ACT’s Class Profile Service Report provides a comprehensive summary of the College’s entering freshman class and a parallel description of ACT-tested students who were admitted but did not enroll. The fall 2012 Class Profile Report included 636 ACT-tested students who enrolled at MACC. In all, 1,375 students who took the ACT requested that their scores be sent to MACC. Below are descriptors of the students who ultimately enrolled at the College.

- Average ACT score of MACC incoming full-time freshmen in fall 2012: 19.5
- Most popular planned educational major: Health Sciences and Technologies
- Percent of students completing core high school curriculum: 57%
- Percent of students ranking in top quarter of high school class: 27%
- Percent reporting minority racial/ethnic background: 20%
- Percent planning to apply for financial aid: 79%
- Percent planning to work while attending classes: 71%
- Percent needing math skills: 40% (self-reported)
- Percent needing study skills: 43% (self-reported)
- Percent needing assistance with educational/occupational plans: 47% (self-reported)
- Percent needing reading skills: 19% (self-reported)

The following graphs illustrate a five-year trend in the characteristics of MACC’s ACT-tested freshmen.

The national average ACT score for students enrolling in 2-year colleges in 2011-2012 is 19.0. The national average of ACT-tested freshmen enrolling in two-year colleges in the fall of 2012 is 19.5. The following chart illustrates by year the average ACT score of MACC students who submit scores through the ACT Class Profile
Service and the national average ACT score of freshmen enrolling in two-year colleges. The national data is one year behind the institution-specific data.

MACC vs National Average

- AVERAGE ACT COMPOSITE SCORE OF STUDENTS ENROLLED AT MACC
- AVERAGE NATIONAL ACT COMPOSITE SCORE OF TWO-YEAR COLLEGES