Mission Assessment and Evaluation

MACC is dedicated to accomplishing its mission statement. To this end, measures of institutional effectiveness are in place or are under development to gauge MACC's progress. The following assessment processes/tools have been implemented to evaluate specific components of MACC's mission statement and institutional purposes:

- **Quality of educational programs and services (ADN/AAS/Certificate programs):**
  - Capstone courses
  - Certification and licensure exams
  - WorkKeys exam
  - Collegiate Assessment of Academic Proficiency (CAAP) exam
  - Local exit exam
  - Post-testing
  - Internships and apprenticeships
  - Portfolios
  - Placement rates
  - Graduation rates
  - Retention rates
  - Course evaluations (by students)
  - Follow-up surveys
  - Program review
  - State agency review

- **Quality of educational programs and services (AA/AAT/AS/General Education):**
  - Collegiate Assessment of Academic Proficiency (CAAP) exam
  - C-BASE Exam
  - Transfer rates
  - Transfer success rates
  - Retention rates
  - Graduation rates
  - Course evaluations (by students)
  - Program review

- **Quality of educational programs and services (Development Education):**
  - Pre-/post-testing
  - Grades
  - Journals
  - ASSET test
  - Course evaluations (by students)
  - Student surveys
  - Retention rates
  - Graduation rates

- **Quality of student support services:**
  - Student satisfaction survey
  - Faculty/staff satisfaction survey
  - Service area self-study

- **Quality of faculty and support staff:**
  - Faculty evaluations (by students and administrator)
  - Faculty portfolios
  - Course evaluations (by students)
  - Evaluation of administrators (by faculty and staff)
• **Quality of the collegiate environment:**
  - Student satisfaction survey
  - Faculty/staff satisfaction survey
  - Service area self-study
  - Course evaluations (by students)

• **Quality of community partnerships and cooperative efforts:**
  - Needs assessments
  - Continuing education reports
  - Service area self-study
  - Course evaluations (by students)

Feedback generated through the above assessment processes is disseminated to appropriate personnel or groups, such as faculty, administrators, or advisory committees, and is used in curriculum revision, program improvement, support service improvement, as well as improvement of the teaching/learning process.