One Read

During Spring 2015 semester, MACC students in several classes will participate in a pilot program to read The Immortal Life of Henrietta Lacks.

By Clay Ames
Express Staff

Many students and faculty love to read in their free time. Reading a new book can be exciting. It grabs your attention and makes you think; what will happen next? During the school year, it is difficult for students and faculty to find the time to read a book other than a required textbook. Full time students are busy with homework, as are professors with grading and setting up lesson plans. MACC Main campus and off site campuses have found a way that students and professors can enjoy reading while discussing the book together in class, as a book club would do. MACC has adopted a plan from the One Read Program to improve students’ critical reading, critical thinking, and critical writing. The plan is called the Logos Project. During the Spring semester, many courses on MACC’s Main campus and off site campuses will read a book, have group discussions, and complete a few writing assignments. The Logos Project Committee believes this will improve students’ critical reading, critical thinking, and critical writing.

Projects such as this have been used in communities and schools. The One Read Program is in its thirteenth year and is coordinated by the Daniel Boone Regional Library in Columbia, Missouri. The program has spread nation-wide.

“We’re kind of late coming to the party,” stated Logos Committee member and English Professor Jill Mackey. This summer the Logos Project Committee chose a book they believed would work for the Logos Project. Out of the 4 books reviewed, they decided that The Immortal Life of Henrietta Lacks would work best. It was named One of the Best Books of 2010 by The New York Times, USA Today, Entertainment Weekly and over sixty other publications. This non-fiction book is about a poor African-American woman who after passing away contributed to science drastically. Her cells have uncovered secrets of cancers, viruses, fertilization, and gene mapping.

“It is an interesting, readable nonfiction book. I’ve read it twice and will use it next semester in my Composition class,” said Professor Mackey.

Over thirty professors agreed to work the Logos Project into their course schedules. MACC main campus has five copies of the book to check out. The book is fairly inexpensive and can be purchased online for approximately $10.
Pie Challenge

Moberly Motors issued MACC in a friendly challenge to donate pies for the community Thanksgiving dinner. More than 250 pies were delivered to the Zion Lutheran Church on Thanksgiving Eve.

Community volunteers arrived early to deliver meals.

Looking ahead to Spring 2015

By Cameron Davidson
Express Staff

Course prefix change in college catalog

Spring, a time when winter snow melts and warm weather prevails. At MACC, Spring 2015 will bring a few changes in the class codes of several courses in the course catalog. Dean of academic affairs, Jackie Fischer, reflects on some of the changes.

“There is a co-requisite for developmental writing being offered at the Moberly and Columbia campuses,” Fischer said.

Developmental courses are different than regular college courses. They are offered for the student’s benefit to upgrade academic skills. The grade does not count toward graduation, nor is it included in the grade point average of the student. Developmental courses focus on certain curriculum, such as writing or reading.

“We’re doing a lot around developmental education to help our students,” Dean Fischer said.

Developmental classes, which include classes in reading and writing to computer-assisted pre-algebra, use certain codes to identify them. Previously, developmental math courses used the DEV pre-fix, but now use the MTH pre-fix. English developmental courses use LAL, rather than DEV, used before.

“All developmental courses use the discipline-specific pre-fix,” Dean Fischer said. “There are no new changes in class formats for next semester, other than the co-requisite course.”

Services at MACC

Other programs and services at MACC will not see any significant changes for Spring. Services offered by MACC are to help the student, usually with financial aid or other issues.

According to Dean Fischer, “Students continue to have access to the student assistance program.”

Information about this program is provided under “Services” (Student Services) at macc.edu.

Another service at MACC is security. Security is a measure to keep all students safe. Hound alerts are used to communicate to students college cancellations because of inclement weather and security-related issues.

“The biggest thing is to register for hound alerts. Students can do this through Mymacc,” said Dean Fischer. “Security and administration relies on anyone to tell us if something is suspicious. To maintain a safe community, it is important to report anything suspicious,” said Fischer.

According to Dean Fischer, “There are no changes in tuition from this semester to the Spring semester.”

Dean Fischer and MACC administration focus on students and student success. “What are some things we can do to help make students successful?” said Fischer. “We are always interested in hearing ideas.”
I need help

Tutors assist students primarily in writing and math; tutors are available at all MACC campus locations: the Learning Center, tutoring labs, and online.

By Shelby DeTienne
Express Staff

STRESS! Every student experiences it as a result of classes, questions, and finding help. Students don’t need to look any further because there are MACC tutors at the campuses. Tutors are available in the Learning Center, computer lab, library, study rooms, and online. Tutor schedules are posted at the various campuses. Students don’t need to memorize this list because the tutors on staff can help troubleshoot most problems.

Moberly students can receive tutoring in the Learning Center where computers, a library, quiet rooms, and nine tutors are available. Lilit Khamalyan has tutored for two years.

“The Learning Center feels like home,” said Khamalyan. “It’s a nice place that’s free of judgment with peers who have been in the student’s place.”

For students who are nervous about asking for help, she said, “The second time I offer to help is when they accept it, and then they know to ask me next time. When that relationship is built, the student becomes more confident, and I can introduce them to other tutors if I can’t help.”

Khamalyan enjoys tutoring, but enforcing rules is her least favorite part of working in the Learning Center. She appreciates when students read the signs and follow the rules.

Dotty Rasmussen has tutored for a year on the Moberly campus. She helps three to four students in an average six-hour shift.

“The Learning Center is a good place to go for help because there’s always someone here to help—for free,” said Rasmussen.

On the Columbia campus, tutors are available in the lower level resource area. Math and science have their own room with eight dedicated tutors. Six writing tutors are on staff in the library area where they have their own table to sit.

“One benefit of studying in the tutoring location is that you can get help with a problem as soon as you get stuck,” said Travis Bradshaw. “However, studying there could be a hindrance if it caused you to be dependent on the tutors rather than you studied on your own and only came for help when you were seriously stuck with a problem.”

Phebe Crane began tutoring in Spring 2014 at Hannibal. Crane assists primarily with algebra in the tutoring room. She appreciates students who prepare as much as possible and bring notes.

“I get excited when the students ask questions when they are answered. It makes me feel good, successful, and inspired to help more students,” said Crane.

For students who cannot make it to a MACC campus for assistance, online tutoring is an alternative. Audio and chat messaging are two ways to communicate. Online tutoring is available by appointment only. Call the Learning Center Coordinator at 660.263.4100 x 11310 to schedule a time.

Students who need help outside of the regular hours of MACC campuses can use Smart Thinking, a 24-hour tutoring program.

Nick Duncan, MACC tutor at the Mexico campus, said, “My favorite aspect about tutoring would have to be that I’m hopefully helping another student understand their studies a little more, so they can get better grades and not have to worry or stress out about classes.”
A blast to the past

The history of MACC dates back to 1927. Do you know its roots?

By Cameron Davidson
Express Staff

Clanging lockers, the sound of chatter in the halls, and the sound of pencils writing on paper. All of the sounds of what MACC once was. The Main Building of MACC was first a high school. Later it became grades 11, 12, 13, and 14, which included the first two years of college. Post-secondary classes were held above a grocery store in downtown Moberly until 1968. A new high school was constructed in 1968.

The history digs deep; yearbooks in the Kate-Stamper Wilhite library echo MACC’s origin as a high school. Yearbooks date back to The Salutar, the first yearbook published. The MoJuco followed and stuck for many years. Sports history also echoes back many years. The high school’s football team played teams such as Slater, a team that Moberly students would not have imagined as a rival. Willa Jean Richards, former MHS and MAJC graduate said, “The high school had the football team, not the college.” Greyhounds basketball, however, has been part of the college’s history since its beginnings.

According to a self-study report done by MACC in 2011, the college moved to its current location on College and Rollins streets in Moberly in 1931.

The college would get its second name change in 1990 when it became Moberly Area Community College. Its only campus was the Main campus in Moberly.

A number of instructors have been part of that history. Karen Werner, who teaches music, has been an instructor at MACC since 1994. Werner said that technology has been the biggest change.

“Computers and phones in offices. Technology is everywhere,” said Werner. She likes MACC. According to Werner, “There are great people to work with.”

The college expanded in the 80s and 90s by offering classes in other locations, including Mexico, Hannibal, and Kirksville. Later, classes were offered in Columbia. Technology would also prove its worth over the next few years. According to the 2011 self-study report, the college started offering online classes in 2000.

History of MACC

1931-mid-1970s: College housed in Main building.
1984: Academic Fine Arts wing completed.
1986: Classes offered in Mexico.
1993: College Hall completed.
1998: Activity Center completed and opened.
2001: Former gymnasium renovation completed as a Graphic Arts/Fine Arts center.
2009: Former men’s dormitory(since 1986) repurposed and renamed as Entrepreneurship and Business Development Center.
2010: Columbia campus relocated, renovated, and rededicated
2013: MACC Hannibal Campus relocated and new building dedicated.
Global tasting

By Shelby DeTienne
Express Staff

Savory aromas of 10 countries welcomed those who attended the Multicultural Club event. Dishes were prepared by MACC students, staff, and instructors to present a tasting of the world. The Multicultural Club met in the auditorium to mingle and learn about the different cultures represented on campus. Culturally enriched students shared memories of their home country. Home cooked dishes were the best way to help trigger their memories and represent their culture.

After the deliciously decadent traditional cuisine had entertained taste buds, the next entertainment walked onto the stage. “Kush-depdi” music filled the auditorium. Six girls began to perform a Turkmen dance in-to-the-floor vibrant red, yellow, blue, and green dresses that were embroidered with traditional symbols. The girls danced in a circle with skips, claps, and other tradition choreography. This dance was a recovery dance that would be performed around a sick person and today is known as a Turkmen traditional dance.

Three of the girls are from Turkmenistan. They practiced their tradition dance with the other three American girls for weeks prior to the event. The girls agreed that they truly enjoyed dancing with everyone and that the evening is a treasured memory.

The girls bowed, and everyone had a chance to eat more food, look at the displays, and talk about traditions. At the Japanese table, people tried on a traditional robe called yugata and wooden sandals called geta.

“I love the traditional robe and wooden shoes,” said Michaela White while enjoying the evening, wearing a big smile, and trying to keep her balance as she walked around on the foreign footwear.

The dancers skipped to the stage for another round. This time, they grabbed people from the audience to join in the dance. The girls slowed down to explain the individual moves, which meant water, wind, and types of work.

Smiles were multiplied as students enjoyed dancing out of their comfort zones.

“I had a lot of fun tonight,” said MACC student Taylor Isaac. Isaac said it was neat tasting food from all around the world and learning a Turkmenistan dance for the first time.

For those who attended, it was like dancing around the world in just a few bites.

Proof

By Shelby DeTienne
Express Staff

Catherine struggled with her identity and purpose in life when her dad, Robert, suddenly got sick with a mental illness. She decided to put aside her dreams of further education to care for him. After his prolonged painful passing, a mathematical revolution proof was discovered by Hal. This former student developed deep feelings for Catherine and she too fell for him. But one question remained, who wrote the proof? Catherine had to provide evidence that it was she who had written the proof. Catherine feared that she was becoming more like her father, who was brilliant in mathematics but driven to the point of insanity with a mental illness before his death. Claire, a distant loving sister who was concerned for Catherine’s mental wellness, begged her to move to New York to live with her. Catherine fought with her sister and Hal in a desperate plea for them to believe her.

Proof by David Auburn was performed earlier in November by MACC theatre students and directed by Joyce Pauley. Pauley has taught theatre for 36 years. She chose this theatre production because she was interested in its true to life quality, thought students would enjoy performing it, and the entire community would appreciate it.

Pauley wanted students to know that it is exciting to experience live performances and support fellow students who have put in many hours of hard work.

Pauley said, “It’s free entertainment!”

The auditions lasted three days. On the first, students got acquainted. On the second and third days, they read all of the script and took turns reading different parts, then practiced a specific part and let Pauley decide who was best for the character.

Sydney Ley had the lead roll as Catherine. Ley started acting as a young girl, performing in plays at church. This is her second college play and her first lead position. She likes the plays because of the energy, experiences, friendships, and the facial expressions of the audience.

“Acting is not easy; it’s a lot of work,” Ley said. “The rewards come from how much work was put into it.”

Continued page 6
Fan challenge

Students were issued the challenge.

How many student fans could MACC get to the Lady Greyhound and Greyhound game?

By Sheby DeTienne
Express Staff

Students met the challenge. The Lady Hounds and Greyhounds triumphed in both games Friday, Nov. 7 in the Worldwide Recycling Equipment Sales Classic. Dr. James Grant, dean of Student Services, issued a challenge for the first Greyhound home game; the first 20 MACC students would get free T-shirts, and if there were more, everyone would get free pizza.

As students arrived at the game, Student Government President Shay Heetland, handed out T-shirts and directed them to the student section under the home basket. Students surpassed the goal of 20 students, which meant there would be a good crowd and free pizza.

The Lady Greyhounds played hard against Highland throughout the entertaining game and won 70-57.

The Lady Greyhounds made an effort to stop by the student crowd.

“Thanks for coming,” said Lady Greyhound Aleyah Chivers with a welcoming tone.

According to MACC player Aleyah Chivers, when there’s a larger student crowd, she plays faster, has more energy, gets excited, and wants to give them something to cheer for.

The cheerleaders performed new exciting stunts and pumped up the crowd to encourage school spirit. Majic added a few tricks of his own for the crowd.

In the second game of the night, “Defense,” clap-clap “Defense,” echoed throughout the stands. The Greyhound bench had brought the entire student section together with chants.

The game intensified with a full court press, and a couple students heard a Greyhound growl with intimidation at an Allen Community College player.

During halftime of the men’s game, students met in a room where pizza boxes were stacked. Students socialized and met new people while they enjoyed free pizza and discussed the games.

“This is my first basketball game,” said Allison Coyle, a MACC student, “and I’m having a lot of fun!”

Back into the second half, the student section moved closer to the cheerleaders.

“I’m so happy tonight,” said Heetland. “The momentum is still rolling!”

The bench, cheerleaders, community members, and students came together to cheer for the Greyhounds. A standing ovation cheered victoriously as the clock ran out, finishing with a win, 87-65.

Most Lady Greyhounds and Greyhounds agreed that having a larger crowd of student fans helped them in the game. Students also benefit from attending the games.

“You get entertainment, engaged with the school, and the community comes together. We work so hard. We do it for you,” said Lady Greyhound Dejoun Dennard.
Lady Greyhounds run past MU Club team

By Clay Ames
Express Staff

The University of Missouri Club Team was no match for the Lady Greyhounds on Veteran’s Day. No, there were no chants of M-I-Z, Z-O-U Tuesday night as the Lady Hounds dominated MU’s Women Club Team. It was just an exhibition game, but it gave the Lady Hounds a chance to improve their individual skills and improve as a team.

“It was good for us to get on the floor and compete after a tough loss. We’re constantly in the process of learning as the girls start figuring out their roles,” said Lady Greyhound Head Coach Chad Killinger.

The MU Club Team was at a slight disadvantage starting with just six players to begin the game. They couldn’t keep up with the Lady Hounds as the 42 to 29 halftime score indicated. The majority of the Lady Hounds’ points were scored in transition as the MU Club Team struggled to catch their breath. Freshman forward, Aleyah Chivers was the star of the night. She went 11-14 from the field, pumping in a game high 22 points and hauled in 11 rebounds.

“Chivers understands the game real well, takes great shots and her performance displayed that Tuesday night,” explained Coach Killinger.

As the second half began, the MU Club Team had a little more help as two more players arrived to relieve the fatigued Tigers of the first half. This must have helped because the Lady Hounds struggled to finish the game strong. In the end, the Lady Hounds were victorious by the score of 81 to 70. Freshman guard Aliya Ruffin had a nice game with 13 points. Sophomore guards Kendra Gladback and Kre’Ana Henry helped out by scoring 12 points each for the Lady Hounds.

Scoreboard

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/3</td>
<td>vs Culver-Stockton</td>
<td>W 73-51</td>
</tr>
<tr>
<td>11/7</td>
<td>vs Highland (Comfort Inn Classic)</td>
<td>W 70-57</td>
</tr>
<tr>
<td>11/8</td>
<td>vs Marshalltown (Classic)</td>
<td>L 76-63</td>
</tr>
<tr>
<td>11/14</td>
<td>vs Oakland CC (Columbus State Classic)</td>
<td>W 79-68</td>
</tr>
<tr>
<td>11/15</td>
<td>vs Columbus State (Columbus Classic)</td>
<td>L 71-60</td>
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<tr>
<td>11/19</td>
<td>vs Penn Valley</td>
<td>W 90-70</td>
</tr>
<tr>
<td>11/28</td>
<td>vs NE Oklahoma (Bone &amp; Joint Classic)</td>
<td>L 53-45</td>
</tr>
<tr>
<td>11/29</td>
<td>vs Sauk Valley (Bone &amp; Joint Classic)</td>
<td>L 58-57</td>
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</tbody>
</table>

Next Home Game: vs Illinois Central College, Jan. 5, 5:30 p.m.
The MACC Greyhounds had their hands full in their first home scrimmage of the year. The Greyhounds faced NAIA's seventh ranked Columbia College Cougars. The Cougars have been the model of consistency the past few years. They return six players from last year's ball club who went 32-3 and reached the second round of the NAIA tournament. The Cougars were a challenge for the Hounds. The scrimmage was somewhat intense at times and had a mid-season game-like atmosphere. MACC's home fans were excited to see the new players who make up the 2014-2015 Greyhounds.

A fast paced scrimmage had the Hounds on their heels early and were down by 14 at half. Freshman guard Chris Clark scored early and often for the Hounds with 10 points in the first half. After the disappointing first half, the Hounds made adjustments. They pressured the ball while also effectively closing out the Cougar’s three point shooters. The Hounds were more productive scoring the ball offensively and cut the deficit to just one point with three minutes remaining in the scrimmage. The Hounds had to foul late allowing the Cougars to outlast the Greyhounds 79-71.

The Greyhounds lost it by their inconsistent play in the first half. However, pre-season scrimmages have helped build the team.

“Offensively we didn’t attack the basket well and break down the defense enough. The scrimmages have taught me that the team must improve on what I call consistency of effort and execution,” explained Greyhounds Head Coach, Pat Smith.

Freshman guard Rashad Lindsey led in scoring for the Hounds with 17 points; Freshman forward Cecil Williams had 10 points. Sophomore forward Gustavs Puhovs chipped in with 9 points for the Hounds.

The Long and the Short of it at MACC
The Long of it - Learning takes a lifetime.
The Short of it - College years pass quickly.
The Essence of it - Use our precious opportunity wisely.

Terry Fowler

Greyhounds pound Hannibal La-Grange
By Cameron Davidson
Express Staff

The stands were packed full of fans and spectators for the first game of the Greyhound basketball season. On Saturday, Nov. 1, the men’s team played a matchup against opponent Hannibal La-Grange.

During the first half, the men’s team was on fire as they closed out the first half with a score of 51-9. By the end of the game, MACC had 30 two point shots, nine three point shots, and the team was 8-15 at the free throw line, giving the Greyhounds a crushing defeat over Hannibal La-Grange, 95-31.

Top scoring players were Rashad Lindsey with 12 points, Chris Clark, who scored 11 points, Travon Williams, who basketed ten points. The top scorer was Donta Jones, who dropped in 14 points.

Although the Hounds were quick to score in the first half, they committed eight team fouls and another nine team fouls in the second half. Ron Lawton, the only returning Greyhound, is adjusting to a new team.

“It’s going pretty well so far,” Lawton said.

So far, the Greyhounds have had a strong start, with a record 6-2, with the two losses against John Wood and Southeastern Iowa. Although it’s early in the season, the Greyhounds are working hard to have a great season. According to Lawton, “I hope to take my team to the championship game.”