one of the following:
   b. Completion of an English program at an Intensive English Institution approved by the Dean of Student Affairs & Enrollment Management.
   c. A diploma from a secondary institution in English speaking with a minimum of two years of successful full-time study with English as the medium of instruction.
   d. Current MACC placement exam scores for English and reading which qualify the student to enroll in LAL101 – Composition I.
   e. A minimum (International English Language Test System) (IELTS) overall band score of 5.5.
   f. Completion of a college level English course with a grade of C or better which qualifies as a part of an MACC degree program.
5. All tuition and fees must be paid in full at the time the student is permitted to register for classes unless guaranteed by the county’s scholarship program. Exceptions require the approval of the President.
6. International students who request admission to Moberly Area Community College and reside outside of the United States must provide a $1,200 deposit (money order/cashier’s check) before the I-20 will be approved and sent to the student. This deposit will be used as payment toward tuition and fees. Upon the student’s arrival at the College, the balance of tuition and fees must be paid in full.
7. Transfer students must provide a letter of good standing from the most recent college or university attended.
8. Enroll at Moberly Area Community College as a full-time student. Students may enroll in 9 credit hours at MACC and at least 3 credit hours which qualify for their degree program concurrently at another college or university during a regular 16 week semester.
9. All international students (F-1 VISA) are required to carry health and accident insurance that is administered through Moberly Area Community College. The full cost of the insurance must be paid at the time the student enrolls for classes. Participation in MACC health and accident insurance may be waived if the international student provides evidence of a full scholarship from the government of their home country and the scholarship includes health and accident insurance.
10. Admission to Moberly Area Community College does not guarantee acceptance into selected admission programs. A separate application process is required in all Health Science programs and the Law Enforcement Training Center.
Free Tutoring at all MACC locations

- Tutors are available to help you better understand the material in your classes. They can also help with all stages of the writing process. All tutoring services are FREE for MACC students!
- The LARC on the Moberly campus is located in the east wing of the Library, on the 2nd floor of the Main Building. It is open from 8 a.m.-8:30 p.m. Monday through Thursday and 8 a.m.-4 p.m. on Friday.
- All other MACC campuses have tutors available in the LARC on their campus. Schedules for each campus can be found by going to our website (www.macc.edu). Click on Services, and then Academic Resource Center. Choose Tutoring, then In-Person Tutoring. Click an MACC Campus to see that campus’s schedule.
- Free Virtual Tutoring with MACC tutors is available as well.
- Contact a Resource Coordinator for additional information or questions (see contact information below).

LARC Resources

- The LARC is located is located on the Moberly campus. It is on the 2nd floor of the Main Building. The hours for the library are 7 a.m.-8:30 p.m. Monday through Thursday and 7 a.m.-4 p.m. on Friday.
- Each MACC location has a smaller library collection in their LARC.
- Students can request books be delivered to their location from any other MACC location, as well as from academic and public libraries via the Mobius and Prospector online catalogs.
- Many MACC Library resources are electronic and available online. Go to www.macc.edu, click on Services, and select Libraries from the drop down menu.
- Students have access to two eBook collections and numerous collections of journal, magazine, reference, and newspaper articles. Students can also find videos and images.
- All resources are located on the library homepage. Go to our website (www.macc.edu). Click on Services and then Libraries.
- Students can contact the Director of Library Services or the Resource Coordinator for their home campus to find out more information or to receive a tutorial on using library resources.

Contact Information

Donna Monning, Director of Library Services, 660-263-4100 ext. 11244 donnamonning@macc.edu
Jill Gosseen, Learning Center Coordinator, 660-263-4100 ext. 11310 jillgosseen@macc.edu

Resource Coordinators by Location

Columbia Higher Education Center – Don Tennill, 573-234-1067 ext. 12112 dontennill@macc.edu
Hannibal Higher Education Center - Amy See 573-231-0941 ext. 14012 amysee@macc.edu
Kirksville Higher Education Center - Nicole Baum, 660-665-0345 ext. 15011 nicolem@macc.edu
MACC – Mexico - Rhonda Curtis, 573-582-0817, ext. 13629 rhondac@macc.edu

Free Virtual Tutoring

1. Go to www.macc.edu
2. Click on Services
3. Click on Academic Resource Center
4. Click on Tutoring, then Virtual Tutoring, in the menu on the left side of your screen.
5. Click on Virtual Tutor Room Button to start a virtual session

Note: The first time you log into Blackboard Collaborate you may need follow the prompts to download the Blackboard Collaborate Launcher before you can start a virtual session. For best results, a headset with noise-cancelling microphone is recommended. These are available at MACC bookstores.
Please review the following information if you are enrolled in a virtual class at MACC.

**What are Virtual Classes?**

Virtual classes allow you the benefit of synchronous (real-time) interactions with your instructor and the convenience of attending class remotely (from home or another MACC campus). Our virtual instructional delivery system (Blackboard Collaborate) features include two-way audio with microphone and speakers, text messaging, shared whiteboard, and file sharing.

**Equipment Needed For a Virtual Course**

- A reliable computer & internet service. To achieve optimal results, your connection needs to be at least 256 kbps.
- Microphone/Headset combination (USB is recommended). Headsets are available in the MACC Bookstore.

**Getting Started With Your Virtual Class**

- First time users are encouraged to view the Blackboard Collaborate Tutorials provided by the instructor before the first class period.
- If your instructor is still using the Blackboard Collaborate Original version download the Blackboard Collaborate Launcher to your computer before logging into your class at least 10 to 15 minutes before class begins set up your Audio.

**Tips For Your Virtual Class**

- Be sure to plug in your microphone/headset before entering the Virtual Classroom.
- Once you have entered your Virtual Classroom, be sure to use the Audio Setup Wizard. You will need to do this each time you enter the classroom.

**How to Access Your Virtual Course**

1. Log into Canvas ([http://www.macc.edu/macc-online-home](http://www.macc.edu/macc-online-home)) with your MACC login credentials (Student ID & Password).
2. Select your Virtual Course, and navigate to the Virtual Classroom Link provided by your instructor.

**Blackboard Collaborate Support**

**For general questions contact:**
MACC’s Instructional Technology Department.
Phone: 660-263-4100 x11525
Email: int@macc.edu

**For technical issues and questions contact:**
Blackboard Collaborate Technical Support Online/Live Chat Support:
Go to [Behind the Blackboard](http://www.macc.edu)
Toll Free Phone: 1 (877) 382-2293
Student Assistance Program

MACC offers a Student Assistance Program through H&H Health Associates. This program is a confidential service designed to help students and families with personal or student/life balance issues.

There is no charge for services provided within the Student Assistance Program. MACC has provided short-term counseling, research, consultation, and referral services for you, your family and your significant others. When necessary, you may be referred to services that go beyond the scope of this program. Charges for outside services are your responsibility. In some cases, your health insurance may cover a portion or complete cost of the services you require.

H&H Health Associates, Inc.
3660 South Geyer Road, Suite 100
Laumeier, IL St. Louis, MO 63127
314-845-8302/800-832-8302 info@hhhealthassociates.com www.hhhealthassociates.com

Tobacco Free Policy

MACC prohibits the use of all tobacco products on all grounds and parking areas (traditional cigarettes, e-cigarettes, chew, pipes, cigars, hookah or waterpipe smoking, snus, snuff, etc.). Exceptions may be granted for specific auxiliary enterprises, as approved by the President.

Visitors, contractors, and other individuals on campus who are in violation of the policy should be reminded of the policy and asked to comply by discarding the tobacco product. All staff, faculty, and students violating the policy should be reminded of the policy and asked to comply by discarding the tobacco product.

- If a student refuses to comply with the policy, the Dean of Student Affairs & Enrollment Management shall be contacted. That office will follow up with the student regarding the policy and available resources.
- If a staff or faculty member refuses to comply with the policy, the immediate supervisor shall be notified. The immediate supervisor will follow up with the employee to remind him/her about the policy and resources. Continued violations may also result in disciplinary action up to and including dismissal.

MACC will encourage individuals to enroll in a smoking cessation program. All students, faculty and staff are encouraged to learn more about this program. For more information, call the Employee/Student Assistance Program at 800.832.8302 or visit the Employee/Student Assistance Program website at www.hhhealthassociates.com.

Designated staff at each campus will monitor and enforce this policy. In the event that individuals or groups are found using tobacco products, they will be given a verbal reminder with a review of the Tobacco-Free Policy and their compliance is requested. In 2013, a penalty was instituted for repeat offenders of the policy. This penalty will be invoked only after warnings by an administrator who has talked with the violator and after notification that future violations could result in a penalty. The penalty consists of a $20 fine or two hours of labor (picking up refuse on campus).

Policy on the Use of Alcohol and Other Drugs

The College is committed to the education and development of students, faculty, and staff regarding the prevention of the abuse of alcohol and other drugs. In order to provide the best possible educational environment, students are expected to attend class and employees are required to report to work in an appropriate mental and physical condition. It is the intent and obligation of the College to provide a drug-and alcohol-free, healthful, safe, and secure environment in compliance with the Drug-Free Workplace Act and the Drug-Free School and Communities Act.
All employees, including student employees, as a condition of employment, must abide by the terms of this policy and report any convictions under a criminal drug/alcohol statute for violations occurring on or off College premises, at College-sponsored activities, or while otherwise conducting College business. A report of conviction must be made to the President’s Office within five days of the conviction. This requirement is mandated for all employees by the Drug-Free Workplace Act of 1988.

Violations and Sanctions

Moerly Area Community College’s policy on the use of alcohol and other drugs is developed to provide intervention, prevention, and education to students and employees. MACC’s Student Code of Conduct outlines the procedure for handling student conduct which is disruptive, illegal, or unethical. More specifically, the unlawful manufacture, distribution, dispensation, possession, or use of alcohol or a controlled substance while on College premises, while off-campus at College-sponsored activities, or while representing the College is absolutely prohibited. Violations of this policy will result in disciplinary action, which may include verbal or written warning, probation or suspension, student expulsion or employee termination, and/or satisfactory attendance in a drug/alcohol abuse rehabilitation program.

The College also has a specific policy regarding drug and alcohol testing requirements for employees required to obtain a Commercial Driver’s License. The Omnibus Transportation Employee Testing Act of 1991 requires MACC to conduct controlled substance testing for CDL drivers prior to employment, after an accident, at random times, upon reasonable suspicion, and upon return to duty following the misuse of drugs or alcohol. Violations of this policy could result in suspension of driving duties, referral for treatment, and/or termination.

Additionally, MACC student athletes are required to attend a drug awareness education program and submit to random drug testing. Athletes may also be tested when reasonable suspicion exists that they are using illegal substances. Athletes with first-offense positive tests will be suspended from intercollegiate activities for one week and must attend substance abuse counseling. These student-athletes will be randomly drug tested through one calendar year from the date of the positive test. Athletes with a second offense will be expelled from the athletic program.

Students enrolled in Allied Health programs at the College may also be required to submit to drug screening or random drug testing. Positive test results for illegal drugs or refusal to submit to drug testing may result in denial of clinical site privileges and/or dismissal from the Allied Health program.

In addition to College disciplinary actions, violators of the College’s policy on the use of alcohol and other drugs may be subject to legal sanctions. MACC upholds all federal, state, and local laws prohibiting the manufacture, possession, distribution, or use of alcohol or illicit drugs by students, employees, or visitors on College property, in the functions of the College, or as representatives of the College. Violations of such laws will result in disciplinary sanctions imposed by the College and will be reported to law authorities as appropriate.

The following are examples of violations which may result in institutional and/or legal sanctions. This list is not all inclusive.

- Consumption of alcohol by a person under the age of 21.
- Attempt to purchase alcohol by a person under the age of 21.
- Sale or provision of alcohol to a person under the age of 21 or to an intoxicated person.
- Consumption of alcohol on public streets, sidewalks, parks, or places where owners have posted signs prohibiting alcohol.
- Operation of a motor vehicle while under the influence of alcohol.
- Misuse of over-the-counter drugs.
- Misuse or sharing of prescription drugs.
- Possession, use, distribution, or manufacture of any form of illegal drug.
- Possession of paraphernalia for intended or implied use of any form of illegal drug.
- Possession of paraphernalia that contains or appears to contain illegal drug residue.
• Purchase or passage of illegal drugs from one person to another.

Violations of federal, state, and local drug and alcohol laws can result in fines, imprisonment, loss of driving privileges, and/or court-ordered rehabilitation/counseling programs. Below are links with more information regarding federal and state laws governing the use of alcohol and other drugs and potential penalties. The information below is not all inclusive but rather is meant to provide examples of the application of the law.

**Federal Laws (Title 21 United States Code Controlled Substances Act)**

- Distribution or manufacturing in or near schools and colleges http://www.deadiversion.usdoj.gov/21cfr/21usc/860.htm

**State Laws (Missouri Revised Statutes)**

- Possession of a Controlled Substance http://www.moga.mo.gov/mostatutes/stathtml/57900000151.html
- Distribution, Delivery, or Manufacture of Controlled Substance http://www.moga.mo.gov/mostatutes/stathtml/57900000451.html
- Distribution of Controlled Substance Near Schools http://www.moga.mo.gov/mostatutes/stathtml/57900000551.html
- Trafficking of Drugs http://www.moga.mo.gov/mostatutes/stathtml/57900000651.html
- Possession of Alcohol by Minor http://www.moga.mo.gov/mostatutes/stathtml/31100003251.html
- Driving While Intoxicated http://www.moga.mo.gov/mostatutes/stathtml/57700000101.html
- Revocation of Driving Privileges, Over Age 21 http://www.moga.mo.gov/mostatutes/stathtml/30200004051.html

**Prevention**

The National Prevention Council led by the U.S. Surgeon General has recommended that colleges and universities adopt policies and programs to decrease the use of alcohol or other drugs on campuses and implement programs for reducing drug abuse and excessive alcohol use. Moberly Area Community College has implemented a number of strategies to aid in the prevention of drug and alcohol abuse among its students and employees. These strategies include the following:

- Information on drug and alcohol abuse delivered during orientation sessions annually to students living in the campus housing
- Pamphlets on drug and alcohol abuse located in Student Affairs and at each off-campus site
- Poster sessions and handouts on drug and alcohol abuse disseminated annually at College Health Fair sponsored by MACC’s Nursing Department

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DC Redbook 5/08/2020
“Under the Influence” goggles on hand at annual student fall picnic enabling students to experience the dangers of drinking and driving while impaired

Collection of videos and DVDs about drug and alcohol abuse available to show during staff development sessions with employees or student orientation sessions

Workshops and resources for employees and students available through H&H Health Associates, the providers of MACC’s employee and student assistance program

Random drug testing of CDL drivers, student athletes, and students enrolled in certain academic programs

**Health Risks and Other Consequences**

Drug and alcohol dependency is an illness that can lead to major health problem. The use of illegal drugs and alcohol abuse by students and employees could result in cognitive deficits, loss of productivity, and other health risks. These risks include an increased risk of accidents, which may result in death or permanent injury.

According to the National Institute on Alcohol Abuse and Alcoholism (NIAAA), the consequences of excessive drinking include death, injury, assault, sexual abuse, academic problems, vandalism, and arrests, among others. Additionally, the National Mental Health Association indicates that alcohol abuse does lasting damage. One night of heavy drinking can impair a person’s ability to think well for up to thirty days. Tens of thousands will eventually die of alcohol-related causes, such as accidents, cirrhosis of the liver, heart disease, cancer, and other diseases.

Alcohol abuse can compromise personal safety. According to the National Mental Health Association, alcohol lowers inhibitions and can make people more vulnerable to risky behavior. As many as 70% of college students admit to having engaged in sexual activity as a result of alcohol influence, and 90% of all campus rapes occur when alcohol has been used by either the victim or the assailant. People’s perceptions of potentially dangerous situations often change when alcohol is involved.

It can be particularly dangerous to mix alcohol and medications, both prescriptions and over-the-counter. Side effects can include nausea and vomiting, headaches, drowsiness, fainting, or loss of coordination. More extreme interactions can include internal bleeding, heart problems, and difficulty in breathing. Also, alcohol can make medications less effective or even harmful (Harmful Interactions: Mixing Alcohol with Medicines. U.S. Department of Health & Human Services).

Like alcohol abuse, drug abuse also has detrimental effects on the individual. For example, the long term, regular use of marijuana can have a permanent, negative effect on attention span, concentration, memory, judgment and logical thought. Marijuana use slows reaction time, interferes with coordination, and impairs mathematical, reading, and verbal skills (Texas Commission on Alcohol and Drug Abuse). Amphetamines, such as those used to treat Attention Deficit Disorder, also have serious associated health risks when abused, including brain damage, skin disorders, lung disease, delusion, paranoia, and hallucinations, to name a few (Texas Commission on Alcohol and Drug Abuse).

According to the National Mental Health Association, drug abuse can lead to behavioral changes, including depression, declining grades, loss of interest in family and friends, over-sensitivity, moodiness, nervousness, paranoia, secretive or suspicious behavior, and excessive talkativeness. Changes associated with drug abuse are not only mental but also physical, such as puffy face, hyperactivity, tremors, excessive sweating, runny nose, hacking cough, and lack of physical coordination.

**Resources, Referrals, and Treatment**

The College recognizes drug and alcohol abuse as a potential health, safety, and security problem. Conscientious efforts to seek such help will not jeopardize any employee’s job or student’s status and will not be noted in any personnel or student record.

The Student Assistance Program (SAP) at MACC is available to all students, their family members, and significant others in need of information and/or assistance with any personal concerns, including alcohol or other drug-related problems. Through the SAP, students can access confidential, free, professional, short-
term counseling, assessment and referral. Likewise, the Employee Assistance Program (EAP) is available for free to all employees and their immediate family. The SAP/EAP website (http://www.hhhealthassociates.com) offers immediate hands-on access to numerous articles, videos, and assessments regarding drug and alcohol use. Students and employees who need help in dealing with such problems are also encouraged to contact Student Services (students) or Human Resources (employees) for assistance programs, referrals, and other information, as appropriate. The Office of Human Resources maintains a list of treatment and resource centers throughout the College’s service region.

In addition, the College’s Behavior Intervention Team meets regularly to discuss students and employees whose behavior is of concern, including individuals exhibiting symptoms of drug and alcohol dependency. Students or employees may be referred to treatment by the Behavior Intervention Team.

Policy Review and Information Dissemination

As mandated by the Drug Free Schools and Communities Act, the College’s policy on the use of alcohol and other drugs must contain the following:

- Information on preventing drug and alcohol abuse
- Standards of conduct that clearly prohibit the unlawful possession, use, or distribution of drugs and alcohol by students and employees on College’s property, or as part of College activities
- A description of the sanctions under local, state, and federal law for unlawful possession, use, or distribution of illicit drugs and alcohol
- A description of any drug and alcohol counseling, treatment, or rehabilitation programs available to students and employees
- A description of the health risks associated with the use of illicit drugs and alcohol
- A clear statement that the College will impose sanctions on students and employees for violations of the standards of conduct (consistent with local, state, and federal law) and a description of these sanctions, up to and including expulsion, termination of employment, and referral for prosecution

The College conducts a biennial review of its policy on the use of alcohol and other drugs. The College’s Compliance Review Committee oversees the review process. The goal of the review is to ensure compliance with all aspects of the Drug-Free Schools and Communities Act as well as to determine the effectiveness of the policy and make improvements as necessary to promote the well-being of students and employees. This includes ensuring that disciplinary sanctions are consistently enforced.

The College’s policy on the use of alcohol and other drugs is provided regularly to students and employees of Moberly Area Community. The College distributes the contents of this policy via email to all students and employees on or by July 1, September 1, November 1, February 1, and April 1. The Dean of Student Affairs & Enrollment Management communicates the information to students while the Director of Human Resources communicates the information to employees. The policy is also located in the student handbook and the College policy manual and is available in hard copy format upon request. Additionally, upon hire, all new employees are provided with a hard copy of the policy.

Communicable Diseases Policy

MACC endeavors to provide its employees and students with a safe work and learning environment. This policy is intended to prevent the transmission of communicable diseases for members of the MACC community. Communicable diseases include, but are not limited to, measles, influenza, viral hepatitis-A (infectious hepatitis), viral hepatitis-B (serum hepatitis), human immunodeficiency virus (HIV infection), AIDS, Ebola Virus, meningococcal disease, and tuberculosis. A student/employee with a communicable disease may present a reasonably foreseeable risk of harm to others. Therefore, the College will take action in accordance with this policy to minimize the risk of transmission and to maintain a safe campus and educational environment. Some College departments have additional restrictions and procedures that must be followed due to the nature of the educational environment.

Responsible Conduct

Individuals who know they have a communicable disease or who have a reasonable basis for believing that
they have a communicable disease have an obligation to conduct themselves responsibly for their own protection and the protection of other members of the MACC community. Employees/students with communicable diseases must not knowingly engage in any activity that creates a material risk of transmission to others.

Reporting

Members of the MACC community who know or suspect that they are infected are expected to seek expert advice about their health circumstances and are obligated ethically and legally to conduct themselves responsibly in accordance with such knowledge for the protection of others. Employees who know they are infected are urged to share that information with the Director of Human Resources. A student should contact the Dean of Student Affairs & Enrollment Management. Written notification will be provided of the procedural safeguards as set forth in the College's compliance plan for section 504 of the Rehabilitation Act of 1973, if applicable.

Preventative Procedures

During certain communicable disease outbreaks such as a large epidemic or pandemic, all members of the MACC community may be subject to requirements imposed by federal and or state and local authorities. MACC will follow guidelines as outlined by the United States Center for Disease Control and Prevention. This may include requirements that individuals who travel to and from countries with active communicable disease outbreaks report such travel and may also include testing and screenings considered medically appropriate prior to returning to work or school. This would also apply to students coming from such countries, and students residing in MACC’s dorms (167.638 RS/MO). MACC study abroad programs may also be suspended and registration or position appointments delayed under such provisions.

Mandatory Testing for Tuberculosis (Missouri Revised Statutes 199.290)

State law mandates that all higher education institutions in Missouri implement a targeted testing program for tuberculosis on their campuses for all on-campus students and faculty upon matriculation. All MACC students who are determined through the admissions application to be at risk of tuberculosis will be required to be TB tested. All MACC faculty who are determined through the employment application process to be at risk of tuberculosis will be required to be TB tested. Testing can be done at any local county health department. Any student who does not comply with the targeted testing program shall not be permitted to maintain enrollment in the subsequent semester at the institution. Any faculty member who does not comply with the targeted testing program risks disciplinary action, up to and including termination.

Mandatory Vaccination against Bacterial Meningitis (Missouri Revised Statutes 174.335)

All students residing in MACC residence hall facilities will be required to have received the meningococcal vaccine unless a signed statement of medical or religious exemption is on file with the admission’s office. A student shall be exempted from the immunization requirement of this section upon signed certification by a physician indicating that either the immunization would seriously endanger the student’s health or life or the student has documentation of the disease or laboratory evidence of immunity to the disease. A student shall be exempted from the immunization requirement if he or she objects in writing to the institution’s administration that immunization violates his or her religious beliefs.

Reporting and Review Requirements for Certain Communicable Diseases

Individuals who know they have a communicable disease or who have a reasonable basis for believing that they have a communicable disease have an obligation to conduct themselves responsibly for their own protection and the protection of other members of the MACC community. Employees/students with communicable diseases must not knowingly engage in any activity that creates a material risk of transmission to others.

Restrictions and Modifications on Employment or Academic Activities

Decisions regarding restrictions on modifications of employment and academic duties/activities and access to facilities or programs as a result of a communicable disease will be made on a case-by-case basis, when
possible, depending on the type and nature of the communicable disease, the nature of work or work setting, and the risk to the health of the individual or others. Such restrictions or modifications may include, among other things, changes in job function, location, course format, or work schedule, and/or change in work setting. MACC shall make efforts to implement such decisions as discreetly and confidentially as possible, with as little harm as possible to the person, his/her career/educational studies, and his/her standing in the community.

Confidentiality
MACC recognizes the importance of protecting, to the greatest extent possible, the confidentiality and privacy interests of all employees and students suspected of having a communicable disease. Accordingly, such information will be handled with the same degree of care and sensitivity as is accorded to other types of highly confidential information. MACC will disclose sensitive medical information of employees and students no further than is necessary to ensure the health and safety of MACC employees and students.

Sexual Misconduct Policy

I. Commitment to Prohibit Sexual Misconduct
Moberly Area Community College is committed to providing an environment for its students, faculty, staff, and visitors, regardless of sexual orientation or gender identity, that discourages and prevents sexual misconduct. MACC maintains a strict policy prohibiting sexual misconduct in any form, to include sexual harassment, sexual discrimination, and sexual violence (rape, sexual assault and other sexual offenses, dating violence, domestic violence, and stalking). This policy applies to students and employees as well as third parties.

Response options are available through MACC policies and/or local, state, and federal law enforcement agencies for any person who believes he or she has been sexually harassed, has experienced sexual discrimination, or has been a victim of sexual assault or other sexual misconduct at a College-sanctioned program or activity or on College-owned or controlled property, or if he or she believes that the sexual misconduct occurring outside these parameters has the potential to negatively impact his or her learning or working environment at MACC.

Any person found to be in violation of this Sexual Misconduct Policy will be subject to action by MACC, up to and including dismissal. Depending on the complainant’s wishes, a violation could also result in appropriate action by law enforcement agencies.

MACC complies with all laws and regulations governing how colleges and universities handle sexual offenses. This policy outlines institutional procedures to meet the requirements of Title IX, the Violence against Women Reauthorization Act, the Campus Sexual Violence Act, the Clery Act, and the Office of Civil Rights Guidance Letter.

II. Definitions and Prohibited Behaviors

a. Consent
Sexual misconduct occurs when there is physical or other non-physical conduct of a sexual nature without clear, knowing, and voluntary consent. Consent means that both people in a sexual encounter must agree to it, and either person may decide at any time that he or she no longer consents and wants to stop the activity. Consenting to one behavior does not obligate a person to consent to any other behaviors; consenting on one occasion also does not obligate a person to consent on any other occasion; consenting to have sexual intercourse with one person does not imply a person consents to have sexual intercourse with another person; consenting means only that at this particular time, a person would like to engage in this particular sexual behavior. Consent can be withdrawn at any time, and coercion, force, or threat of either invalidates the consent. An individual who is incapacitated (e.g., due to the use of alcohol or other drugs, is injured, is asleep or unconscious, or has a physical or mental disability) cannot consent. Silence or an absence of resistance does not imply consent.

b. Dating Violence
Dating violence means violence which is committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors including the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence can include the following types of abuse:

- Physical abuse, such as hitting, shoving, kicking, biting, or throwing things.
- Emotional abuse, such as yelling, name-calling, bullying, embarrassing, isolating from friends, saying the abuse is deserved, or giving gifts to "make up" for the abuse. Dating violence often starts with emotional abuse. A victim may think that behaviors like those above are a "normal" part of relationships, but they can lead to more serious kinds of abuse, like hitting, stalking, or preventing the victim from using birth control.
- Sexual abuse, such as forcing a person to do something sexual (such as kissing or touching) or doing something sexual when a person cannot give consent (e.g., when a person is incapacitated).

c. Domestic Violence

State law in Missouri classifies domestic abuse as being "assault, battery, coercion, harassment, sexual assault, stalking, or unlawful imprisonment" of one individual by another.

d. Hostile Work Environment

In general, a hostile work environment ensues when there is discriminatory conduct or behavior in the place of work that is unwelcome and offensive to an employee or group of employees based on a protected class status.

e. Intimidation

Intimidation is intentional behavior that would cause a person of ordinary sensibilities fear of injury or harm.

f. Retaliation

Accused individuals and employers shall not intimidate, harass, coerce, or otherwise retaliate against individuals who report sexual discrimination, sexual harassment, or sexual assault; file a sexual misconduct complaint; assist someone in reporting sexual misconduct or filing a complaint; participate in any manner in an investigation of sexual misconduct; or protest any form of sexual misconduct.

g. Sexual Assault

Sexual assault occurs when one person has sexual contact or sexual intercourse with another person without that person's consent.

Non-consensual sexual contact is any intentional sexual touching, however slight, with any object, by a person upon a person that is without consent and/or by force.

Non-consensual sexual intercourse is any sexual intercourse, however slight, with any object, by a person upon a person that is without consent and/or by force.

h. Sexual Exploitation

Sexual exploitation occurs when an individual takes non-consensual or abusive sexual advantage of another for his/her advantage or benefit or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of other sexual misconduct offenses. Examples of sexual exploitation include, but are not limited to, invasion of sexual privacy, prostituting another individual, non-consensual video or audio-taping of sexual activity, going beyond the boundaries of consent, engaging in voyeurism, knowingly transmitting an STD or HIV to another individual, exposing one's genitals in non-consensual circumstances, and inducing another to expose their genitals. Sexually-based stalking and/or bullying may also be forms of sexual exploitation.

i. Sexual Harassment
Sexual harassment is unwelcome conduct of a sexual nature, including sexual violence.

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment under the following conditions:

- Submission is made an expressed or implied term or condition of employment or status in a class, program, or activity;
- Submission to or rejection of the behavior is used to make an employment or educational decision (such as hiring, promotion, or grading a course); and/or
- The conduct may unreasonably interfere with a person’s work or educational performance or creates an intimidating, hostile, or offensive environment for working or learning.

Both men and women can be sexually harassed. Sexual harassment can occur between equals but most often occurs in situations where one person has power over another.

j. Stalking

Stalking is a type of conduct that is directed at a specific person, is unwelcome, and would cause a reasonable person to feel fear. The acts of a stalker may include, but are not limited to, following a person or making unwanted communication or unwanted contact with a person.

III. Response Options (Complaint Procedures)

Individuals who believe that they have encountered sexual misconduct by another employee or student of the College may attempt to resolve the situation through informal or formal complaint procedures. The individual also has the option to make a criminal report to local authorities.

a. Informal Complaint

In some cases, an individual may choose to address a situation involving sexual misconduct through informal measures. Individuals who opt for the informal procedure may attempt to resolve the situation through the following actions:

- Communicate verbally or in writing with the person whose behavior in unwelcome and clearly request that the unwelcome behavior stop immediately, and/or
- Speak with the appropriate supervisor who may then speak with the person whose behavior is unwelcome.

b. Formal Complaint

Individuals who wish to file a formal complaint of sexual misconduct should complete the Sexual Misconduct Report Form, located in electronic format on the MACC website and MyMACC and in hard copy in the Office of Student Affairs and in each off-site office. All Sexual Misconduct Report Forms will be forwarded to the Title IX Coordinator. Information in these reports required for Clery Act reporting or involving the safety of the College community will be shared with the Director of Security and Residential Life. The remaining sections of this policy outline the procedures undertaken following a formal complaint. (See Section VII for a description of the investigation of reports.)

c. Criminal Complaint

The option to pursue criminal charges is the complainant’s choice. Victims of sexual misconduct should not assume that the College is aware of such conduct. Reporting sexual misconduct to a College official does not substitute for notification of appropriate law enforcement authorities. However, area law enforcement agencies and MACC strive to work collaboratively to share information needed to maintain a safe campus environment.

d. Complaints in Conjunction with Other Policy Violations

In cases where an individual alleging sexual misconduct may also be involved in a violation of another MACC policy, such as the drug/alcohol policy or student conduct policy, the College will review these policy violations separately from the sexual misconduct allegation. The College encourages individuals to report

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when they have encountered sexual misconduct, despite their own involvement in other policy violations. When appropriate, the College will either grant amnesty to the complainant or respond to the other violation as an educational matter rather than as a disciplinary matter. The College’s policy on the usage of alcohol and other drugs may be found in the Policy Handbook, item L.090 and M.100. The College’s policy on student conduct may be found in the Policy Handbook, item M.096.

IV. Reporting and Confidentiality

a. Responsible Employees (Mandated Reporters)

All MACC employees are considered responsible employees (i.e., mandated reporters), and as such are expected to promptly contact the Title IX Coordinator when they become aware of an incident of sexual misconduct, regardless of whether the recipient is an employee, a student, a volunteer, or a visitor of the College.

When an individual tells a responsible employee about an incident of sexual misconduct, the individual has the right to expect the College to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably. To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the College’s response to the report. These people will include the Title IX Coordinator and may include the College’s Behavioral Intervention Team, administrative council, and/or the Director of Security and Residential Life. A responsible employee should not share information with law enforcement without the complainant’s consent or unless the complainant has also reported the incident to law enforcement.

Before an individual reveals any information about sexual misconduct to a responsible employee, the employee should ensure that the individual understands the employee’s reporting obligations, and, if the individual wants to maintain confidentiality, direct the individual to confidential resources. If the individual wants to tell the responsible employee what happened but also maintain confidentiality, the employee should tell the individual that the College will consider the request but cannot guarantee that the College will be able to honor it. In reporting the details of the incident to the Title IX Coordinator, the responsible employee will also inform the Coordinator of the individual’s request for confidentiality. Responsible employees will not pressure an individual to request confidentiality but will honor and support the individual’s wishes, including the wish that the College fully investigate an incident. Responsible employees will not pressure an individual to make a full report if the individual is not ready to.

Should the Title IX Coordinator be given information by a third party or an anonymous person, the details will be discussed with the alleged victim if that name is given. The alleged victim will make the determination if he or she wants to provide details regarding the incident. Even if the individual does not choose to participate in the reporting process, the information given by the third party will be documented. Under no circumstances should anyone involved in the reporting of a crime be a victim of retaliation. MACC prohibits retaliation and will take strong responsive action if retaliation occurs.

b. Weighing Requests for Confidentiality

If an individual discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the College must weigh that request against the College’s obligation to provide a safe, non-discriminatory environment for all students, employees, and visitors. If the College honors the request for confidentiality, a complainant must understand that the College’s ability to meaningfully investigate the incident and pursue disciplinary action against the respondent(s), if appropriate, may be limited. Although rare, there are times when the College may not be able to honor an individual’s request in order to provide a safe, non-discriminatory environment for all students, employees, and visitors.

The Director of Security and Residential Life will evaluate requests for confidentiality. When weighing a complainant’s request for confidentiality or that no investigation or discipline be pursued, the Director of Security and Residential Life will consider a range of factors, including the safety of the College community, the age of the complainant(s) and respondent(s), and the seriousness of the allegations. If the College
determines that it cannot maintain an individual’s confidentiality, the College will inform the complainant prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the College’s response. The College will remain ever mindful of the complainant’s well-being and will take ongoing steps to protect the individual from retaliation or harm and work with the complainant to create a safety plan. Retaliation against the complainant, whether by students, employees, or other College representatives will not be tolerated. If the College determines that it can respect a complainant’s request for confidentiality, the College will also take immediate action as necessary to protect and assist the complainant (e.g., rearrange living assignments, work schedules, and/or class schedules if at all possible, etc.).

The information reported to the Title IX Coordinator may also be used (without the victim’s name) to issue timely warnings, which are required by the Clery Act. If applicable, the incident must be reported in the Annual Security Report (anonymously, as a statistic), which is also mandated by the Clery Act.

c. Privileged and Confidential Communications

MACC encourages victims of sexual misconduct to talk about their experience so they get the support they need and so officials can respond appropriately. Should an individual decide not to pursue the incident by criminal or institutional processes, an individual can and should contact a confidential source to seek guidance.

Professional licensed counselors and pastoral counselors as well as non-professional counselors and advocates who provide mental health counseling or services to members of the school community (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the Title IX Coordinator without a victim’s permission. MACC does not offer on-site professional or pastoral counseling services; however, these confidential services are available off-site through the College’s Employee/Student Assistance Program or through community agencies, such as those identified in Section V of this policy.

An individual who speaks to a professional counselor or advocate must understand that, if the individual wants to maintain confidentiality, the College will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the respondent. An individual who at first requests confidentiality may later decide to file a complaint with the College or report the incident to local law enforcement and thus have the incident fully investigated.

V. Options for Assistance

a. Immediate Assistance

The following non-MACC affiliated resources/shelters can provide an immediate, confidential response in a crisis situation and can assist an individual in obtaining needed resources and can provide guidance with reporting options and processes. These confidential contacts may also provide an advocate to accompany an individual to the hospital for treatment.

<table>
<thead>
<tr>
<th>Safe Passage, Moberly</th>
<th>Hotline: (800) 616-3754</th>
<th>Hotline: (660) 269-8111</th>
<th>Phone: (660) 269-8111</th>
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<tr>
<th>True North Shelter, Columbia</th>
<th>Hotline: (800) 548-2480</th>
<th>Hotline: (573) 875-1370</th>
<th>Phone: (573) 875-1370</th>
</tr>
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<tr>
<td><a href="http://truenorthofcolumbia.org">http://truenorthofcolumbia.org</a></td>
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<tr>
<th>Victim Support Services, Kirksville</th>
<th>Hotline: (660) 668-1617</th>
<th>Hotline: (660) 651-1617</th>
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<tr>
<th>Audrain County Crisis Intervention Services, Mexico</th>
<th>Hotline: (800) 246-2280</th>
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Avenues, Hannibal
https://www.domesticshelters.org/help/mo/hannibal/63401/avenues
Hotline: (800) 678-7713
Hotline: (573) 221-4280
Phone: (573) 221-4280

Coalition against Rape and Domestic Violence (CARDV), Fulton
http://callawaycardv.org
Hotline: (866) 642-4422
Hotline: (573) 642-4422
Phone: (573) 642-4422

The following emergency numbers are available to report sexual misconduct or an emergency situation.

| MACC Director of Security and Residential Life | 660-263-4100 x11247 or 660-833-6990 |
| MACC Title IX Coordinator | 660-263-4100 x11369 |
| Moberly Police | 660-263-0346 |
| Columbia Police | 573-442-6131 |
| Hannibal Police | 573-221-0987 |
| Kirksville Police | 660-665-5621 |
| Knox County Sheriff | 660-397-2186 |
| Mexico Public Safety | 573-473-5800 |

A victim of sexual assault should seek preventative treatment and treatment for injuries, as well as preserve evidence by being examined at a hospital. To preserve evidence, an individual should not bathe or change clothes or do any cleaning up in any manner prior to receiving medical assistance. The following local hospitals are trained to use a rape kit and perform examinations for evidence:

| Moberly Regional Medical Center | University of Missouri-Columbia Hospital and Clinics |
| 1515 Union Avenue | 1 Hospital Drive |
| Moberly, MO | Columbia, MO |
| (660) 263-8400 | (573) 882-4141 |

| Hannibal Regional Hospital | Northeast Regional Medical Center |
| 6000 Hospital Drive | 315 South Osteopathy |
| Hannibal, MO | Kirksville, MO |
| (573) 248-1300 | (660) 785-1000 |

b. Ongoing Assistance

The following options exist for counseling, advocacy, and support for victims of sexual misconduct. These resources are available whether or not an individual chooses to make an official report to the College or to law enforcement.

MACC Resource: MACC Employee/Student Assistance Program
(Provided through H&H Health Associates, Inc.)
314-845-8302 or 800-832-8302
info@hhhealthassociates.com
www.hhhealthassociates.com

The Employee/Student Assistance Program (EAP/SAP) offers counseling services and/or legal advice for both the complainant and the respondent involved in cases of sexual assault, harassment, discrimination, or other sexual misconduct. All services are confidential and at no cost to all students, employees, family members, significant others, and anyone residing in the student’s or employee’s household. Access to the
EAP/SAP is 24/7 by phone or in-person by appointment. EAP/SAP staff will be able to connect an individual with a local counselor to meet face to face by appointment. In crisis situations, counselors are available to talk by phone 24/7. The EAP/SAP provides short-term, solution-focused counseling. Although there is no charge for services provided under the benefit, the benefit does have limits on the level of service and length of time a service will be provided at no cost. If there is a need for longer-term treatment, EAP/SAP counselors will be able to help with appropriate recommendations and referrals.

Community Resources:

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In addition to the above mentioned resources, the Director of Security and Residential Life (x11247), Title IX Coordinator (x11236), Dean of Student Affairs & Enrollment Management (x11215), and Vice President for Instruction (x11264) can provide ongoing support during the institutional disciplinary and/or criminal process.

VI. Title IX Coordinator

It is the policy of Moberly Area Community College, in accord with providing a positive, discrimination-free educational and work environment, that sexual misconduct in the work place or the education environment is unacceptable behavior that will not be tolerated. Any student, employee, or visitor who believes he or she has witnessed or been the victim of sexual misconduct should report the incident to the Title IX Coordinator as soon as possible following the incident. If the allegation is against the Title IX Coordinator, the report should then be made to the Director of Security and Residential Life or a Deputy Coordinator. A Sexual Misconduct Report Form is available on the MACC website, on MyMACC, and in the Office of Student Affairs as well as each off-site office. The Sexual Misconduct Report Form should be submitted to the Title IX Coordinator. An anonymous Sexual Misconduct Report Form can be submitted. Anonymous reports may limit the extent to which sexual misconduct can be investigated.

As outlined by the Association of Title IX Administrators (ATIXA) Statement of Ethics and Professional Standards for Title IX Coordinators, MACC’s Title IX Coordinator is responsible for coordinating all activities related to Title IX compliance. These responsibilities include ensuring policy compliance with federal and state laws; attending appropriate training; providing education of Title IX deputy coordinators, investigators, and security officers; developing and implementing educational efforts designed to prevent sexual misconduct; ensuring timely resolution to all investigations and complaints; maintaining grievance files and records; developing an annual report of the number of and nature of filed complaints; and serving as principal contact for government inquiries pursuant to Title IX.

The Title IX Coordinator is appointed by the President of MACC and is supported by Deputy Coordinators. Each coordinator receives training in state and federal laws, as well as College policy as related to Title IX. The Title IX Coordinator and Deputy Coordinators can be reached via phone, e-mail, or in person.

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While a sexual misconduct complaint or concern can be brought forth from many sources, they are all brought to the Title IX Coordinator for review. The Coordinator ensures that MACC’s policy is followed and that the investigation is conducted promptly and thoroughly and that the misconduct ceases and does not occur again. Once the extent of the investigation is determined, a Title IX investigation may include a preliminary investigation, a formal comprehensive investigation, witness interviews, and a gathering of evidence. All findings will be communicated to the appropriate parties.

VII. Investigation of Reports of Sexual Misconduct and Interim Accommodations

Reports of sexual misconduct will be investigated in a thorough, impartial, and timely manner. Throughout the investigation, all parties involved will be treated fairly and with respect. Equity in both procedures and outcomes will be maintained throughout the process. Mediation is not an option for resolution in cases involving sexual misconduct.

Following notification of alleged sexual misconduct, MACC will take immediate steps and interim measures to ensure the safety and well-being of the complainant, such as changing work and academic schedules, allowing withdrawal from or retaking a class without penalty, offering academic support, providing alternative access to academic services such as tutoring, and changing residence hall assignments when possible. MACC Security may issue no contact orders with the respondent while an investigation is pending.

Preliminary Investigation (Step One)

After a complaint about sexual misconduct is received, the Title IX Coordinator will conduct a preliminary investigation to determine if the complaint falls under the scope of Title IX and if there is evidence indicating that a policy violation may have occurred. In a preliminary investigation, the Title IX Coordinator may interview the complainant, the respondent(s), and any witness(es); review any documentary evidence submitted by either party; and document the nature and specifics of the alleged incident(s). Each party may have an advisor present who may provide support or consultation during any and all interviews but may not actively participate in the interview. The complainant’s sexual history with anyone other than the accused generally will not be considered or permitted as admissible evidence as part of the preliminary investigation. Prior consensual dating or sexual relationship between the parties by itself does not imply consent or preclude a finding of sexual misconduct.

A variety of evidence may be gathered during the preliminary and/or formal investigation. This evidence may include, but is not limited to, direct evidence, circumstantial evidence, documentary evidence, and second-hand hearsay evidence. The receipt of evidence will be documented throughout the course of the investigation; evidence gathered will be kept in a secure location. Prior conduct violations by the respondent are generally not admissible as evidence. All evidence will be kept confidential to the extent permitted by law.

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Following the preliminary investigation, the Title IX Coordinator shall promptly forward the complaint with related documentation to the Vice President for Instruction and will include a recommendation based on a preponderance of the evidence on whether to proceed with the next step, which is a formal, comprehensive investigation. If insufficient information exists to move the case to step two, the case will be dismissed, and the Title IX Coordinator will communicate the outcome simultaneously in writing to the complainant and the respondent(s).

**Formal Investigation (Step Two)**

If step two is recommended, the Vice President for Instruction will charge the Title IX Coordinator with conducting a thorough and comprehensive investigation to determine, based on a preponderance of the evidence, whether sexual misconduct occurred. The Title IX Coordinator will notify both the complainant and the respondent(s) that a formal investigation will be conducted. The Title IX Coordinator may meet or talk with both parties separately in order to clarify or gather additional information. Both parties will also be provided an opportunity to present witnesses and other evidence relevant to the incident. Should a hearing be held for this purpose, both parties will be notified by the Title IX Coordinator of the time and date of the hearing. The complainant’s sexual history with anyone other than the respondent generally will not be considered or permitted as admissible evidence as part of the formal investigation. Prior consensual dating or a sexual relationship between the parties by itself does not imply consent or preclude a finding of sexual misconduct. Each party may have an advisor present who may provide support or consultation during interviews or hearings but may not actively participate in the interview. The respondent(s) will not be permitted to personally question/interrogate the complainant during any hearing.

The Title IX Coordinator will decide, based on a preponderance of the evidence, whether sexual misconduct has occurred, and if so, make a recommendation for action to the Vice President for Instruction. The Title IX Coordinator shall simultaneously communicate the outcome of the formal investigation in writing and resulting sanctions, if any, to both the complainant and the respondent(s). Neither party will be required to abide by a nondisclosure agreement, in writing or otherwise, that would prevent the redisclosure of information related to the outcome of the proceeding.

**VIII. Sanctions and Remedies**

If an employee of the College is found to have violated the College’s sexual misconduct policy, possible outcomes may include the following:

- Verbal warning
- Written warning in the individual’s personnel file
- Probation
- Suspension
- Reassignment of duties or location
- Required counseling or programming
- Restricted contact with the complainant
- Termination

If a student is found to have violated the College’s sexual misconduct policy, possible outcomes may include the following:

- Restricted access to College property and/or events
- Removal from College-sponsored teams or clubs
- Required counseling or programming
- Changes to course/class schedule
- Removal from campus housing
- Restricted contact with complainant
- Probation
- Suspension
- Expulsion

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If a visitor, vendor, or other non-employee/non-student is found to have violated the College’s sexual misconduct policy, possible outcomes may include the following:

- Notification of company supervisor
- Restricted access to College property and/or events
- Restricted contact with complainant
- Restricted participation in College-sponsored or College-related organizations
- Termination of contractual arrangements

Should sexual misconduct occur at a College-sanctioned program or activity or on a College-owned or controlled property or if the complainant believes that the sexual misconduct has the potential to negatively impact his or her work or learning environment, MACC will take immediate steps to prevent the recurrence of the misconduct and to remedy discriminatory effects on the complainant and others, if appropriate. Depending on the specific nature of the misconduct, remedies may include, but are not limited to, changing class schedules, residence hall assignments, or work schedules; arranging extended time to complete or retake a class or withdraw from a class without penalty; training or retraining employees on the College’s responsibilities to address allegations of sexual misconduct; and conducting prevention programs for students.

IX. Appeals/Challenges

If the complainant or respondent is not satisfied with either the outcome of the initial investigation or the outcome of the formal investigation by the Title IX Coordinator, the complainant or respondent may appeal either decision by following Steps 2 and 3 of the College’s formal grievance procedure. (See Tab 1 of the MACC Policy Manual.)

Both the complainant and the respondent have the right to challenge the involvement of any College employee involved in the investigation if either party believes that a conflict of interest exists with these individuals. Any challenge shall be made in writing and submitted to the Vice President for Instruction, who will review the challenge and name an alternate individual, if warranted.

X. Time Frames

The investigation, resolution, and appeal process will be completed within 60 to 90 days of the notification. In extreme cases when the process will require more than 90 days, all parties will be notified of the status of the investigation. Both the complainant and the respondent will receive periodic updates from the Title IX Coordinator.

XI. Prevention and Education

MACC fosters a culture of respect amongst the campus community with its vision and value statements and by its setting of standards and expectations that are reinforced by the College’s conduct, complaint, and sexual misconduct policies. Literature on date rape education and risk reduction, as well as MACC response, is available through the MACC Security Office. Educational resources are available online through the Student Assistance Program and Employee Assistance Program at http://www.hhhealthassociates.com. Additionally, the Director of Security and Residential Life conducts a climate survey on an annual basis in order to gauge the scope and nature of the problem of sexual misconduct as perceived by MACC students and employees. Information gathered from this assessment tool is used to determine further training and/or prevention efforts needed.

All MACC employees are required to complete training on preventing sexual violence and discrimination within their first thirty days of employment. An online resource is used to provide and track employee training. MACC also provides training for employees by hosting speakers on topics such as sexual harassment prevention. Additionally, key personnel attend seminars and workshops on Title IX, the Clery Act, and more.

For students, MACC also utilizes online training that covers topics related to the Clery Act, VAWA, and Title IX, such as students’ rights and responsibilities; preventing sexual violence, dating violence, stalking,
harassment and bullying; navigating partying, drugs and alcohol; and acting as allies for others in need. The online resource covers a full range of topics related to the Campus SaVE Act, including Sexual Violence; Bystander Intervention; "Men as Allies;" Concepts of Consent, No-Consent, and Continuous Consent; Gender Sensitivity; and Use of Drugs and Alcohol. Dorm residents, student athletes, and cheerleaders are required to complete training through the online program; however, the training is available to all MACC students. Additionally, MACC educates students about sexual assault and date rape prevention during fall orientations and through informational programs available upon request.

XII. Policy Monitoring

MACC’s Compliance Committee and Title IX Coordinator continually examine MACC’s Sexual Misconduct Policy to ensure that the policy is effective and understandable for community members. All policy revisions and updates will be reviewed and approved by the MACC President’s Council and the MACC Board of Trustees. In addition, MACC’s Director of Security and Residential Life and Director of Plant Operations work continuously to ensure that all MACC sites are safe and secure educational environments.
Note: You may only be able to access some of these features during registration periods.

**Change your Password**

1. Log into myMACC with your current username and password.
2. Look for the Password Management section on the “Home” tab.
3. Click “Change Password”
4. Enter the required information to change your password
5. Click “Continue”

**Set Up Your Verification Email**

1. Log into myMACC with your current username and password.
2. Look for the Password Management section on the “Home” tab.
3. Click “Change Verification Email”
4. Enter the required information and click “Continue”

**Complete Registration Agreement**

1. Go to myMACC ([http://my.macc.edu](http://my.macc.edu))
2. Log in using your myMACC username (student ID) and password
3. Click on “Student” tab
4. Click on “Registration”
5. Click on “Complete the Registration Agreement Form”
6. Read the information, check the box and click “submit this”. You will need to complete the Registration Agreement form prior to each semester or you will not be able to continue the process.

**Find Class Openings**

1. Go to myMACC ([http://my.macc.edu](http://my.macc.edu))
2. Log in using your myMACC username (student ID) and password
3. Click on the “Student” tab
4. Click on “Course Schedules”
5. Click the “Course Search” icon. If you do not see this icon follow the directions to “Complete Registration Agreement” and try again.
6. Change TERM to appropriate semester
7. Change CAMPUS to appropriate campus (ex. COLC Campus=Columbia)
8. Change SECTION STATUS to open
9. Click “Search”

**Print Your Schedule**

1. Go to myMACC ([https://my.macc.edu](https://my.macc.edu))
2. Log in using your myMACC username (student ID) and password
3. Click on the “Student” tab
4. Click on “Academic Information” tab on left
5. Click on “Student Schedule” tab on left (choose appropriate term, click the “View Your Schedule” button)
6. View and print your schedule (including course name, day, time, campus, building and room number)

**Check your Billing Account**

1. Go to myMACC ([http://my.macc.edu](http://my.macc.edu))
2. Log in using your myMACC username (student ID) and password
3. Click on the “Student” tab
4. Click on “Billing Information”  
5. Click on “Course and Fee Statement”  
6. Select the term you want from the drop down box.  
7. Click “Generate my Course and Fee Statement”  
8. Open the PDF file link that comes up.  

**View your Unofficial Transcript**  
1. Go to myMACC (http://my.macc.edu)  
2. Log onto myMACC using your username (student ID) and password  
3. Click on the “Student” tab  
4. Click on “Academic Information” on the left  
5. Click on view “Unofficial Transcript”  

**Find Grades at the End of the Semester**  
1. Go to myMACC (http://my.macc.edu)  
2. Log onto myMACC using your username (student ID) and password  
3. Click on the “Student” tab  
4. Click on “Academic Information”  
5. Select “Grade Report”  
6. SELECT THE correct term  
7. Click on “View Final Grade Report”  

**View Financial Aid Awards**  
1. Go to myMACC (http://my.macc.edu)  
2. Log onto myMACC using your username (student ID) and password  
3. Click on the Student tab  
4. Click on the “Financial Aid” tab  
5. Click on Financial Aid Awards  
6. Select an Academic Year (i.e. 1314) from the drop down box (if present). Financial Aid Programs awarded will be listed  
7. Select Financial Aid Award Letter Guide. This will provide details about financial aid awards and required consumer information.  

**View Missing Financial Aid Documents**  
1. Go to myMACC (http://my.macc.edu)  
2. Log onto myMACC using your username (student ID) and password  
3. Click on the Student tab  
4. Click on the “Financial Aid” tab  
5. Click on View Financial Aid Document Tracking  
6. Click on web link provided and complete the missing documents  
7. Financial aid cannot be processed if documents are missing  

**Apply for Graduation**  
1. Go to myMACC (http://my.macc.edu)  
2. Log onto myMACC using your username (student ID) and password  
3. Click on the Student tab  
4. Click on the “Graduation” tab on the left  
5. Click on “Graduation Application”  
6. The application will be submitted automatically once you have completed it  

*Information contained in this publication is subject to change without prior notice and shall not constitute a binding agreement on the part of the College.*  

*DC Redbook 5/08/2020*  

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